## NEIGHBORHOOD DEVELOPMENT FUND Not-for-Profit Transmittal and Approval Form

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Applicant/Program: Bridging the Gap Learning Academy ,LLC
Applicant Requested Amount: \$5,000.00
Appropriation Request Amount:
·
Executive Summary of Request
Bridging the gap is a learning program that began as a summer project and has involved to a year a round program to empower youth from low socio- economic and family circumstances to prepare them for future success in school providing the tutoring in math, science & reading during the summer as well as other fun activities to keep the kids stimulated during the summer break away from school. BTGLA also provides after school homework assistance for students at Maupins elementary in district 1.
Is this program/project of the land of the
Is this program/project a fundraiser?  Is this applicant a faith based organization?  Yes No
Dear 41 to 200 11 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Does this application include funding for sub-grantee(s)? Yes No
I have reviewed the attached Neighborhood Development Fund Application and have found it complete and within Metro Council guidelines and request approval of funding in the following amount(s). I have read the organization's statement of public purpose to be furthered by the funds requested and I agree that the public purpose is legitimate. I have also completed the disclosure section below, if required.
1 2,500.00 3/27/2017
District # Primary Sponsor Signature Amount Date
Primary Sponsor Disclosure
List below any personal or business relationship you, your family or your legislative assistant have with this organization, its volunteers, its employees or members of its board of directors.
Approved by:
Appropriations Committee Chairman Date
Final Appropriations Amount:

Applicant/Ducarram	·	
Applicant/Program:		
Addition	al Disclosure and Signature	···s
Additional Council Office Disclosur List below any personal or business relati organization, its volunteers, its employee	re ionship you, your family or your legis	lative assistant have with this
		·
Council Member Signature and Am	ount	
District 1	\$	
District 2	\$	
District 3	\$	<del></del>
District 4	\$	<u> </u>
District 5	\$	
District 6	\$	Perfection
District 7	\$	
District 8	\$	
District 9		
District 10		
District 11	\$	
District 12	\$	
District 13		
District 14		
District 15		
	**************************************	<del></del>

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Legal Name of Applicant Organization Bridging the Gap Learning Academy LLC Program Name and Request Amount Bridging the Gap Learning Academy LLC Yes/No/NA Is the NDF Transmittal Sheet Signed by all Council Member(s) Appropriating Funding? Yes Is the funding proposed by Council Member(s) less than or equal to the request amount? Yes Is the proposed public purpose of the program viable and well-documented? Yes Will all of the funding go to programs specific to Louisville/Jefferson County? Yes Has Council or Staff relationship to the Agency been adequately disclosed on the cover sheet? Yes Has prior Metro Funds committed/granted been disclosed? Yes Is the application properly signed and dated by authorized signatory? Yes Is proof of Tax Exempt status of 501(c) 3, 4, 6, 19, 1120-H included? Yes If Metro funding is for a separate taxing district is the funding appropriated for a program outside the No legal responsibility of that taxing district? Is the entity in good standing with: ▶ Kentucky Secretary of State? ▶ Louisville Metro Revenue Commission? Yes ▶ Louisville Metro Government? ▶ Internal Revenue Service? ▶ Louisville Metro Human Relations Commission? Is the current Fiscal Year Budget included? Yes Is the entity's board member list (with term length/term limits) included? N/A Is recommended funding less than 33% of total agency operating budget? Yes Does the application budget reflect only the revenue and expenses of the project/program? Yes Is the cost estimate(s) from proposed vendor (if request is for capital expense) included? N/A Is the most recent annual audit (if required by organization) included? Yes Is a copy of Signed Lease (if rent costs are requested) included? Yes Is the Supplemental Questionnaire for churches/religious organizations (if requesting organization is N/A faith-based) included? Are the Articles of Incorporation of the Agency included? Yes Is the IRS Form W-9 included? Yes Is the IRS Form 990 included? Yes Are the evaluation forms (if program participants are given evaluation forms) included? Yes Affirmative Action/Equal Employment Opportunity plan and/or policy statement included (if No required to do so)? Has the Agency agreed to participate in the BBB Charity review program? If so, has the applicant No met the BBB Charity Review Standards? Prepared by: Charles Weathers Date: 3/27/2017

			. •
Applicant/Program:			
Additional D	oisclosure :	and Signatures	
Additional Council Office Disclosure List below any personal or business relationshi organization, its volunteers, its employees or m	ip you, your fa	amily or your legislati	ve assistant have with this
District 16		\$	4. · V
District 17		\$	
District 18		\$	
District 19		\$	
District 20		\$	
District 21		\$	
District 22	· · · · · · · · · · · · · · · · · · ·	\$	
District 23		\$	
District 24	4	\$	
District 25		\$ 	
District 26		\$	

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, = 10 (m)	to the same of	SECTION 1 - APPLI	CANT INFORMATION	
Legal Name of Applica	ant Organ	ization:		
(as listed on: http://www.se	os.ky.gov/bi	usiness/records Bridging the	Gap Learning Acad	emy, LLC
Main Office Street & I	Mailing A	ddress: 1368 So. 28th St	reet, Louisville, KY	40211
Website: www.bridgi	ngthegapi	la.org		
Applicant Contact:	Nina W	ilson	Title:	Executive Director
Phone:	502-387	7-5273	Email:	ninawilson827@gmail.com
Financial Contact:	Chinita	Butler	Title:	Managing Coordinator
Phone:	502-776	-3749	Emall:	c.calvarybaptist@mw.twcbc.com
Organization's Repres	entative	who attended NDF Train	ing: Nina Wilson	
GEOG	RAPHICA	L AREA(S) WHERE PROGE	RAM ACTIVITIES ARE	(WILL BE) PROVIDED
<b>Program Facility Locat</b>	ion(s):	1368 So. 28th St., Louis	ville, KY 40211	
Council District(s):	manufacture (Manufacture of the Control of the Cont	One	Zip Code(s):	40211
	SECTIO	ON 2 – PROGRAM REQUE	ST & FINANCIAL IN	ORMATION
PROGRAM/PROJECT N	VAME: B	ridging the Gap Learning	Academy, LLC	
Total Request: (\$)	5000	Total Metro Av	ward (this program)	in previous year: (\$) -0-
Purpose of Request (c	heck all tl	hat apply):		
Operating Fu	ınds (gene	erally cannot exceed 33%	of agency's total op-	erating budget)
Programmin	g/services	s/events for direct benefi	t to community or qu	ualified individuals
Capital Proje	ct of the	organization (equipment,	furnishing, building,	etc)
The Following are Req	uired Att	achments:	mines (m. 1921), cantallistic del Consensional Discourse (1920), anno conselectional del consensional del co	. O PHILIP OF THE PROPERTY OF
IRS Exempt Status Det	ermination	1 Letter	Signed lease if ren	t costs are being requested
Current year projected	d budget		IRS Form W9	
Current financial state	ment		Evaluation forms i	f used in the proposed program
Most recent IRS Form	990 or 112	!0-H	Annual audit (if re	quired by organization)
Articles of Incorporation	on (curren	t & signed)	Faith Based Organ	ization Certification Form, if applicable
Cost estimates from proceedings of the control o	roposed ve	endor if request is for		
Government for this or	any othe	r program or expense, in	cluding funds receive	eceived from Louisville Metro ed through Metro Federal Grants, oment Funds). Attach additional
Source:			Amount: (\$)	
Source:			Amount: (\$)	
Source:			Amount: (\$)	
Has the applicant conta	acted the	BBB Charity Review for p	articipation? 🔲 Ye	s 🔲 No
Has the applicant met t	the BBB C	harity Review Standards?	Yes No	
Down d			· · · · · · · · · · · · · · · · · · ·	

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C:	If this request is a fundraiser, please detail how the proceeds will be spent:
ľ	N/A
and	For Expenditure Reimbursement Only – The grant award period begins with the Metro Council approval date lends on June 30 of Metro fiscal year in which the grant is approved. If any part of this funding request is for ds to be spent before the grant award period, identify the applicable circumstances:
	The funding request is a reimbursement of the following expenditures that will probably be incurred after the application date, but prior to the execution of the grant agreement:
	If selecting this option, the invoice, receipt and payment documentation should not be available as of the date of this application.
	The Grantee will be required to submit financial reporting in accordance with the reporting schedule provided in the grant agreement.
	Reimbursements should not be made before application date unless an emergency can be demonstrated by the primary council sponsor. The funding request is a reimbursement of the following expenditures (attach invoices or proof of payment):
	<ul> <li>Attach a copy of invoices and/or receipts to provide proof of purchase of activities associated with the work plan identified in this application.</li> </ul>
,	Attach a copy of cancelled checks to provide proof of payment of the invoices or receipts associated with the work plan identified in this application.

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#### SECTION 3 - AGENCY DETAILS

#### **Describe Agency's Vision, Mission and Services:**

The Academy's mission is to offer children and teens a safe and structured place to maximize their full potential to become empowered, productive and responsible citizens in the community. Bridging the Gap Learning Academy is dedicated to imporving the futures of children whose socio-economic and familial circumstances subject them to these dismal risks and diminish their prospects for success later in life.

Our mission is further to serve these families and to offer programming that will enhance their learning opportunities during school, after school and during the summer months and other out-of-school times by offering access to programs they are familiar with such as reading, math science and social skills, however we also seek to acquire resources to extend their access to technology resources such as hardware and software applications that will help bridge the learning gaps that tend to increase without the affordability and the access to these resources.

Initiatives: One of the key components is its educational programs. Students are afforded academic support through professional teachers, tutors, counselors, volunteers and alliances with the community and Jefferson County Public Schools.

Metrics: Ouor partnership with area schools allow us to track the academic progress of each child and to obtain metrics to identify areas of deficiency and help design custom plans of study for both academic and holistic programs.

Activities: Academics are our central focus, however we also plan supervised trips to college and university campuses, museums, city parks and public pols, cultural arts centers and other activities, including essay scholarships that extend the opportunity for learning.

We have utilized Metro Louisville's Foster Grandparent Progam to form a natural bridge between the youth and the senior members from the community. The foster grandparents have a "ministry of presence" which helps maintain a congenial and disciplined atmosphere during structured programming times.

Our vision is to make a sustained impact on the community by addressing learning gaps for underseerved, and at-risk children from low and moderate income households, however we do not target specific zip codes. We accespt children from any zip codes provided they meet our criteria and they wish to join our program.

We divide the youth population into six age and related grade groups, 6-7 y/o Rockets, 8-9 y/o Engineers, 10-11 y/o Scientists, 12-13 y/o Executives, 14-16 y/o Jr. Leader Academy, The Producers - A mixed group of advanced and gifted youth of various ages who meet the criteria established for this group. This group focues on the arts and music, digital technology, and basic theater concepts, however they also participate in the regular academic and recreational programming regime.

The A-TEAAM Louisville is a BTGLA in-school mentoring program based on a national inititative by the Medgar and Myrlie Evers Foundation and the Juanita Sims Doty Foundation in Jackson, Mississipi. Corporate sponsors provide mentors for middle-school aged males. Currently the A-TEAAM is completing it's first session at Olmsted North Academy. We offer after school homework assistance for students at Maupins Elementary School.

## SECTION 4 - BOARD OF DIRECTORS AND PAID STAFF

Board Member	Term End Date		
Samuel L. Whitlow, Jr.	N/A		
Angela Allen	N/A		
Darrell Aniton	N/A		
Duane Lightfoot, Sr.	N/A		
Violet Montgomery	N/A		
Kevin Gibson	N/A		
Larry Dowlet	N/A		
Nina Wilson *Non-voting member	N/A		

Describe	the	<b>Board</b>	term	limit	policy	7:
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At this time, our Board does not implement a term-limit policy

Three Highest Paid Staff Names	Annual Salary
Nina Wilson, Executive Director	\$17,000
Mary Smith, Teacher	\$ 8,400
Carolyn Belmar, Program Manager	\$ 4,000

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#### SECTION 5 - PROGRAM/PROJECT NARRATIVE

A: Describe the program/project start and end dates, a description of the program/project and applicable data with regards to specific client population the program will address (attach related flyers, planning minutes, designs, event permits, proposals for services/goods, etc.):

Bridging the Gap Learning Academy, LLC began as a summer learning program, and is currently extending its services year-round. Bridging the Gap Learning Academy is located in the Parkland area in Jefferson County, in District 1.

BTGLA primarily serves the African-American population and the percentage of low-to-moderate income individuals who live in the vicinity of our District is greater than 51%. We are located in one Louisville's toughest neighborhoods which is characterized by high levels of economic distress, low levels of educational attainment and poor health outcomes for both children and adults.

A study conducted by the Kids Count Data Center indicates that of 16,000 families in Louisville, 72% of elementary-school aged children (ages 6 to 12) reside with parents who are in the labor force and only earn at or below \$38,000.

Additional material is attached to this document as indicated above, e.g. flyers, planning minutes, designs, etc.

B: Describe specifically how the funding will be spent including identification of funding to sub grantee(s):

Program expenses provided by this funding source are proposed as listed:

Field Trip Admissions and related costs

T-Shits - Every year, we provide t-shirts to establish a unified community within the program participants during field trips and on selected speical occasions.

