

KISH CUMI PRICE, Ph.D.

Louisville, Kentucky

EDUCATION

Harvard Kennedy School, Executive Education, May 2020

Leadership, Organizing, and Action: Leading Change: Certificate of Completion

Doctor of Philosophy, University of Louisville, December 2016

Counselor Education and Supervision, Mental Health Concentration, Holmes Alumna

Dissertation Focus: School-to-Prison Pipeline Intervention

Master of Arts in Education, Wake Forest University, May 2003

Counselor Education, School Counseling Concentration

Bachelor of Arts Degree, Wake Forest University, May 2001

Psychology Major, Dance Minor, Merit Supplemental Scholar

PROFESSIONAL EXPERIENCE

♦ President and CEO, Louisville Urban League

Louisville, KY (November 2022— Present)

Providing visionary leadership to the organization and surrounding community in the areas of Jobs, Justice, Education, Health, Housing and Business Development for African Americans and other marginalized populations. Performing all necessary executive functions to ensure the health, growth and development of the organization in alignment with the expectations of the National Urban League.

♦ Commissioner of Workforce Development and Special Advisor to the Governor

Commonwealth of Kentucky, Frankfort, KY (February 2022 — October 2022)

Provided strategic vision, guidance and oversight to the Office of Vocational Rehabilitation, Office of Career Development, Office of Adult Education, Office of Employer and Apprenticeship Services, Office of the Kentucky Workforce Innovation Board, and local workforce development areas in Kentucky. Coordinated the Governor's Everybody Counts Program from conception to implementation for the pilot school district, Jefferson County Public Schools. Coordinated federal, state and local workforce development efforts to support major economic development projects (e.g., Blue Oval SK).

♦ Executive Advisor, Education and Workforce Development Cabinet

Commonwealth of Kentucky, Frankfort, KY (November 2021 — February 2022)

Advised on cradle-to-career initiatives and workforce development strategies to provide comprehensive wraparound supports for marginalized populations. Developed the Governor's Everybody Counts Program.

♦ **Senior Policy and Advocacy Director, Early Childhood & K-12**

Kentucky Youth Advocates, Louisville, KY (May 2021—November 2021)

Provided direction for the early childhood and K-12 policy agenda. Led education advocacy initiatives focused on early intervention for young learners, *Next Steps*, and coordinated with over 50 partner agencies to create a kid-centric policy agenda for Kentucky.

♦ **Director of Education Policy and Programming**

Louisville Urban League, Louisville, KY (September 2019—May 2021)

Executed an education policy agenda focused on advocacy for equitable policies, procedures and practices at the district, state, and national levels. Advocated for investment in a remote learning platform to ensure more equitable access to digital curricula (\$5 Million investment by the district). Led and assisted in the coordination of the initiative to provide district- and citywide support for community learning hubs during the pandemic. Coordinated a partnership between University of Louisville students and Evolve502 to provide education support for learning hubs. Managed six core youth programs and developed three new programs supported by community partnerships during the pandemic. Created and curated a nationally-recognized social justice youth program focused on mental health and the arts, *The Polaroid Project*.

♦ **Executive Director**

Smoketown Family Wellness Center, Louisville, KY (May 2017—September 2019)

Provided executive leadership and strategic direction as the Founding Executive Director for the Center—an integrated healthcare model offering pediatric services and healthy lifestyle support and programming for the entire family. Managed clinical and community staff (90% retention rate). Responsible for fiscal management and fund development. Managed quality relationships with community partners and members. Planned innovative community networking events prioritizing the arts and health equity. Led a qualitative and quantitative research team to measure outcomes in efforts to determine model success and potential for scalability.

♦ **Ages & Stages Outreach Coordinator**

Metro United Way, Louisville, KY (January 2017—June 2017—grant-funded term)

Coordinated efforts to enroll parents and children in the Ages & Stages Questionnaire (ASQ) Program in high impact neighborhoods (50 families). Executed strategy with community partners to increase enrollment and engagement.

♦ **Adjunct Instructor, Online Counseling Program**

Wake Forest University, Winston-Salem, NC (August 2015—Spring 2017)

Taught master's level group supervision courses and provided paired supervision.

♦ **Doctoral Graduate Assistant, College of Education and Human Development**

University of Louisville, Louisville, KY (August 2014—September 2016)

Assisted in the development of the Cardinal Success Program at The Academy @ Shawnee. Responsible for preparing and reviewing accreditation reports and documentation, education research, analysis, drafting executive summaries, and creating and editing departmental communications.

♦ **Doctoral Graduate Assistant, Minority Teacher Recruitment Program (MTRP)**

University of Louisville, Louisville, KY (July 2013—August 2014)

Assisted in the recruitment and retention of Black and Brown educators at the University of Louisville. Recruited high school students to become education majors.

Presented information regarding MTRP scholarship opportunities at college fairs and events.

♦ **Counselor Intern, Cardinal Success Program (CSP) *University of Louisville, Louisville, KY (Fall 2014 – Summer 2015)***

Provided clinical counseling to high school students at The Academy @ Shawnee and served as a member of the initial CSP Planning Team.

♦ **CEO & Founder, *Empowering Youth through Education/EYE Partners, LLC, North Carolina (May 2008— May 2011)***

Founded Empowering Youth through Education (EYE), a tutoring and mentoring company for middle school students labeled as “at risk” in various counties in North Carolina. Responsible for managing all executive aspects of the company; successfully served approximately 150 students per academic year with increased academic achievement (95% of participants).