Fuel, Parking, Transportation related expenses

Program materials - (1) Presentation Projector, Smart Board - a digital whiteboard with touchscreen capabilities to increase learning and to enhance engagement.

C: If this request is a fundraiser, please detail how the proceeds will be spent:
N/A
D: For Expenditure Reimbursement Only – The grant award period begins with the Metro Council approval date
and ends on June 30 of Metro fiscal year in which the grant is approved. If any part of this funding request is for
funds to be spent before the grant award period, identify the applicable circumstances:
The funding request is a reimbursement of the following expenditures that will probably be incurred after the application date, but prior to the execution of the grant agreement:
If selecting this option, the invoice, receipt and payment documentation should not be available as of the date of this application.
The Grantee will be required to submit financial reporting in accordance with the reporting schedule provided in the grant agreement.
Reimbursements should not be made before application date unless an emergency can be demonstrated by the primary council sponsor. The funding request is a reimbursement of the following expenditures (attach invoices or proof of payment):
✓ Attach a copy of invoices and/or receipts to provide proof of purchase of activities associated with the work plan
identified in this application.  ✓ Attach a copy of cancelled checks to provide proof of payment of the invoices or receipts associated with the work plan identified in this application.
, and approximation

E: Describe the program's benefits to those being served (measurable outcomes). Include the program's process for collecting data and the indicators that will be tracked to measure the benefits to those being served:

Measurable outcomes include and are proven to keep kids safe, improve academic performance overall, and it helps working families. The Jr. Leader program gives students the academic, social and career-ready skills they need to succeed. Students who attend our array of in and out-of-school progams (ost) have better grades and better conduct and behavior when they return to school; they exhibit better peer relations and incidences of petty menances are reduced.

Research provided by the Department of Community Services and Revitalization found youth who participate in quality, sturctured OST programs are more likely to graduate from high school and less likely to get involved in risky behaviors (identified as crime, violence, drugs and other substances, etc.) OST programs provide youth with the skills and education to be self-reliant, healthy, engaged and economically thriving.

Bridging the Gap utilizes internal surveys, observation methods and assessment data provided by JCPS through its CASCADE data assessment program to determine the measurable outcomes described above.

F: Briefly describe any existing collaborative relationships the organization has with other community organizations. Describe what those partners are bringing to the relationship in general and to this program/project specifically.

Center for Non-profit Excellence - Provides Board management resources and connections to free resources such as computer equipment, office furniture, office supplies, and other tangible and viable assets for program use.

Louisville Metro Department of Community Services & Revitalization - CAP Summer Food Program - Provides nutritional services during the summer months for up to 75 participants.

Louisville Metro Foster Grandparent Program - Foster Grandparents have been an integral part of Bridging the Gap for serveral years. They are trained to help the Counselors and Teachers to implement their tracks in reading, to provide one-on-one tutoring as needed and help in mild disciplinary tactics where that component is needed.

TARC - Provides transportation to various community locations identified by the Program Manager as program field trips.

JCPS - Partners with Bridging the Gap in the A-TEAAM program - A national mentoring initiative for middle school-aged boys; also provides metrics for tracking attendance, academic status through CASCADE; partnership with lower grades in after school homework assistance.

## SECTION 6 - PROGRAM/PROJECT BUDGET SUMMARY

THE PROGRAM/PROJECT BUDGET SHOULD REALISTICALLY ESTIMATE WHAT AMOUNT IS NEEDED FROM METRO GOVERNMENT AND WHAT IS EXPECTED FROM OTHER SOURCES.

	Column 1	Column 2	Column (1+2)≅3
Program/Project Expenses	Proposed Metro Funds	Non- Metro Funds	Total Funds
A: Personnel Costs Including Benefits	0	46750	46750
B: Rent/Utilities	0	200	200
C: Office Supplies	0	2975	2975
D: Telephone	0	0	0
E: In-town Travel	0	0	0
F: Client Assistance (See Detailed List on Page 8)	0	0	0
G: Professional Service Contracts	0	200	200
H: Program Materials	1600	2500	4100
i: Community Events & Festivals (See Detailed List on Page 8)	1000	535	1535
J: Machinery & Equipment	0	580	580
K: Capital Project	0	1280	1280
L: Other Expenses (See Detailed List on Page 8)	2400	6730	9130
*TOTAL PROGRAM/PROJECT FUNDS	5000	61750	66750
"a in Prints in Assilant	%	%	100%

List funding sources for total program/project costs in Column 2, Non-Metro Funds:

Private Contributions
Parent Fees
Individual Donors

<sup>\*</sup>Total of Column 1 MUST match "Total Request on Page 1, Section 2"

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<sup>\*\*</sup>Must equal or exceed total in column 2.

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Detail for Client Assistance, Community Events & Festivals or Other Expenses shown on Page 7	Column 1	Column 2	Column (1 + 2)=3
(circle one and use multiple sheets if necessary)	Proposed Metro Funds	Non- Metro Funds	Total Funds
(Other Expenses fr Pg 7)			
Snacks	600	600	1200
Gym rental	1000	1025	2025
T-shirts	300	300	600
Miscellaneous transportation and related fees for field trips	250	350	600
(Festival) Talent Show, Science & Health Fair, Fundraising Expenses	250	4455	4705
Total	2400	6730	9130

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**Detail of In-Kind Contributions for this PROGRAM only:** Includes Volunteers, Space, Utilities, etc. (Include anything not bought with cash revenues of the agency).

Danor*/Type of Contribution	Value of Contribution	Method of Valuation
r Contribution fr Lou Metro Foster Grandparent	Unknown	Stipend
Total Value of In-Kind		
(to match Program Budget Line Item. Volunteer Contribution &Other In Kind)		
TED INDIVIDUALLY, BUT GROUPED TOGETHER ( RSON PER WEEK	ON ONE LINE AS A TOTAL NOT	TING HOW MANY HOURS PER
OONOR INFORMATION REFERS TO WHO MADE TO INDIVIDUALLY, BUT GROUPED TOGETHER OF RSON PER WEEK  ency Fiscal Year Start Date: 2/18/2015  es your Agency anticipate a significant increase dget projected for next fiscal year? NO	ON ONE LINE AS A TOTAL NOT	TING HOW MANY HOURS PER
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TED INDIVIDUALLY, BUT GROUPED TOGETHER OR RSON PER WEEK  ency Fiscal Year Start Date: 2/18/2015  es your Agency anticipate a significant increase dget projected for next fiscal year? NO	ON ONE LINE AS A TOTAL NOT	TING HOW MANY HOURS PER

#### SECTION 7 - CERTIFICATIONS & ASSURANCES

By signing Section 7 of the Grant Application, the authorized official signing for the applicant organization certifies and assures to the best of his or her knowledge and/or belief the following Assurances and Certifications. If there is any reason why one or more of the assurances or certifications listed cannot be certified or assured, please explain in writing and attach to this application.

#### Standard Assurances

- Applicant understands this application and its attachments as well as any resulting grant agreement, reports and proof of expenditure is subject to Kentucky's open records law.
- Applicant understands if the grant agreement is not returned to Louisville Metro within 90 days of its mailing to the applicant, the approval is automatically revoked and the funds will not be disbursed to our organization.
- 3. Applicant and any sub grantee will give Louisville Metro Government access to and the right to examine all paper or electronic records related to the awarded grant for up to five years of the grant agreement date.
- 4. Applicant assures compliance with the grant requirements and will monitor the performance of any third party (sub-grantee).
- 5. The Agency is in good standing with the Kentucky Secretary of State, Louisville Metro Government, the Jefferson County Revenue Commission, the Internal Revenue Service, and the Louisville Metro Human Relations Commission.
- Applicant understands failure to provide the services, programs, or projects included in the agreement will result in funds being withheld or requested to be returned if previously disbursed.
- Applicant understands they must return to Louisville Metro any unexpended funds by July 31 following the Metro Louisville's fiscal year end.
- 8. Applicant understands they must provide proof of all expenditures (canceled checks, receipts, paid invoices). The Applicant understands the failure to provide proof of expenditures as required in the grant agreement could result in funding being withheld or request to be returned if previously disbursed.
- 9. Applicant understands if this application is approved, the grant agreement will identify an award period that begins with the Metro Council approval date, and will end with June 30 of the fiscal year in which the grant is approved. Expenditures associated with this award expected to occur prior to the award period (approval date) must be disclosed in this application in order to be considered compliant with the grant agreement.
- 10. Applicant understands if we choose to incur expenditures prior to the approval of the application by the Metro Council, there is no guarantee that funding will be reimbursed, as the Council may choose not to award the application.
- 11. Applicant will establish safeguards to prohibit employees or any person that receives compensation from awarded funds from using their position for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.

#### **Standard Certifications**

- 1. The Agency certifies it will not use Louisville Metro Government funds for any religious, political or fraternal Activities.
- The Agency has a written Affirmative Action/Equal Opportunity Policy.
- 3. The Agency does not discriminate in employment or in provision of any service/program/activity/event based on age, color, disabled status, national origin, race, religion, sex, gender identity or sexual orientation, or Vietnam era veteran status.
- 4. The Agency certifies it will not require clients, recipients, or beneficiaries to participate in religious, political, fraternal or like activities in order to receive services/benefits provided with Louisville Metro Government funds.
- 5. The Agency understands the Americans with Disabilities Act (ADA) and makes reasonable accommodations.

**Relationship Disclosure:** List below any relationship you or any member of your Board of Directors or employees has with any Councilperson, Councilperson's family, Councilperson's staff or any Louisville Metro Government employee.

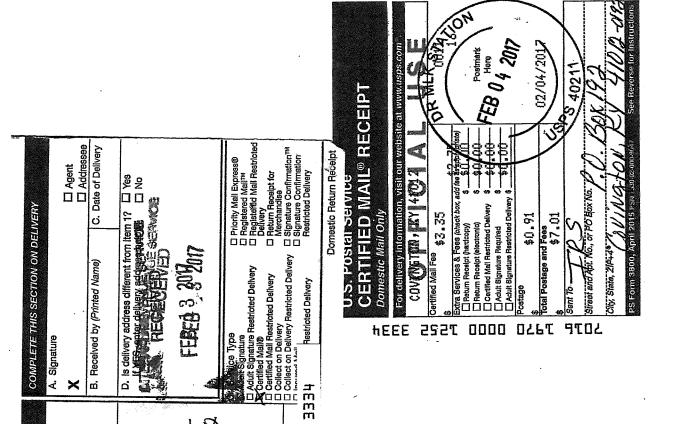
# SECTION 8 — CERTIFICATIONS & ASSURANCES I certify under the penalty of law the information in this application (including, without limitation, "Certifications and Assurances") is accurate to the best of my knowledge. I am aware my organization will not be eligible for funding if investigation at any time shows falsification. If falsification is shown after funding has been approved, any allocations already received and expended are subject to be repaid. I further certify that I am legally authorized to sign this application for the applying organization and have initialed each page of the application. Signature of Legal Signatory: Date: Date: Date: Discretor Phone: 503 387-5273 Extension: Email: Numbulson 8376 gmail. On March 1987 (1987) 1987 (

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2. Article Number (Transfer from service label)

PS Form 3811, July 2015 PSN 7630-02-000-9053

Attach this card to the back of the mailpiece,

or on the front if space permits.

1. Article Addressed to:

Print your nante-andress on the reverse

Complete items 1, 2, and 3.

so that we can return the card to you.

SENDER: COMPLETE THIS SECTION

DR MARTIN LUTHER KING JR

2727 W BROADWAY

OUISVILLE

10:09 AM Final Price \$3.35 \$2.75 (\$1.96) (@@USPS Certified Mail #) (70161970000012523334) (@@USPS Return Receipt #) (9590940219396123289979) (800)275-8777 Sale Oty (Weight:0 Lb 2,60 0z) (Expected Delivery Day) (Monday 02/06/2017) KY 40211-9998 2048020011 (Affixed Amount:\$1. COVINGTON (Domestic) Description First-Class 02/04/2017 Certified Return Receipt Affixed Product Postage etter-

Text your tracking number to 28777 (2USPS) to get the latest status.

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## Form **8718**

(Rev. September 2015) Department of the Treasury Internal Revenue Service

## User Fee for Exempt Organization Determination Letter Request

► Attach this form to determination letter application. (Form 8718 is NOT a determination letter application.)

	For	OMB No. 1545-1798
	IRS	Control number
1	Use Only	Amount paid
		User fee screener

1 Name of organization

2 Employer Identification Number

	Caut	ion. Do not attach Form 8718 to an application for a pension plan determination letter. Use Form 8717 instead.	·····			
3	Type	of request	Fee			
а	~	Initial request for a determination letter for:	ree			
		<ul> <li>An exempt organization that has had annual gross receipts averaging not more than \$10,000 during the preceding 4 years or</li> </ul>				
	<ul> <li>• A new organization that anticipates gross receipts averaging not more than \$10,000 during its first 4 years ►</li> <li>Note. If you checked box 3a, you must complete the Certification below.</li> </ul>					
		Certification				
	I certify that the annual gross receipts of Bridging the Gap Learning Academy, LLC					
		name of organization	~			
		have averaged (or are expected to average) not more than \$10,000 during the preceding 4 (or the first 4) years of operation.				
		Signature ► Title ►				
b	V	Initial request for a determination letter for:				
		<ul> <li>An exempt organization that has had annual gross receipts averaging more than \$10,000 during the preceding</li> <li>4 years or</li> </ul>				
С		• A new organization that anticipates gross receipts averaging more than \$10,000 during its first 4 years  Group exemption letters	\$850			
			\$3,000			

### Instructions

The law requires payment of a user fee with each application for a determination letter. The user fees are listed on line 3 above. For more information, see Rev. Proc. 2015-8, 2015-1 I.R.B. 235, or latest annual update.

Check the box or boxes on line 3 for the type of application you are submitting. If you check box 3a, you must complete and sign the certification statement that appears under line 3a.

Attach to Form 8718 a check or money order payable to the "United States Treasury" for the full amount of the user fee. If you do not include the full amount, your application will be returned. Attach Form 8718 to your determination letter application.

Generally, the user fee will be refunded only if the Internal Revenue Service declines to issue a determination.

#### Where To File

Send the determination letter application and Form 8718 to:

Internal Revenue Service P.O. Box 12192 Covington, KY 41012-0192

#### Who Should File

Organizations applying for federal income tax exemption, other than filers of Form 1023, Application for Recognition of Exemption Under Section 501(c)(3), or Form 1023-EZ (filed only electronically), should file Form 8718.

Paperwork Reduction Act Notice. We ask for the information on this form to carry out the Internal Revenue laws of the United States. If you want your organization to be recognized as tax-exempt by the IRS, you are required to give us this information. We need it to determine whether the organization meets the legal requirements for tax-exempt status.

You are not required to provide the information requested on a form that is subject to the Paperwork Reduction Act unless the form displays a valid OMB control number. Books or records relating

to a form or its instructions must be retained as long as their contents may become material in the administration of any Internal Revenue law. The rules governing the confidentiality of Form 8718 are covered in section 6104.

The time needed to complete and file this form will vary depending on individual circumstances. The estimated average time is 5 minutes. If you have comments concerning the accuracy of this time estimate or suggestions for making this form simpler, we would be happy to hear from you. You can send us comments from www.irs.gov/formspubs. Click on "More Information" and then on "Give us feedback." Or you can send your comments to the Internal Revenue Service, Tax Forms and Publications, 1111 Constitution Ave. NW, IR-6526, Washington, DC 20224. Do not send the form to this address. Instead, see Where To File, above.

Cat. No. 64728Z

Form 8718 (Rev. 9-2015)



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## Form **1023**

(Rev. December 2013)
Department of the Treasury
Internal Revenue Service

# **Application for Recognition of Exemption Under Section 501(c)(3) of the Internal Revenue Code**

▶ (Use with the June 2006 revision of the Instructions for Form 1023 and the current Notice 1382)

00) OMB No. 1545-0056

**Note:** If exempt status is approved, this application will be open for public inspection.

Use the instructions to complete this application and for a definition of all **bold** items. For additional help, call IRS Exempt Organizations Customer Account Services toll-free at 1-877-829-5500. Visit our website at **www.irs.gov** for forms and publications. If the required information and documents are not submitted with payment of the appropriate user fee, the application may be returned to you.

Attach additional sheets to this application if you need more space to answer fully. Put your name and EIN on each sheet and identify each answer by Part and line number. Complete Parts I - XI of Form 1023 and submit only those Schedules (A through H) that apply to you.

Pa	t I Identification of Applicant				
1	Full name of organization (exactly as it appears in your organiz	ing document)	2 c/o Name (if applica	ıble)	
Brid	ging the Gap Learning Academy, LLC				
3	Mailing address (Number and street) (see instructions)	Room/Suite	4 Employer Identification Nu	ımber (EIN)	
136	3 So. 28th St.		47-332	22565	
	City or town, state or country, and ZIP + 4		5 Month the annual account	ting period end	ds (01 – 12)
Lou	isville, KY 40214		10		
6	Primary contact (officer, director, trustee, or authorized rep	resentative)			
	a Name: Nina L. Wilson		<b>b</b> Phone: (50	2) 387-527	3
			c Fax: (optional)		
8	provide the authorized representative's name, and the name representative's firm. Include a completed Form 2848, Powe Representative, with your application if you would like us to Was a person who is not one of your officers, directors, trus representative listed in line 7, paid, or promised payment, to the structure or activities of your organization, or about your provide the person's name, the name and address of the person's name, the name and the name an	er of Attorney and communicate with stees, employees, o help plan, manag r financial or tax m	Declaration of n your representative.  or an authorized ge, or advise you about atters? If "Yes,"	☐ Yes	☑ No
	promised to be paid, and describe that person's role.				
9a	Organization's website: www.bridgingthegapla.org				
b	Organization's email: (optional) bridgingthegapla@gmail.co	om	·		
10	Certain organizations are not required to file an information are granted tax-exemption, are you claiming to be excused "Yes," explain. See the instructions for a description of orga Form 990-EZ.	from filing Form 9	90 or Form 990-EZ? If	☐ Yes	☑ No
11	Date incorporated if a corporation, or formed, if other than a	a corporation:* (N	1M/DD/YYYY) 2 /	18 /	2015
12	Were you formed under the laws of a <b>foreign country?</b> If "Yes," state the country.			☐ Yes	☑ No

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Par	t II Organizational Str	ucture		-		· ·	ugo -
You (See	must be a corporation (includ instructions.) <b>DO NOT file th</b>	ing a limited liability company), an is form unless you can check "Ye	unincorporated association, or a truses on lines 1, 2, 3, or 4.	t to be	tax ex	xempt	•
1	Are you a <b>corporation</b> ? If "Y <b>of filing</b> with the appropriate be sure they also show state	state agency. Include copies of an	of incorporation showing certification by amendments to your articles and	n 🗆	Yes	Ø	No
2	a copy. Include copies of any	opropriate state agency. Also, if you a	of your articles of organization showing adopted an operating agreement, attac sure they show state filing certification. tille its own exemption application.	h	Yes		No
3	Are you an unincorporated association? If "Yes," attach a copy of your articles of association, constitution, or other similar organizing document that is dated and includes at least two signatures. Include signed and dated copies of any amendments.						No
	and dated copies of any ame	ach a signed and dated copy of yo endments. " explain how you are formed withou	•		Yes	Ø	No
5	Have you adopted bylaws? I	f "Yes," attach a current copy show	ving date of adoption. If "No," explain		Yes Yes		No No
Par	how your officers, directors, till Required Provision	or trustees are selected. Is in Your Organizing Docume	ent				
does	ollowing questions are designed eet the organizational test under not meet the organizational test al and amended organizing doct	to ensure that when you file this applic section 501(c)(3). Unless you can chec DO NOT file this application until you unents (showing state filing certification	cation, your organizing document contain k the boxes in both lines 1 and 2, your o ou have amended your organizing doc n if you are a corporation or an LLC) wit	organizi <b>ument.</b> h your a	ng doc Subm	ument	sions
1	religious, educational, and/or meets this requirement. Desc a reference to a particular art	scientific purposes. Check the box ribe specifically where your organiz icle or section in your organizing de	our exempt purpose(s), such as char to confirm that your organizing doci ring document meets this requiremer ocument. Refer to the instructions for and Paragraph): Already provided the	umenť it, such	nt	V	
	2a Section 501(c)(3) requires that upon dissolution of your organization, your remaining assets must be used exclusively for exempt purposes, such as charitable, religious, educational, and/or scientific purposes. Check the box on line 2a to confirm that your organizing document meets this requirement by express provision for the distribution of assets upon dissolution. If you rely on state law for your dissolution provision, do not check the box on line 2a and go to line 2c.						
2b	If you checked the box on lin Do not complete line 2c if yo	e 2a, specify the location of your d u checked box 2a. <u>We already su</u>	issolution clause (Page, Article, and ubmitted this documentaion to the	Paragra <b>RS</b>	aph).		
2c	See the instructions for information of states	nation about the operation of state law for your dissolution provision	law in your particular state. Check the	nis box	if		
Par	t IV Narrative Descripti	on of Your Activities					
applic detail desci	cation for supporting details. You set to this narrative. Remember the ription of activities should be the	parts of this application, you may sumn may also attach representative copies at if this application is approved, it will rough and accurate. Refer to the instru	a narrative. If you believe that you have a narize that information here and refer to s of newsletters, brochures, or similar do be open for public inspection. Therefore ictions for information that must be inclusive with Your Officers, Directors,	the spe cument e, your r ded in y	cific pa s for si narrativ your de	arts of upporti	the ing
Par	Employees, and In	dependent Contractors	s with four Officers, Directors,	irus	tees,		
1a	other position. Use actual figur	proposed compensation, for all servi	directors, and trustees. For each persor ces to the organization, whether as an impensation is or will be paid. If addition what to include as compensation.	officer	emplo	WAA 0	r
Name		Title	Mailing address		ensation		
Nina	ı Wilson	Executive Director	1368 So. 28th St Louisville, KY 40211	•			,000
TBD	(Rotating, New each year)	Counselors (2)	1368 So. 28th St Louisville, KY 40211		······································	7,	,000
TBD	(Rotating, New each year)	Counselors (2)	1368 So. 28th St Louisville, KY 40211			7,	,000
Carolyn Belmar Program Manager 1368 So. 28th St Louisville, KY 40211				4,	,000		

**Mary Smith** 

Teacher

1368 So. 28th St Louisville, KY 40211

(00) Name: Bridging the Gap Learning Academy, LLC

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Part V	Compensation and Other Financial Arrangements With Your Officers, Directors, Trustees,	
	Employees, and Independent Contractors (Continued)	

b	receive compensation of more	e than \$50,000 per year. Use the	re highest compensated employees what actual figure, if available. Refer to the e officers, directors, or trustees listed	instruc <sup>.</sup>	tions fo	will or	
Name		Title .	Mailing address		ensation		
None							
						<del></del>	<del></del>
Maria		·					<del></del>
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С	that receive or will receive con	I inesses, and mailing addresses of mpensation of more than \$50,000 what to include as compensation	If your five highest compensated <b>indep</b> per year. Use the actual figure, if avain.	enden lable. F	t <b>cont</b> Refer to	racto o the	rs
Name		Title	Mailing address		ensation		
List	ed in Part V Above						
************		,					<del></del>
The 1	following "Yes" or "No" questions tors, trustees, highest compensat	I relate to <i>past, present, or planned</i> re ed employees, and highest compens	I lationships, transactions, or agreements w ated independent contractors listed in line	/ith you s 1a, 1	r officer	rs, 1c.	i no en
2a	Are any of your officers, direct relationships? If "Yes," identif	ors, or trustees <b>related</b> to each or ty the individuals and explain the i	ther through <b>family</b> or <b>business</b>		Yes	Z	No
b	<ul> <li>relationships? If "Yes," identify the individuals and explain the relationship.</li> <li>b Do you have a business relationship with any of your officers, directors, or trustees other than through their position as an officer, director, or trustee? If "Yes," identify the individuals and describe the business relationship with each of your officers, directors, or trustees.</li> </ul>				Yes	Ø	No
С	c Are any of your officers, directors, or trustees related to your highest compensated employees or highest compensated independent contractors listed on lines 1b or 1c through family or business relationships? If "Yes," identify the individuals and explain the relationship.				Yes	Ø	No
3a	For each of your officers, directors, trustees, highest compensated employees, and highest compensated independent contractors listed on lines 1a, 1b, or 1c, attach a list showing their name, qualifications, average hours worked, and duties.						
b	<b>b</b> Do any of your officers, directors, trustees, highest compensated employees, and highest compensated independent contractors listed on lines 1a, 1b, or 1c receive compensation from any other organizations, whether tax exempt or taxable, that are related to you through <b>common control</b> ? If "Yes," identify the individuals, explain the relationship between you and the other organization, and describe the compensation arrangement.				Yes		No
4	employees, and highest comp	mended, although they are not re-	stees, highest compensated listed on lines 1a, 1b, and 1c, the quired to obtain exemption. Answer		**************************************		
b	Do you or will you approve co	ompensation arrangements in adva	ents follow a conflict of interest policy? ance of paying compensation? pproved compensation arrangements?	$\checkmark$	Yes Yes Yes		No No No

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one-de-record or contrate constant entitle factors.