♦ **Pharmaceutical Sales Representative, *Eli Lilly & Company, Indianapolis, IN (April 2007—January 2008)***

Targeted medical doctors in the designated region of Hartford, CT and presented patient benefits of drug adherence for the prevention and treatment of osteoporosis. Placed in the top 10% of representatives to obtain the most sales out of 500 sales representatives.

♦ **Assistant Director, Center for Multicultural Relations, Office of Student Diversity Programs, *Fairfield University, Fairfield, CT (July 2006—April 2007)***

Assisted the Director of Multicultural Relations in daily operations of the Center. Developed, coordinated and administered all programs, events and initiatives that the Center offered for the benefit of students of color and the broader campus community. Generated assessments and collected data pertaining to the Center’s activities and submitted reports to divisions.

♦ **Medical Sales and Marketing Representative**

Cook Medical Inc., Cook Endoscopy Division, Winston-Salem, NC (October 2005-June 2006)

Trained to serve as a territory manager selling endoscopy devices. Developed and presented market research presentations to company executives to aid in increasing sales. Designed, managed and conducted primary research projects. Performed statistical analysis of competitive market data. Discussed product enhancements with engineers.

♦ **Counselor/Testing Coordinator**

Guilford County Schools, Greensboro, NC (August 2002—October 2005)

School Counselor for Gillespie Park Elementary School (August 2003-October 2005). Provided individual counseling, small group counseling, large group guidance; consulted with parents, teachers and administrators; led parent/community workshops and faculty meetings; wrote grants; coordinated testing for all local and state-mandated tests; coordinated volunteerism and behavior programs.

Counselor Intern. Acted as the main counselor for the K-2 school at Brightwood Elementary (October 2002-May 2003) and intern at Eastern Guilford High School (August-October 2002).

GRANT EXPERIENCE

Grant Writer, Louisville Urban League, Procurement: (approximately \$2,000,000)

Grant Writer, Smoketown Family Wellness Center, Procurement: (\$302,500)

Grant Writer, Life Development Corporation, Procurement: (\$208,500)

Grant Writer, No Child Left Behind, Supplemental Education Services, Empowering Youth through Education. U.S. Department of Education (2008-2011). Award: (\$100,000-\$315,000 annual award)

PUBLICATIONS

Mugoya, G.C., Hooper, L. M., Chapple, B., **Cumi, K.** (2018). Impact of Depressive Symptoms and Alcohol Use on Disordered Eating and Suicidality: A Moderated Mediation Study. *Journal of Mental Health Counseling*: January 2018, Vol. 40, No. 1, pp. 26-42.

Cumi, K., Washington, A. R., & Daneshzadeh, A. (2017). Standing in solidarity with Black girls to dismantle the school-to-prison pipeline. In R. Elmesky, C. Yeakey, & O. Marcucci (Eds.), *The power of resistance: Culture, ideology and social reproduction in global contexts*. Saint Louis, MO: Emerald Press.

Balkin, R. S., Perepiczka, M., Sowell, S., **Cumi, K.**, & Gnilka, P (2016). The forgiveness reconciliation model: An empirically supported process for humanistic counseling. *Journal of Humanistic Counseling*, 55(1), 55-65. doi: 10.1002/johc.12024

PRESENTATIONS

Price, K. C., Kingsley, S. E. & Adams, R. (2022, August). Shortages and Skills Gaps and Child Care . . . Oh, My! Southeastern Employment & Training Association, Louisville, KY.

Price, K. C., McCormack, S., & Clayton-Taylor, N. (2020, June). Community building, the “should be” normal: Collective work and responsibility. Jefferson County Public Schools Equity Institute, Louisville, KY.

Price, K.C., Robinson, C., & Webb, R. (2019, November). Connecting Resources. Presentation at National Center for Families Learning Conference, Louisville, KY.

Cumi, K., & Stites, C.G. (2017, August). Co-Creation. Presentation at Power Up: A Summit on Children’s Wellbeing, Washington, D.C.

Washington, A., **Cumi, K.**, & Daneshzadeh, A. (2016, March). Standing in solidarity with Black girls to dismantle the school-to-prison pipeline. Presentation at Ohio State University’s Hip Hop Literacies Conference, Columbus, OH.

Cumi, K. (2016, February). School-to-prison pipeline: Exploring the relationship between school push-out and future outlook for Black youth. Poster presentation at The American Association of Colleges for Teacher Education Conference, Las Vegas, NV.

Perepiczka, M., Balkin, R. S., Sowell, S., & **Cumi, K.** (2015, June). Life balance of Counselor Education and Supervision doctoral students. Presented at the Association for Humanistic Counseling Conference, Cleveland, OH.

Cumi, K., Sowell, S., Rogers, T. J., Rock, E., Balkin, R. S., & Harris, C. (2015, March). Using single case research design for tracking school counseling outcomes. Presented at the Evidence-Based School Counseling Conference, Erlanger, KY.

Balkin, R. S., Perepiczka, M., Sowell, S., & **Cumi, K.** (2015, March). Empirically supported model and measure of the process of clients' work through forgiveness and conflict. Presentation at the American Counseling Association Conference, Orlando, FL.