NAME AND ADDRESS OF THE PARTY O	1023 (Rev. 12-2013) (00) Name: Bridging the Gap Learning Academy, LLC EIN: 47 – 33			Pag	e 4
Pai	Compensation and Other Financial Arrangements With Your Officers, Directors, Employees, and Independent Contractors (Continued)	Frustee	es,		
d	Do you or will you record in writing the decision made by each individual who decided or voted on compensation arrangements?	<b></b> ✓ Ye	es [	]	No
е	Do you or will you approve compensation arrangements based on information about compensation paid by <b>similarly situated</b> taxable or tax-exempt organizations for similar services, current compensation surveys compiled by independent firms, or actual written offers from similarly situated organizations? Refer to the instructions for Part V, lines 1a, 1b, and 1c, for information on what to include as compensation.	☑ Ye	es [	]	No
f	Do you or will you record in writing both the information on which you relied to base your decision and its source?	<b>☑</b> Ye	es [	]	oV
g	If you answered "No" to any item on lines 4a through 4f, describe how you set compensation that is <b>reasonable</b> for your officers, directors, trustees, highest compensated employees, and highest compensated independent contractors listed in Part V, lines 1a, 1b, and 1c.				
5a	Have you adopted a <b>conflict of interest policy</b> consistent with the sample conflict of interest policy in Appendix A to the instructions? If "Yes," provide a copy of the policy and explain how the policy has been adopted, such as by resolution of your governing board. If "No," answer lines 5b and 5c.	☑ Ye	es [	]	No
b	What procedures will you follow to assure that persons who have a conflict of interest will not have influence over you for setting their own compensation?				
С	What procedures will you follow to assure that persons who have a conflict of interest will not have influence over you regarding business deals with themselves?				
	<b>Note:</b> A conflict of interest policy is recommended though it is not required to obtain exemption. Hospitals, see Schedule C, Section I, line 14.				
6a	Do you or will you compensate any of your officers, directors, trustees, highest compensated employees, and highest compensated independent contractors listed in lines 1a, 1b, or 1c through non-fixed payments, such as discretionary bonuses or revenue-based payments? If "Yes," describe all non-fixed compensation arrangements, including how the amounts are determined, who is eligible for such arrangements, whether you place a limitation on total compensation, and how you determine or will determine that you pay no more than reasonable compensation for services. Refer to the instructions for Part V, lines 1a, 1b, and 1c, for information on what to include as compensation.	☐ Ye	s W	<u> </u>	No
b	Do you or will you compensate any of your employees, other than your officers, directors, trustees, or your five highest compensated employees who receive or will receive compensation of more than \$50,000 per year, through non-fixed payments, such as discretionary bonuses or revenue-based payments? If "Yes," describe all non-fixed compensation arrangements, including how the amounts are or will be determined, who is or will be eligible for such arrangements, whether you place or will place a limitation on total compensation, and how you determine or will determine that you pay no more than reasonable compensation for services. Refer to the instructions for Part V, lines 1a, 1b, and 1c, for information on what to include as compensation.	☐ Ye	s 🗹	<u>7</u> ] r	<b>V</b> O
7a	Do you or will you purchase any goods, services, or assets from any of your officers, directors, trustees, highest compensated employees, or highest compensated independent contractors listed in lines 1a, 1b, or 1c? If "Yes," describe any such purchase that you made or intend to make, from whom you make or will make such purchases, how the terms are or will be negotiated at arm's length, and explain how you determine or will determine that you pay no more than fair market value. Attach copies of any written contracts or other agreements relating to such purchases.	☐ Ye	s 🔽	1	lo
b	Do you or will you sell any goods, services, or assets to any of your officers, directors, trustees, highest compensated employees, or highest compensated independent contractors listed in lines 1a, 1b, or 1c? If "Yes," describe any such sales that you made or intend to make, to whom you make or will make such sales, how the terms are or will be negotiated at arm's length, and explain how you determine or will determine you are or will be paid at least fair market value. Attach copies of any written contracts or other agreements relating to such sales.	☐ Yes	s <b>⊻</b>	<b>1</b>	lo
8a	Do you or will you have any leases, contracts, loans, or other agreements with your officers, directors, trustees, highest compensated employees, or highest compensated independent contractors listed in lines 1a, 1b, or 1c? If "Yes," provide the information requested in lines 8b through 8f.	☑ Ye	s [	1	10
b c d e f	Describe any written or oral arrangements that you made or intend to make.  Identify with whom you have or will have such arrangements.  Explain how the terms are or will be negotiated at arm's length.  Explain how you determine you pay no more than fair market value or you are paid at least fair market value.  Attach copies of any signed leases, contracts, loans, or other agreements relating to such arrangements.				
9a	Do you or will you have any leases, contracts, loans, or other agreements with any organization in which any of your officers, directors, or trustees are also officers, directors, or trustees, or in which any individual officer, director, or trustee owns more than a 35% interest? If "Yes," provide the information requested in lines 9b through 9f.	√ Ye	s [	1	lo

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	t VIII Your Specific Activities (Continued)		
4a	Do you or will you undertake <b>fundraising</b> ? If "Yes," check all the fundraising programs you do or will conduct. (See instructions.)	✓ Yes	☐ No
	☐ mail solicitations       ☐ phone solicitations         ☐ email solicitations       ☐ accept donations on your website         ☐ personal solicitations       ☐ receive donations from another organization's         ☐ yehicle, boat, plane, or similar donations       ☐ government grant solicitations         ☐ oundation grant solicitations       ☐ Other	s website	
	Attach a description of each fundraising program.		•
b	Do you or will you have written or oral contracts with any individuals or organizations to raise funds for you? If "Yes," describe these activities. Include all revenue and expenses from these activities and state who conducts them. Revenue and expenses should be provided for the time periods specified in Part IX, Financial Data. Also, attach a copy of any contracts or agreements.	☐ Yes	☑ No
C	Do you or will you engage in fundraising activities for other organizations? If "Yes," describe these arrangements. Include a description of the organizations for which you raise funds and attach copies of all contracts or agreements.	☐ Yes	☑ No
d	List all states and local jurisdictions in which you conduct fundraising. For each state or local jurisdiction listed, specify whether you fundraise for your own organization, you fundraise for another organization, or another organization fundraises for you.		
е	Do you or will you maintain separate accounts for any contributor under which the contributor has the right to advise on the use or distribution of funds? Answer "Yes" if the donor may provide advice on the types of investments, distributions from the types of investments, or the distribution from the donor's contribution account. If "Yes," describe this program, including the type of advice that may be provided and submit copies of any written materials provided to donors.	☐ Yes	☑ No
5	Are you affiliated with a governmental unit? If "Yes," explain.	☐ Yes	✓ No
6a b 	Do you or will you engage in <b>economic development</b> ? If "Yes," describe your program.  Describe in full who benefits from your economic development activities and how the activities promote exempt purposes.	☐ Yes	☑ No
7a	Do or will persons other than your employees or volunteers <b>develop</b> your facilities? If "Yes," describe each facility, the role of the developer, and any business or family relationship(s) between the developer and your officers, directors, or trustees.	☐ Yes	☑ No
b	Do or will persons other than your employees or volunteers <b>manage</b> your activities or facilities? If "Yes," describe each activity and facility, the role of the manager, and any business or family relationship(s) between the manager and your officers, directors, or trustees.	☐ Yes	☑ No
С	If there is a business or family relationship between any manager or developer and your officers, directors, or trustees, identify the individuals, explain the relationship, describe how contracts are negotiated at arm's length so that you pay no more than fair market value, and submit a copy of any contracts or other agreements.		
8	Do you or will you enter into <b>joint ventures</b> , including partnerships or <b>limited liability companies</b> treated as partnerships, in which you share profits and losses with partners other than section 501(c)(3) organizations? If "Yes," describe the activities of these joint ventures in which you participate.	☐ Yes	☑ No
9a	Are you applying for exemption as a childcare organization under section 501(k)? If "Yes," answer lines 9b through 9d. If "No," go to line 10.	☐ Yes	☑ No
b	Do you provide child care so that parents or caretakers of children you care for can be <b>gainfully employed</b> (see instructions)? If "No," explain how you qualify as a childcare organization described in section 501(k).	☐ Yes	☐ No
С	Of the children for whom you provide child care, are 85% or more of them cared for by you to enable their parents or caretakers to be gainfully employed (see instructions)? If "No," explain how you qualify as a childcare organization described in section 501(k).	☐ Yes	□ No
d 	Are your services available to the general public? If "No," describe the specific group of people for whom your activities are available. Also, see the instructions and explain how you qualify as a childcare organization described in section 501(k).	☐ Yes	□ No
10	Do you or will you publish, own, or have rights in music, literature, tapes, artworks, choreography, scientific discoveries, or other <b>intellectual property</b> ? If "Yes," explain. Describe who owns or will own any copyrights, patents, or trademarks, whether fees are or will be charged, how the fees are determined, and how any items are or will be produced, distributed, and marketed.	☑ Yes	□ No

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	1023 (Rev. 12-2013) (00) Name: Bridging the Gap Learning Academy, LLC EIN: 47 – 3.	322565	Page 7
Pa	t VIII Your Specific Activities (Continued)		······································
11	Do you or will you accept contributions of: real property; conservation easements; closely held securities; intellectual property such as patents, trademarks, and copyrights; works of music or art; licenses; royalties; automobiles, boats, planes, or other vehicles; or collectibles of any type? If "Yes," describe each type of contribution, any conditions imposed by the donor on the contribution, and any agreements with the donor regarding the contribution.	☑ Yes	□ No
12a	Do you or will you operate in a <b>foreign country</b> or <b>countries?</b> If "Yes," answer lines 12b through 12d. If "No," go to line 13a.	☐ Yes	☑ No
b	Name the foreign countries and regions within the countries in which you operate.		
	Describe your operations in each country and region in which you operate.		
d	Describe how your operations in each country and region further your exempt purposes.		
13a	Do you or will you make grants, loans, or other distributions to organization(s)? If "Yes," answer lines 13b through 13g. If "No," go to line 14a.	☐ Yes	☑ No
b	Describe how your grants, loans, or other distributions to organizations further your exempt purposes.		
С	Do you have written contracts with each of these organizations? If "Yes," attach a copy of each contract.	☐ Yes	☐ No
d	Identify each recipient organization and any relationship between you and the recipient organization.		
е	Describe the records you keep with respect to the grants, loans, or other distributions you make.		
f	Describe your selection process, including whether you do any of the following:		
	(i) Do you require an application form? If "Yes," attach a copy of the form.	☐ Yes	☐ No
	(ii) Do you require a grant proposal? If "Yes," describe whether the grant proposal specifies your responsibilities and those of the grantee, obligates the grantee to use the grant funds only for the purposes for which the grant was made, provides for periodic written reports concerning the use of grant funds, requires a final written report and an accounting of how grant funds were used, and acknowledges your authority to withhold and/or recover grant funds in case such funds are, or appear to be, misused.	☐ Yes	□ No
g	Describe your procedures for oversight of distributions that assure you the resources are used to further your exempt purposes, including whether you require periodic and final reports on the use of resources.		
14a	Do you or will you make grants, loans, or other distributions to foreign organizations? If "Yes," answer lines 14b through 14f. If "No," go to line 15.	☐ Yes	☑ No
b	Provide the name of each foreign organization, the country and regions within a country in which each foreign organization operates, and describe any relationship you have with each foreign organization.		
С	Does any foreign organization listed in line 14b accept contributions earmarked for a specific country or specific organization? If "Yes," list all earmarked organizations or countries.	☐ Yes	☐ No
d	Do your contributors know that you have ultimate authority to use contributions made to you at your discretion for purposes consistent with your exempt purposes? If "Yes," describe how you relay this information to contributors.	☐ Yes	□ No
е	Do you or will you make pre-grant inquiries about the recipient organization? If "Yes," describe these inquiries, including whether you inquire about the recipient's financial status, its tax-exempt status under the Internal Revenue Code, its ability to accomplish the purpose for which the resources are provided, and other relevant information.	☐ Yes	□ No
f	Do you or will you use any additional procedures to ensure that your distributions to foreign organizations are used in furtherance of your exempt purposes? If "Yes," describe these procedures, including site visits by your employees or compliance checks by impartial experts, to verify that grant funds are being used appropriately.	☐ Yes	□ No

Form	$_{1}$ 1023 (Rev. 12-2013) (00) Name: Bridging the Gap Learning Academy, LLC EIN: $47-33$	322565	Page 8
Pa	rt VIII Your Specific Activities (Continued)		
15	Do you have a close connection with any organizations? If "Yes," explain.	✓ Yes	☐ No
16	Are you applying for exemption as a <b>cooperative hospital service organization</b> under section 501(e)? If "Yes," explain.	☐ Yes	☑ No
17	Are you applying for exemption as a <b>cooperative service organization of operating educational organizations</b> under section 501(f)? If "Yes," explain.	☐ Yes	☑ No
18	Are you applying for exemption as a charitable risk pool under section 501(n)? If "Yes," explain.	☐ Yes	☑ No
19	Do you or will you operate a <b>school</b> ? If "Yes," complete Schedule B. Answer "Yes," whether you operate a school as your main function or as a secondary activity.	☐ Yes	☑ No
20	Is your main function to provide hospital or medical care? If "Yes," complete Schedule C.	☐ Yes	✓ No
21	Do you or will you provide <b>low-income housing</b> or housing for the <b>elderly</b> or <b>handicapped</b> ? If "Yes," complete Schedule F.	☐ Yes	☑ No
22	Do you or will you provide scholarships, fellowships, educational loans, or other educational grants to individuals, including grants for travel, study, or other similar purposes? If "Yes," complete Schedule H.	☐ Yes	☑ No
	Note: Private foundations may use Schedule H to request advance approval of individual grant		

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## Part IX Financial Data

For purposes of this schedule, years in existence refer to completed tax years. If in existence 4 or more years, complete the schedule for the most recent 4 tax years. If in existence more than 1 year but less than 4 years, complete the statements for each year in existence and provide projections of your likely revenues and expenses based on a reasonable and good faith estimate of your future finances for a total of 3 years of financial information. If in existence less than 1 year, provide projections of your likely revenues and expenses for the current year and the 2 following years, based on a reasonable and good faith estimate of your future finances for a total of 3 years of financial information. (See instructions.)

			A. Statement of	of Revenues and	Expenses		
		Type of revenue or expense	Current tax year		years or 2 succeedin		
			(a) From 11/01/16		(c) From 11/01/14	(d) From	(e) Provide Total for
			To 03/01/17	To 10/31/16	To 10/31/15	То	(a) through (d)
	1	Gifts, grants, and contributions received (do not include unusual grants)	10,740.00	30727	466		
	2	Membership fees received	0	29009	34271		
	3	Gross investment income	0	0	0		
	4	Net unrelated business income	0	134	0		
	5	Taxes levied for your benefit	0	0	0		
Revenues	6	Value of services or facilities furnished by a governmental unit without charge (not including the value of services generally furnished to the public without charge)	0	0	0		
Rev	7	Any revenue not otherwise listed above or in lines 9–12 below (attach an itemized list)	0	0	2		·
	8	Total of lines 1 through 7	10,740.00	59870	34737		
	9	Gross receipts from admissions, merchandise sold or services performed, or furnishing of facilities in any activity that is related to your exempt			5110.		A CONTRACTOR OF THE CONTRACTOR
	<u> </u>	purposes (attach itemized list)	2500	2395	0		
		Total of lines 8 and 9	13000	62265	34737		
	11	Net gain or loss on sale of capital assets (attach schedule and see instructions)	0	0	0		
	12	Unusual grants	0	0	0		
	13	Total Revenue Add lines 10 through 12	3000	62265	34737		
	14	Fundraising expenses	2792	1950	1349		
	15	Contributions, gifts, grants, and similar amounts paid out (attach an itemized list)	0	0	0		
	16	Disbursements to or for the benefit of members (attach an itemized list)	0				
Expenses	17	Compensation of officers, directors, and trustees	750	6000	17613	·	
Эeп	18	Other salaries and wages	0	38003	0		
X	19	Interest expense	0	0	0		
	20	Occupancy (rent, utilities, etc.)	0	180	180		
	21	Depreciation and depletion	0	0	0		
	22	Professional fees	226		1951		
	23	Any expense not otherwise classified, such as program services (attach itemized list)	0	22388	15166		
	24	Total Expenses Add lines 14 through 23	3768	66571	36259		1000

		e de la companya de l

ite	P. Polones Shoot for your most recently and building			***
	B. Balance Sheet (for your most recently completed tax year)			nd: 2016
4	Assets		(VVhc	ole dollars)
1 2	Cash	1		62265
3	Accounts receivable, net	3		
4	Inventories	4		
5	Bonds and notes receivable (attach an itemized list)	5		
6	Corporate stocks (attach an itemized list)	6		
7	Loans receivable (attach an itemized list)	7		
8	Other investments (attach an itemized list)	8		
9	Land	9		
10	Other assets (attach an itemized list)	10		(See List)
11	Total Assets (add lines 1 through 10)	11		(OCC LIST)
• •	Liabilities	•		62265
12	Accounts payable	12		
13	Contributions, gifts, grants, etc. payable	13		
14	Mortgages and notes payable (attach an itemized list)	14		
15	Other liabilities (attach an itemized list)	15		66571
16	Total Liabilities (add lines 12 through 15)	16		66571
	Fund Balances or Net Assets			
17	Total fund balances or net assets	17		
18	Total Liabilities and Fund Balances or Net Assets (add lines 16 and 17)	18		66571
19	Have there been any substantial changes in your assets or liabilities since the end of the period	П	Yes	☑ No
	shown above? If "Yes," explain.			<u> </u>
-	<b>TX</b> Public Charity Status  X is designed to classify you as an organization that is either a private foundation or a public charity			
dete	more favorable tax status than private foundation status. If you are a private foundation, Part X is designated whether you are a private operating foundation. (See instructions.)  Are you a private foundation? If "Yes," go to line 1b. If "No," go to line 5 and proceed as instructed. If you are unsure, see the instructions.		Yes	her ✓ No
b	As a private foundation, section 508(e) requires special provisions in your organizing document in addition to those that apply to all organizations described in section 501(c)(3). Check the box to confirm that your organizing document meets this requirement, whether by express provision or by reliance on operation of state law. Attach a statement that describes specifically where your organizing document meets this requirement, such as a reference to a particular article or section in your organizing document or by operation of state law. See the instructions, including Appendix B, for information about the special provisions that need to be contained in your organizing document. Go to line 2.			
2	Are you a private operating foundation? To be a private operating foundation you must engage directly in the active conduct of charitable, religious, educational, and similar activities, as opposed to indirectly carrying out these activities by providing grants to individuals or other organizations. If "Yes," go to line 3. If "No," go to the signature section of Part XI.		Yes	☑ No
3	Have you existed for one or more years? If "Yes," attach financial information showing that you are a private operating foundation; go to the signature section of Part XI. If "No," continue to line 4.		Yes	☐ No
4	Have you attached either (1) an affidavit or opinion of counsel, (including a written affidavit or opinion from a certified public accountant or accounting firm with expertise regarding this tax law matter), that sets forth facts concerning your operations and support to demonstrate that you are likely to satisfy the requirements to be classified as a private operating foundation; or (2) a statement describing your proposed operations as a private operating foundation?		Yes	□ No
5	If you answered "No" to line 1a, indicate the type of public charity status you are requesting by checking on You may check only one box.	e of t	he cho	oices below.
	The organization is not a private foundation because it is:			
а	509(a)(1) and 170(b)(1)(A)(i)—a church or a convention or association of churches. Complete and attach So	chedi	ıle A	П
b	509(a)(1) and 170(b)(1)(A)(ii)—a <b>school</b> . Complete and attach Schedule B.		/ 11	j
С	509(a)(1) and 170(b)(1)(A)(iii)—a hospital, a cooperative hospital service organization, or a medical rese	arch		$\overline{\sqcap}$
	organization operated in conjunction with a hospital. Complete and attach Schedule C.	J. 011		
d	509(a)(3)—an organization supporting either one or more organizations described in line 5a through c, or a publicly supported section 501(c)(4) (5) or (6) organization. Complete and attach Schodulo D.	f, g,	or h	

Form Pal	1023 (Rev. 12-2013) (00) Name: Bridging the Gap Learning Academy, LLC	EIN: 47 _ 3322565	Page 11
discisionismics.			
e f	509(a)(4)—an organization organized and operated exclusively for testing for public 509(a)(1) and 170(b)(1)(A)(iv)—an organization operated for the benefit of a college operated by a governmental unit.	c safety. or university that is owned or	
g	509(a)(1) and 170(b)(1)(A)(vi)—an organization that receives a substantial part of its of contributions from publicly supported organizations, from a governmental unit, or	financial support in the form or from the general public.	
h	509(a)(2)—an organization that normally receives not more than one-third of its final investment income and receives more than one-third of its financial support from fees, and gross receipts from activities related to its exempt functions (subject to	contributions membership	Z
i	A publicly supported organization, but unsure if it is described in 5g or 5h. The organization decide the correct status.	ganization would like the IRS to	
6	If you checked box g, h, or i in question 5 above, you must request either an advance selecting one of the boxes below. Refer to the instructions to determine which type of	or a definitive ruling by ruling you are eligible to receive.	
а	Request for Advance Ruling: By checking this box and signing the consent, purs the Code you request an advance ruling and agree to extend the statute of limitati excise tax under section 4940 of the Code. The tax will apply only if you do not exat the end of the 5-year advance ruling period. The assessment period will be extended by ears to 8 years, 4 months, and 15 days beyond the end of the first year. You have the extension to a mutually agreed-upon period of time or issue(s). Publication 103 Assessment Period, provides a more detailed explanation of your rights and the control you make. You may obtain Publication 1035 free of charge from the IRS web site toll-free 1-800-829-3676. Signing this consent will not deprive you of any appeal of therwise be entitled. If you decide not to extend the statute of limitations, you are ruling.	ions on the assessment of stablish public support status ended for the 5 advance ruling ve the right to refuse or limit 35, Extending the Tax onsequences of the choices at www.irs.gov or by calling ights to which you would	
	Consent Fixing Period of Limitations Upon Assessment of Tax Under Section	4940 of the Internal Revenue Co	de
	(Signature of Officer, Director, Trustee, or other authorized official)  (Type or print hame of signer)  (Type or print title or authority of signer)	V <u>3/16/20</u> (Date)	017
	For IRS Use Only		***************************************
	IRS Director, Exempt Organizations	(Date)	
b	Request for Definitive Ruling: Check this box if you have completed one tax yea you are requesting a definitive ruling. To confirm your public support status, answer in line 5 above. Answer line 6b(ii) if you checked box h in line 5 above. If you chanswer both lines 6b(i) and (ii).	er line 6b(i) if you checked box	
	(i) (a) Enter 2% of line 8, column (e) on Part IX-A. Statement of Revenues and Ex	roncon	
	(b) Attach a list showing the name and amount contributed by each person, congifts totaled more than the 2% amount. If the answer is "None," check this	ompany, or organization whose	
	(ii) (a) For each year amounts are included on lines 1, 2, and 9 of Part IX-A. State Expenses, attach a list showing the name of and amount received from each answer is "None," check this box.	ment of Revenues and ch disqualified person. If the	
	(b) For each year amounts are included on line 9 of Part IX-A. Statement of Re a list showing the name of and amount received from each payer, other that payments were more than the larger of (1) 1% of line 10, Part IX-A. Statement Expenses, or (2) \$5,000. If the answer is "None," check this box.	an a disqualified person, whose	
7	Did you receive any unusual grants during any of the years shown on Part IX-A. St	tatement of Yes	☑ No
	Revenues and Expenses? If "Yes," attach a list including the name of the contribut amount of the grant, a brief description of the grant, and explain why it is unusual	tor, the date and	ON LY

		TAX CASTILIBRE CONTRACTOR AND CONTRA
		Annother reconstitution and an

## Part XI User Fee Information

You must include a user fee payment with this application. It will not be processed without your paid user fee. If your average annual gross receipts have exceeded or will exceed \$10,000 annually over a 4-year period, you must submit payment of \$850. If your gross receipts have not exceeded or will not exceed \$10,000 annually over a 4-year period, the required user fee payment is \$400. See instructions for Part XI, for a definition of **gross receipts** over a 4-year period. Your check or money order must be made payable to the United States Treasury. User fees are subject to change. Check our website at www.irs.gov and type "User Fee" in the keyword box, or call Customer Account Services at 1-877-829-5500 for current information.

1	Have your annual gross receipts averaged or are they expected to average not more than \$10,000? If "Yes," check the box on line 2 and enclose a user fee payment of \$400 (Subject to change—see above). If "No," check the box on line 3 and enclose a user fee payment of \$850 (Subject to change—see above).	☐ Yes	□ No
_2_	Check the box if you have enclosed the reduced user fee payment of \$400 (Subject to change).		
3	Check the box if you have enclosed the user fee payment of \$850 (Subject to change).		<b>V</b>
I decil applic Plea Sigr Here	MUNACUCION NINH WILDN	have examined blete. 3/10/2 Date)	70 [7

Reminder: Send the completed Form 1023 Checklist with your filled-in-application.

Form 1023 (Rev. 12-2013)

Form		ne Gap Learning Academy, LLC		7 – 3322	256	5	Pag	e <b>24</b>		
	Schedu	le G. Successors to Other Organizatior	IS	· · · · · · · · · · · · · · · · · · ·						
1a	Are you a <b>successor</b> to a <b>for-profit org predecessor</b> organization that resulted		Yes	V	No					
b	Explain why you took over the activities for-profit to nonprofit status.									
	taken or will take over the activities of a or more of the fair market value of the n	Are you a successor to an organization other than a for-profit organization? Answer "Yes" if you have aken or will take over the activities of another organization; or you have taken or will take over 25% or more of the fair market value of the net assets of another organization. If "Yes," explain the elationship with the other organization that resulted in your creation.								
c	Did you or did an organization to which	you are a successor previously apply for tax ection of the Code? If "Yes," explain how the ap	exemption plication w	as	V	Yes		No		
	revoked or suspended? If "Yes," explain re-establish tax exemption.	exemption of an organization to which you ar . Include a description of the corrections you	e a succes made to	sor		Yes	Z	No		
e	Explain why you took over the activities	or assets of another organization.								
3	Provide the name, last address, and EIN Name: Calvary Baptist Church Inc.  Address: 1368 So. 28th Street; Louisv	of the predecessor organization and describe ille, KY 40211	its activitie	es. EIN:	<u>U</u>	- 10	48,	22		
4	List the owners, partners, principal stock Attach a separate sheet if additional spa	cholders, officers, and governing board memb	ers of the p	redece	esso	r organ	nizatio	n.		
	Name	Address		Share	/Inter	est (if a	for-pr	ofit\		
	Samuel L. Whitlow, Jr.	1368 So. 28th Street Louisville, KY 40211		1			ioi pi			
	·									
						**************************************				
							***************************************			
5	describe the relationship in detail and inc	e 4, maintain a working relationship with you? clude copies of any agreements with any of th these persons own more than a 35% interes	iese person	ıs or	V	Yes		No		
6a	If "Yes," provide a list of assets, indicate	gift or sale, from the predecessor organization the value of each asset, explain how the valuation valuable. For each asset listed, also explain if	ie was	•		Yes	Ø	No		
b	Were any restrictions placed on the use	or sale of the assets? If "Yes," explain the res	trictions.			Yes	V	No		
С	Provide a copy of the agreement(s) of sa	ale or transfer.								
7	Were any debts or liabilities transferred from the predecessor for-profit organization to you?  If "Yes," provide a list of the debts or liabilities that were transferred to you, indicating the amount of each, how the amount was determined, and the name of the person to whom the debt or liability is owed.							No		
8	for-profit organization, or from persons lipersons own more than a 35% interest?	uipment previously owned or used by the prested in line 4, or from for-profit organizations If "Yes," submit a copy of the lease or rental the property or equipment was determined.	in which the	ese	V	Yes		No		
9	in which these persons own more than a	nent to persons listed in line 4, or to for-profit a 35% interest? If "Yes," attach a list of the pror rental agreement(s), and indicate how the led	operty or			Yes	Ø	No		

March 10, 2017

Bridging the Gap Learning Academy – 47-3322565 1368 So. 28th Street Louisville, KY 40211

Form 1023 Package **EXPEDITE REQUEST** 

Name of Grant organization – Louisville Metro Government Neighborhood Development Fund

Amount of Grant - \$5,000

Date grant will be submitted - End of March, 2017

Impact the grant will have on the organization if not received – This grant requires sponsorship with your district councilperson, who has already committed to sponsor us for the amount request. If not received, the impact it will have on the organization will result in a shortage of resources to purchases items available in order to conduct our day to day activities at the start of our 2017 program as well as in the operational areas such as our office and program supplies, transportation, and wage and salaries for our teachers and counselors to begin work.

A delay in submitting this grant will have a significant adverse impact on the start and sustainability of the program if it is not submitted within the required timeframe.

Nina Wilson

Executive Director

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		HIEROCOCK

## 2017 PROJECTED BUDGET (MARCH - SEPTEMBER 2017)

STAFF	# Needed	Н	ourly	Daily Total	Days/wk	Weekly Total		Total	NOTES
Instructors	4	\$	21.00	\$ 84.00	3	\$ 252.00	\$	2,016.00	
Counselors (8 hours)	4	\$	14.50	\$ 58.00	5	\$ 290.00			\$580.00 per week per Counselor
Camp Coordinator	1	\$	15.00	\$ 120.00	5	\$ 600.00	\$	5,400.00	(9 Weeks)
Camp Program Manager	1	\$	15.00	\$ 120.00	5	\$ 600.00	\$	5,400.00	(9 Weeks)
Jr Leadership Academy Coord	1	\$	15.00	\$ 120.00	5	\$ 600.00	\$	5,400.00	(9 Weeks)
Executive Dir	1			\$ -	5	\$ -	\$	26,250.00	based on \$45,000/yr
Intern (Exe Dir)	1						\$	500.00	Stipend
Custodian	1	\$	10.00	\$ 80.00	5	\$ 400.00	\$	3,600.00	
TOTAL STAFFING COSTS	14			\$ 582.00		\$ 2,742.00	\$	50,928.00	\$ 50,928.00
TRANSPORTATION									
Wednesday & Friday Transportation (School buses - 2 stops - 9 weeks)						\$ 164.00	\$	2,952.00	
Jr Leadership Academy Van Driver	1						\$	200.00	(5 ) 4/hr Trips @ \$10/hr
Incidentals			***************************************				\$	300.00	
Selma Alabama Civil Rights Tour							\$	5,000.00	
Final Trip Transportation							\$	1,370.00	
TOTAL TRANSPORTATION COSTS					•		\$	9,822.00	\$ 9,822.00
TRIP ADMISSIONS									
Jr Leadership Academy Vision Trips	5					\$ 15.00	\$	750.00	5 Trips x \$15 per person
Field Trip Admissions (78)						\$ 15.00	\$	10,530.00	
Lodging for Overnight Trip							\$	5,000.00	
Swimming Admissions (50 - Mary T. Meagher						ć 2.00	بر	200.00	
Aquatic Center)						\$ 2.00	\$	900.00	
TOTAL TRIP ADMISSIONS							\$	17,180.00	\$ 12,180.00
ADMINISTRATION/OPERATIONS									
Class Equipment & Facilitators									
Computer Lab	10						\$		Desktops, Monitors, Printers, Periphials
Nutrition Class							\$	3,500.00	
Jr. Leader Mentor Program (Mentors/Wkshp Facilitators)									***************************************
Supplies								***************************************	1 (14/4/2012 11 )
T-Shirts (Campers & Staff - 50 campers, 6 Jr Leaders, 8 Grannies, 16 Staff, teachers, others - Approx 80 (130) total) *Quantity for resale - 50;									
Staff polo shirts  Arts & Crafts Supplies	80						\$	1,300.00	
Games, prizes, awards							\$	1,050.00 750.00	
Utilities (LGE, Water) portion of 45 days							\$	2,300.00	
Fees: Educational, Licenses, Permits, Training, Memberships,									
Office Supplies (includes Books, Maintenance,							ي ا		
Ink, Paper, Stamps, Copies, flash drives) Insurance							\$	1,270.00	Dida
							RANGER	-	Rider
ADMINISTRATION/OPERATIONS							\$	34,170.00	\$ 34,170.00
TOTAL							\$	122,900.00	\$ 122,900.00
							٠	122,300.00	7 122,300.00
Operational Revenue +							\$	67,900.00	
Total 2017 Projected Budget							\$	55,000.00	\$ 55,000.00

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		Assessment and the control of the co

# STATE OF CASH RECEIPTS AND DISBURSEMENTS BRIDGING THE GAP LEARNING ACADEMY FOR THE FISCAL YEAR NOVEMBER 1, 2015 THROUGH OCTOBER 31, 2016

Cash balance, November 1, 2015  BTGLA Inc. (Operating Fund) 7217  Greater Calvary Inc. (BTGLA/Scholarship Transfer Fund) 6806  BTGLA Scholarship Fund (Opened New October 2016) 0420	\$ 2,633.58 \$ 4,000.00 \$ -	
RECEIPTS		
BTGLA Inc. (Operating Fund) 7217	\$62,265.09	
Greater Calvary Inc. (BTGLA/Scholarship Transfer Fund) 6806 BTGLA Scholarship Fund (Opened New October 2016) 0420 Total Recepits Total cash available	\$ - \$ - \$62,265.09	\$ 68,898.67
DISBURSEMENTS		
Contract labor	\$46,748.00	
Field trips	\$ 1,966.00	
T-Shirts	\$ 604.80	
Food/nutrition	\$ 1,024.93	
Supplies	\$ 3,174.24	
Transportation & Maintenance	\$ 1,735.00	
Rental, Parking, Utilities	\$ 680.00	
Business Expenses	\$ 8,528.72	
Fund Raising Expenses	\$ 1,950.19	
Bank charges & checks	<u>\$ 159.28</u>	
Total disbursements	\$66,571.16	•
Cash Balance on October 31, 2016	;	\$ 2,327.51
Bank Balances on October 31, 2016		
BTGLA Inc. (Operating Fund) 7217	\$ 827.51	
Greater Calvary Inc. (BTGLA/Scholarship Transfer Fund) 6806	\$ 500.00	
BTGLA Scholarship Fund (Opened New October 2016) 0420	\$ 1,000.00	
\$	\$ 2,327.51	

Department of the Treasury Internal Revenue Service

## **Short Form Return of Organization Exempt From Income Tax**

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

► Do not enter social security numbers on this form as it may be made public.

► Information about Form 990-EZ and its instructions is at www.irs.gov/form990.

OMB No. 1545-1150

2015

Open to Public Inspection

Form 990-EZ (2015)

A		alendar year, or tax year beginning Nov 1	, 2015, and ending	Oct 31	,2016
7	Check if applicable: Address change	C Name of organization			yer identification number
H	Name change	Bridging the Gap Learning Academy, LLC	•	l -	3322568
X	Initial return	Number and street (or P.O. box, if mail is not delivered to street address)	Room/suite		one number
F	Final return/terminated	1368 South 28th Street		l	
F	Amended return	City or town, state or province, country, and ZIP or foreign postal code			2) 776-3749
F	1	Louisville	10011	F Grou	Exemption
G	Accounting Met	-t	KA 40211		per ▶
ī		I/A	<del>/-/-/-/-</del> /-}	H Check ► X if	the organization is <b>not</b>
J	<u> </u>	s (check only one) — X 501(c)(3) 501(c) ( ) ◄(insert no.)	49,47(a)(1) o 527	required to atta	-EZ, or 990-PF).
<u></u>					-LZ, 0/ 990-11 ).
K	Form of organiz		Other		
L	Add lines 5b, 6d	c, and 7b to line 9 to determine gross receipts. If gross receipts ar	e \$200,000 or more, o	or if total	_
I P	Daves	column (B) below) are \$500,000 or more, file Form 990 instead of	Form 990-EZ	· · · · · · · · · · · · · · · · · · ·	\$ 62,265.
	Check if	ue, Expenses, and Changes in Net Assets or Fun	d Balances (see	the instructions	s for Part I)
	1 Contribut	the organization used Schedule O to respond to any question in ones, gifts, grants, and similar amounts received	м <u>е</u> чали		
		service revenue including government fees and contracts			02,203.
			· w		
		nt income		4	
		count from sale of assets other than inventory			
	1	t or other basis and sales expenses	L		
		s) from sale of assets other than inventory (Subract line 5b from line 5a)		5	c
R	1	and fundraising events	1 1		
R E V E	A .	ome from gaming (attach Schedule Gat greater than \$15,000)	<u> </u>		, i
		ome from fundraising events (not including	of contribution	ons	
N U E	of such a	raising events reported on line 1) (attach Schedule G if the sum ross income and contributions exceeds \$15,000)	6b		
_		ct expenses from gaming and fundraising events			Ta .
	1		<u> </u>		
	d Net incon	ne or (loss) from gaming and fundraising events (add lines 6a and obtract line 6c)			
	5	es of inventory, less returns and allowances	1 70		d
		t of goods sold			
	i	offit or (loss) from sales of governory (Subtract line 7b from line 7a)			
		enue (describé in Schedule (a)			С
			• • • • • • • • • • •	8	
	10 Grants ar	enue. Add lines 1 2 3, 4, 5c, 6d, 7c, and 8		9	02,200.
	11 Benefits	ad similar amounts paid (list in Schedule O)	• • • • • • • • • • • • • • • • • • • •		
E	12 Salaries,	other compensation, and employee benefits			
XPENSES		nal fees and other payments to independent contractors			
Ë	14 Occupani	rent, utilities and maintenance		13	
S	15 Printing.	unications, postage, and shipping		14	
ร		enses (describe in Schedule O)			
	17 Total exp	lenses Additions 10 through 16	Dee Louis aan Er' Last i'r	ine 16 Other Expenses 16	00,371.
	18 Ex 350	enses Add lines 10 through 16			1 00,311.
A				2000	_4,306.
NS F=	19 Net asset	s or fund balances at beginning of year (from line 27, column (A))	(must agree with end-	-of-year	
AS NSE TTS	AND SECURITY OF THE PARTY OF TH	orted on prior year's return)			0,034.
S		nges in net assets or fund balances (explain in Schedule O)			
D #	A For Penanua	on fund balances at end of year. Combine lines 18 through 20		▶ 21	1 2,320.
DA	∧ rorraperwo	rk Reduction Act Notice, see the separate instructions.			Form 990-EZ (2015)

		1.
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•		
		description to the control of the co
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		et säävääväeväevääääääääääääääääääääääääää
		CONTRACTOR AND
		post dillutor production di calcino con la calcino
		THE CLASS CALLS STEP STATE OF THE CLASS CALLS
		PRIPAMPHITANIANIANIANIANIANIANIANIANIANIANIANIANIA

Balance Sheets (see the instructions for Part II)   Check fib or contraction used Sheedule Ot or respond to any question in this Part II.	Form	n 990-EZ (2015) Bridging the Ga	p Learning Academ	y, LLC	47	7-332	2568 Page <b>2</b>
22 Cash, servings, and investments	I a	Tall Balance Sneets (see the ins	tructions for Part II)				
22 Land and buildings		Check if the organization used Schei	dule O to respond to any ques	tion in this Part II	<del></del>	<u> </u>	<u></u>
23 Land and buildings	22	Cash savings and investments		1	(A) Beginning of year	ar	(B) End of year
24 Other assets (describe in Schedule O)		Land and buildings	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • •	6,634	. 22	2,328.
25 Total assets		Other appets (describe in Cabadula O)	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • •	0	. 23	0.
28 To proyuse a structural industrial structure of the st		Table assets (describe in Schedule O) .	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • [		. 24	0.
To program service expenses (describe in Schedule O)  (Grants § ) If this amount includes foreign grants   10   10   10   10   10   10   10   1		lotal assets	• • • • • • • • • • • • • • • • • • • •		6,634	25	2.328
### assets of fund balances (line 27 of column (3) must agree with line 21)		I otal liabilities (describe in Schedule O)		[			
District of Program Service Accomplishments (see the Instructions for Part III)		Net assets or fund balances (line 27 of	column (B) must agree with lin	ne 21)		-	
What is the oughstalloring pinneys (English pinneys) (English pinn	Pai	at III Statement of Program Service A	ccomplishments (see the in	structions for Part III)		1	Expenses
Most in the organization's premise vectors accomplishments for each of its three largest program services as proposed program services accomplishments for each of its three largest program services as provided, and other relevant information for each program title.  28 To provide a structural and recreational activities (Grants \$ 0,) If this amount includes foreign grants, check its.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign grants, check here.  (Grants \$ 0,) If this amount includes foreign gran		Check if the organization used Sch	edule O to recoond to any au-	notion in this Deat III		/	
29 Officers \$ ) If this amount includes foreign grants, check here 29a (Grants \$ ) If this amount includes foreign grants, check here 29a (Grants \$ ) If this amount includes foreign grants, check here 29a (Grants \$ ) If this amount includes foreign grants, check here 29a (Grants \$ ) If this amount includes foreign grants, check here 29a (Grants \$ ) If this amount includes foreign grants, check here 29a (Grants \$ ) If this amount includes foreign grants, check here 29a (Grants \$ ) If this amount includes foreign grants, check here 29a (Grants \$ ) If this amount includes foreign grants, check here 29a (Grants \$ ) If this amount includes foreign grants, check here 29a (Grants \$ ) If this amount includes foreign grants, check here 29a (Grants \$ ) (Grants \$	What Desc mea bene	is the organization's primary exempt purpose? $\underline{E}_{C}$ cribe the organization's program service accounted by expenses. In a clear and concise fifted, and other relevant information for each $\underline{E}_{C}$	ducational and rec complishments for each of its manner, describe the services th program title.	reational acti three largest program s provided, the number of	vities ervices, as of persons	(c)(3) organ	and 501(c)(4) izations; optional
Grants \$ 0, ) If this amount includes foreign grants, check here 29a 62, 265.    Grants \$ 1	28	To provide a structual en	nvironment for you	th to			
Grants \$   If this amount includes foreign grants, check field   28a   62, 265.		engage in educational and	recreational act	ivitie		1 1	
Grants S					- <i></i> -	1	
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Other program services (describe in Schedule O) (Grants \$	•••						
Other program services (describe in Schedule O) (Grants \$							
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Total program services (describe in Schedule O)  (Grants \$ ) If this amount includes foliging agrants, check here			is amount includes foreign gra	ints, check nere		30 a	
Total program service expenses (add lines 28a through 31a)   Section   Sec	31	Other program services (describe in Sche	dule O) 🦠 🔭				******
Total program service expenses (add lines 28a through 31a)   Section   Sec		(Grants \$ ) If th	is amount includes foreign gra	ints, check here	▶ □	31 a	
List of Officers, Directors, Trustees and Key Employees (list each one even if not compensated — see the Instructions for Part IV)  Check if the organization used Schedule 0 to sepond to any question in this Part IV.  (a) Name and site  (b) Crage hours per week to held to the reage hours per week to held to the reage hours per week to held to the reage hours per (life to the reage hours per week to held to the reage had to the reage hours per week to held to the reage had to the reage	32	Total program service expenses (add lin	nes 28a through 31a) 👶 🗀	N		32	62 265
None  (a) Name and site  (b) Sussingle hours par love in Stated to PRISTON (if In this Part IV)  (b) Sussingle hours part (c) PRISTON (if In this Part IV)  (c) Reportable components (in C) Components (in the Institution to employee the other parts and delired components (in the Institution to employee the other components)  (a) Hotalth benefits, (in the Institution to employee the other components (in the Institution to employee the other components)  (b) A the Institution to employee the other components (in the Institution to employee the other components)  (c) A the Institution to employee the other components (in the Institution to employee the other components)  (d) A the Institution to employee the other components (in the Institution to employee the other components)  (e) A the Institution to employee the other components (in the Institution to employee the other components)  (e) A the Institution to employee the other components (in the Institution to employee the other components)  (e) A the Institution to employee the other components (in the Institution to employee	Par	List of Officers, Directors,	Trustees and Key Em	plovees (list each one e	ven if not compensated	soo tha	Instructions for Dort NA
(a) Name and title  (b) Reportable componessation (c) Reportable componessation (c) Health benefits, confributions to employee componessation (d) the componessation (e) Estimated amount of other componessation (e) Compones		Check if the organization used Sch	edule O to respond to any que	estion in this Part IV		- 566 116	I IISTRUCTIONS TOLEPART IV)
None				(c) Reportable compensation (Forms W-2/1099-MISC)	(d) Health benefits contributions to emplo benefit plans, and defe	vee	(e) Estimated amount of
	Non	le			Compensation		· · · · · · · · · · · · · · · · · · ·
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For	n 990-EZ (2015) Bridging the Gap Learning Academy, LLC 47-332256	Ω	Ps	age 3
Pa	Other Information (Note the Schedule A and personal benefit contract statement requirements in the instructions for Part V) Check if the organization used Schedule O to respond to any question in this Part V			. F
33			Yes	No
34	Were any significant changes made to the organizing or governing documents? If 'Yes,' attach a conformed copy of the amended documents if they reflect	33		Х
35	a change to the organization's name. Otherwise, explain the change on Schedule O (see instructions)  a Did the organization have unrelated business gross income of \$1,000 or more during the year from business activities	34		Х
	(such as those reported on lines 2, 6a, and 7a, among others)?	35 a		Х
	of Yes,' to line 35a, has the organization filed a Form 990-T for the year? If 'No.' provide an explanation in Schedulo O	35 b		
1	Was the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization subject to section 6033(e) notice, reporting, and proxy tax requirements during the year? If 'Yes,' complete Schedule C, Part III	25		
36	Did the organization undergo a liquidation, dissolution, termination, or significant disposition of net assets during the year? If 'Yes,' complete applicable parts of Schedule N	35 c		<u>X</u>
37	a Enter amount of political expenditures, direct or indirect, as described in the instructions	30		_X
20.	Did the organization file Form 1120-POL for this year?	37 b		X
30	a Did the organization borrow from, or make any loans to, any officer, director, trustee, or key employee or were any such loans made in a prior year and still outstanding at the end of the tax year covered by this return?			
1	If Yes, complete Schedule L. Part II and enter the total	38 a		Х
	amount involved		"	7
	Section 501(c)(7) organizations. Enter:  a Initiation fees and capital contributions included on line 9	24		
i	Gross receipts included on line O for multi-			
	a Section 501(c)(3) organizations. Enter amount of tax imposed on the organization divide the year under:			
	section 4911 section 4912 section 4955 section 4955			
į	Section 501(c)(3), 501(c)(4), and 501(c)(20) organizations. Did #5 (const.)		. •	- 11
	benefit transaction during the year, or did it engage in an excess benefit transaction in a prior year that has not been reported on any of its prior Forms 990 or 990-EZ? If 'Yes,' complete Schedule L, Part I			estimato sector
•	Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Eater amount of tax imposed on organization	40 b	197	X
_	Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Enter amount of tax imposed on organization managers or disqualified persons during the year under sections 4912, 4955, and 4958			Ϋ,
•	Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Enter amount of tax on line 40c reimbursed by the organization			
•	All organizations. At any time during the tax year, was the organization a party to a prohibited tax			
	shelter transaction? If Yes, complete Form 8886 if the states with which a copy of this return is filed	40 e		X
••	and states with which a copy of this return is filed			
42 a	The organization's			
	books are in care of Chinita Bu Ver  Located at 1368 South 28th treet  Louisville  KY ZIP+4 40211	776-	<u>3749</u>	<del>)</del>
	At any time during the calendar year, dig the organization have an interest in or a signature or other authority over a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	42 b	Yes	No X
	See the instructions for exceptions and filing registrements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).			
c	At any time during the calendar year, dio the organization maintain an office outside the U.S.?	40		X
	If Yes,' enter the name of the foreign country:	42 c		
43	Section 4947(a)(1) nonexempt charitable trusts filing Form 990-EZ in lieu of Form 1041 — Check here	_	П	
	and enter the amount eletax-exempt interest received or accrued during the tax year	–		
44-		ľ	Yes I	No
44 a	Did the organization maintain any donor advised funds during the year? If 'Yes,' Form 990 must be completed instead	44-		
Ŀ	Did the organization operate one or more hospital facilities during the year? If 'Yes,' Form 990 must be completed instead of Fa m 990-EZ	44a		X
c	Did the organization receive any payments for indoor tanning services during the year?	44 b		<u>X</u>
d	If 'Yes' to line 44c, has the organization filed a Form 720 to report these payments?	44 c		<u>X</u> _
	ii No, provide an explanation in Schedule O	44 d		ena.
40 a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?	45a		X
	Did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If 'Yes,' Form 990 and Schedule R may need to be completed instead of Form 990-EZ (see instructions)	45 b		X
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Form 990	0-EZ (2015) Br	idging the Gap L	earning Acade	my, LLC		47-	3322568	i	Page 4
car	ididates for public	engage, directly or indirectly office? If 'Yes,' complete S	ichedule C, Part I .	n activities on	behalf of or in	opposition to	46	Yes	No X
Part V	Section 50	<b>01(c)(3) organization</b> 501(c)(3) organization	s only					<u></u>	1 ^
	Check if the	organization used Schedule	O to respond to any	guestion in this	Part VI				г
					-			Yes	
COL	mpiete Schednie (	engage in lobbying activitie C, Part II.........					17		X
<b>48</b> Is t	he organization a	school as described in sect	tion 170(b)(1)(A)(ii)? If	Yes,' complet	te Schedule E		48		X
49 a Did	the organization	make any transfers to an ex	xempt non-charitable i	related organiz	ation?		49	а	X
50 Co	mplete this table f	ted organization a section 5 for the organization's five high th received more than \$100	ghest compensated er	nnlovees (othe	er han officer	directore trustoes	and leave	b	
	(a) Name and title	of each employee	(b) Average hours per week devoted to position	(c) Reportable (Forms W-2	com consation	(d) Health benefits, ontributions to employe benefit plans, and deferre compensation	e (e) Estima ed other co	ited amoun	
None								W	
			. ^>	Ab.	<u> </u>				
			***************************************	4	· · · · · · · · · · · · · · · · · · ·				
f Tota 51 Cor con	al number of othe nplete this table for npensation from the	r employees paid over \$100 or the organization's five hig ne organization. If there is n	0,000 ►	dependent con	tractors who	each received more	than \$100,000	of	
		ess address of each independent con			(b) Type o		7	npensation	
None_									
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Under penalt true, correct,	les of perjury, aare and complete clara	that I have amined this return, incl tion of prepare (other than officer) is	luding accompanying schedul based on all information of w	les and statements, hich preparer has a	and to the best of any knowledge.	my knowledge and belief,	it is		
Sign	Signat	ficer				Date			
Here	illy intn	ame and title		· · · · · · · · · · · · · · · · · · ·		Jule			
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Preparer Use Only	***************************************	Christian Tax Se					<b>.</b>		
Joe Omy		1106 Windosong Water Louisville	way	7217	40007	Firm's EIN	45-399		
May the II	RS discuss this	turn with the preparer show	m above? C i i i	<u>KY</u>	40207	Phone no. (	<u>502) 896-</u>		
way ule II	TO GISCUSS HIS FE	mun me preparer snow	m above? See instruct	ions		• • • • • • • • • • • • • • • • • • • •	···► ∐Ye	s XI	No
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### **SCHEDULE A** (Form 990 or 990-EZ)

Department of the Treasury Internal Revenue Service

Name of the organization

## **Public Charity Status and Public Support**

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

► Attach to Form 990 or Form 990-EZ.

► Information about Schedule A (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2015

Opensto Public Inspection

Employer identification number

Schedule A (Form 990 or 990-EZ) 2015

Bridging the Gap Learning Academy, Ll	LC			47-332256	58			
Part   Reason for Public Charity Status (All o	rganizations must d	complet	e this	part \ See instructio	ne			
The organization is not a private foundation because it is: (For	lines 1 through 11, che	ck only o	ne box )	part. / Occ matructio	110,			
1 X A church, convention of churches, or association of	churches described in s	ection 1	70(b)(1)	<b>(Δ)</b> (i)				
2 A school described in section 170(b)(1)(A)(ii). (Atta	ch Schedule F (Form 9)	90 or 990	・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・	(* ·)(·)·	•			
A hospital or a cooperative hospital service organization described in section 170(b)(1)(A)(iii).								
4 A medical research organization operated in conjunc	ction with a hospital doc	cribad	( I)(M)(II Sootion	1). . 470/6\/4\/A\/:::\   =====				
name, city, and state:	stion with a nospital des	CIDEC E	Section	170(b)(1)(A)(III). Enter 1	tne nospital's			
5 An organization operated for the benefit of a college 170(b)(1)(A)(iv). (Complete Part II.)	or university owned or o	 perated	by a gov	vernmental unit describe	d in section			
6 A federal, state, or local government or government	al unit described in <b>sect</b> i	on 170/i	)(1)(A)	VA.				
7 An organization that normally receives a substantial in section 170(b)(1)(A)(vi). (Complete Part II.)	part of its support from	a govern	neniai u	nit or from the general p	ublic described			
8 A community trust described in section 170(b)(1)(A)	(vi). (Complete Part II.)		A100					
9 An organization that normally receives: (1) more that from activities related to its exempt functions — subjectives investment income and unrelated business taxable in June 30, 1975. See section 509(a)(2). (Complete Pa	act to certain exceptions ncome (less section 51) art III.)	and (2) tax) from	no more n busine	than 33-1/3% of its sup sses acquired by the org				
An organization organized and operated exclusively	to test for public safety	See sec	tion 509	(a)(4).				
11 An organization organized and operated exclusively or more publicly supported organizations described in lines 11a through 11d that describes the type of support	ofting organization and	complet	ບອ(a)(z) = lines 1	. See section 509(a)(3), 1e_11f_and 11g	. Check the box in			
a Type I. A supporting organization operated, supervisorganization(s) the power to regularly appoint or elections A and B.	sed, or compolled by its set a majority with a direct	upported ors or tru	l organiz stees of	ration(s), typically by givi the supporting organiza	ng the supported tion. You must			
b Type II. A supporting organization supervised of commanagement of the supporting organization vested in must complete Part IV, Sections A and C.	trolled in connection wit n the same persons that	h its supp control c	oorted or or manag	rganization(s), by having ge the supported organiz	control or cation(s). <b>You</b>			
c Type III functionally integrated. A supporting organization(s) (see instructions). You must complete	ation operated in conste Part IV, Sections A,	nection w	ith, and	functionally integrated w	rith, its supported			
d Type III non-functionally integrated. A supporting of functionally integrated. The organization generally mainstructions). You must complete Part IV, Sections	organization operated in ust satisfy a distribution	connect requirem	on with ent and	its supported organizatio an attentiveness require	on(s) that is not ement (see			
integrated, or Type III non-functionally integrated suc	determination from the I	RS that it	is a Typ	oe I, Type II, Type III fund	ctionally			
g Provide the following information about the support go or	ganization(s).							
(i) Name of supported organization (ii) EIN	(iii) Type of organization	(iv) Is	the	(v) Amount of monetary	(vi) Amount of other			
	(iii) Type of organization (described on lines 1-9 above (see instructions))	organizati in your go docun	verning	support (see instructions)	support (see instructions)			
		Yes	No					
(A)								
(B)								
(C)								
(D)	-							
(E)					***************************************			
Total								
BAA For Paperwork Reduction Act Notice, see the Instruct	tions for Form 990 or 9	90-EZ.		Schedule A (Form	1 990 or 990-EZ) 2015			

		,	
			According to the control of the cont

Partill Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi) (Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the

organization fails to qualify under the tests listed below, please complete Part III.) Section A. Public Support Calendar year (or fiscal year (a) 2011 (b) 2012 (c) 2013 beginning in) > (d) 2014 (e) 2015 (f) Total Gifts, grants, contributions, and membership fees received. (Do not include any 'unusual grants.') Tax revenues levied for the organization's benefit and either paid to or expended on its behalf . . . The value of services or facilities furnished by a governmental unit to the organization without charge. . . Total. Add lines 1 through 3 . . The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f) . . Public support. Subtract line 5 from line 4 . . . . . . . . . . . . Section B. Total Support Calendar year (or fiscal year (a) 2011 (c) 2013 (d) 2014 beginning in) (e) 2015 (f) Total Amounts from line 4 . . . Gross income from interest. dividends, payments received on securities loans, rents. royalties and income from similar sources . . . . Net income from unrelated business activities, whether or not the business is regularly carried on . . . . . Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.) . . . . . . Total support. Add lines 7 through 10 . . . . . First five years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) Section C. Computation of Public Support Percentage Public support percentage for 2015 (line 6, column (f) divided by line 11, column (f)) . . . . . . . % Public support percentage from 2014 Schedule A, Part II, line 14 . . . . . . % 16a 33-1/3% support test — 2015 the organization did not check the box on line 13, and line 14 is 33-1/3% or more, check this box and stop here 17a 10% facts-and-circumstances test - 2015. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or to e, and if the organization meets the 'facts-and-circumstances' test, check this box and stop here. Explain in Part VI how the organization meets the 'facts-and-circumstances' test. The organization qualifies as a publicly supported organization . . . b 10%-facts-and-circumstances test — 2014. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the 'facts-and-circumstances' test, check this box and stop here. Explain in Part VI how the organization meets the 'facts-and-circumstances' test. The organization qualifies as a publicly supported organization . . . Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions 18

Support Schedule for Organizations Described in Section 509(a)(2)
(Complete only if you checked the box on line 9 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Sec	tion A. Public Support					<del></del>		
	ndar year (or fiscal year beginning in)	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(-) 201	<u> </u>	40 T 1 1
1	Gifts, grants, contributions		(6) 2012	(0) 2010	(u) 2014	(e) 201	15	(f) Total
	and membership fees received. (Do not include						- 1	
	any 'unusual grants.')							
2	Gross receipts from admis-					ļ		
	sions, merchandise sold or services performed, or facilities					1		
	furnished in any activity that is							
	related to the organization's					]		
3	tax-exempt purpose Gross receipts from activities							
•	that are not an unrelated trade			(1)				
	or business under section 513 、						ĺ	
4	Tax revenues levied for the			7 7				
	organization's benefit and either paid to or expended on						l	
	its behalf						-	
5	The value of services or facilities furnished by a				h-> 7			
	governmental unit to the							
	organization without charge				( ) ·			
6	Total. Add lines 1 through 5		<b>A.</b>	· ·	y		_	
7 a	Amounts included on lines 1,		7 3		7	<u> </u>		
	2, and 3 received from disqualified persons							
	Amounts included on lines 2		<del></del>	<u> </u>				
_	and 3 received from other than							
	disqualified persons that			<b>y</b>				
	exceed the greater of \$5,000 or 1% of the amount on line 13							
	for the year							
C	Add lines 7a and 7b		7. ·	N.				
8	Public support. (Subtract line		-	yr			- 10	
	7c from line 6.)	7 4.5 PML 41	4.0	1 ns	7 3	5 F)#		
Sec	tion B. Total Support		<u> </u>					
	dar year (or fiscal year beginning in)	(a) 2011	\$ F02. (d)	(c) 2013	(d) 2014	(e) 201	5	(f) Total
9	Amounts from line 6	(a) 2011	(b) 2042	(c) 2013	(d) 2014	(e) 201	5	(f) Total
9	Amounts from line 6 Gross income from interest, dividends,	(a) 2011	(p) 70 <sub>4</sub> 5	(c) 2013	(d) 2014	(e) 201	5	(f) Total
9	Amounts from line 6	(a) 2011	(b) 20 <sup>3</sup> 2	(c) 2013	(d) 2014	(e) 201	5	(f) Total
9 10 a	Amounts from line 6	(a) 2011 <sup>3</sup>	(b) 2012	(c) 2013	(d) 2014	(e) 2019	5	(f) Total
9 10 a	Amounts from line 6	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	5	(f) Total
9 10 a	Amounts from line 6	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2015	5	(f) Total
9 10 a b	Amounts from line 6	(a) 2011 <sup>1</sup>	(b) 2012	(c) 2013	(d) 2014	(e) 2018	5	(f) Total
9 10 a b	Amounts from line 6	(a) 2011 <sup>1</sup>	(b) 2012	(c) 2013	(d) 2014	(e) 2018	5	(f) Total
9 10 a b	Amounts from line 6	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2018	5	(f) Total
9 10 a b	Amounts from line 6	(a) 2011 <sup>®</sup>	(b) 2012	(c) 2013	(d) 2014	(e) 2018	5	(f) Total
9 10 a b	Amounts from line 6	(a) 2011	(b) 2012	(c) 2013	(d) 2014	(e) 2018	5	(f) Total
9 10 a b	Amounts from line 6	(a) 2011 <sup>3</sup>	(b) 2012	(c) 2013	(d) 2014	(e) 201	5	(f) Total
9 10 a b	Amounts from line 6	(a) 2011 <sup>3</sup>	(b) 2012	(c) 2013	(d) 2014	(e) 201	5	(f) Total
9 10 a b c 11	Amounts from line 6	(a) 2011 (a)	(b) 2012	(c) 2013	(d) 2014	(e) 2018	5	(f) Total
9 10 a b c 11	Amounts from line 6	(a) 2011 (a) 2011 (b) 2011 (c)	(b) 2012	(c) 2013	(d) 2014	(e) 201	5	(f) Total
9 10 a b 11 12	Amounts from line 6							(f) Total
9 10 a b 11 12	Amounts from line 6	for the organization	nr's first second t	nird fourth or fifth				
9 10 a b c 11 12	Amounts from line 6	for the organization here	on's first, second, ti	nird fourth or fifth				
9 10 a b c 11 12 13 14 Sec	Amounts from line 6	of for the organization here	on's first, second, ti	hird, fourth, or fifth	tax year as a secti	on 501(c)(3)		
9 10 a b c 11 12 13 14 Sec 15	Amounts from line 6	for the organization here	on's first, second, ti	nird, fourth, or fifth	tax year as a secti	on 501(c)(3)	15	▶ []
9 10 a b c 11 12 13 14 Sec 15 16	Amounts from line 6	for the organization of the form of the fo	on's first, second, ti ercentage divided by line 13 art III, line 15	nird, fourth, or fifth	tax year as a secti	on 501(c)(3)		
9 10 a b c 11 12 13 14 Sec 15 16	Amounts from line 6	for the organization of the following form o	on's first, second, ti ercentage divided by line 13 rt III, line 15	nird, fourth, or fifth , column (f))	tax year as a secti	on 501(c)(3)	15 16	
9 10 a b c 11 12 13 14 Sec 15 16 Sec	Amounts from line 6	for the organization here	on's first, second, ti ercentage divided by line 13 art III, line 15 ne Percentage umn (f) divided by	nird, fourth, or fifth, column (f))	tax year as a secti	on 501(c)(3)	15 16	▶ []  06  06
9 10 a b c 11 12 13 14 Sec 15 16 Sec 17 18	Amounts from line 6	for the organization of the control of the second of the s	on's first, second, ti 	nird, fourth, or fifth	tax year as a secti	on 501(c)(3)	15 16	▶ □
9 10 a b c 11 12 13 14 Sec 15 16 Sec 17 18 19 a	Amounts from line 6	for the organization top here	on's first, second, ti ercentage divided by line 13 art III, line 15 ne Percentage umn (f) divided by A, Part III, line 17 d not check the bo ere. The organizati	nird, fourth, or fifth, , column (f)), line 13, column (f), x on line 14, and li	tax year as a secti	on 501(c)(3)	15 16 17 18 nd line 1	▶ ☐
9 10 a b c 11 12 13 14 Sec 15 16 Sec 17 18 19 a	Amounts from line 6	for the organization here	on's first, second, ti ercentage divided by line 13 art III, line 15 ne Percentage umn (f) divided by A, Part III, line 17 d not check the boare. The organization	nird, fourth, or fifth, , column (f)), line 13, column (f), x on line 14, and lion qualifies as a p	tax year as a secti	on 501(c)(3)	15 16 17 18 and line 1	▶ ☐
9 10 a b c 11 12 13 14 Sec 17 18 19 a b	Amounts from line 6	for the organization top here	on's first, second, ti ercentage divided by line 13 art III, line 15 ne Percentage umn (f) divided by A, Part III, line 17 d not check the boars. The organization d not check a box of the stop here. The organization	nird, fourth, or fifth, column (f)), line 13, column (f), x on line 14, and li on qualifies as a p on line 14 or line 1	tax year as a secti	on 501(c)(3) 33-1/3%, ar arganization	15 16 17 18 nd line 1 -1/3%, a	▶ ☐

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Part IV Supporting Organizations

(Complete only if you checked a box in line 11 on Part I. If you checked 11a of Part I, complete Sections A and B. If you checked 11b of Part I, complete Sections A and C. If you checked 11c of Part I, complete Sections A, D, and E. If you checked 11d of Part I, complete Sections A and D, and complete Part V.)

Sec	tion A. All Supporting Organizations			
			Yes	No
1	Are all of the organization's supported organizations listed by name in the organization's governing documents?  If 'No,' describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain	1		
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? If 'Yes,' explain in <b>Part VI</b> how the organization determined that the supported organization was described in section 509(a)(1) or (2)	2		
3 a	Did the organization have a supported organization described in section 501(c)(4), (5) or (6)? If 'Yes,' answer (b) and (c) below	3a		- P
t	Did the organization confirm that each supported organization qualified under section 501(c)(4), (5) or (6) and satisfied the public support tests under section 509(a)(2)? If 'Yes,' describe in Part VI when and how the organization made the determination	3b		
c	Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? If 'Yes,' explain in <b>Part VI</b> what controls the organization put in place to ensure such use	3c		
4 a	Was any supported organization not organized in the United States (toreign supported organization')? If 'Yes' and if you checked 11a or 11b in Part I, answer (b) and (c) below	4a		
ŧ	Did the organization have ultimate control and discretion in designing whether to make grants to the foreign supported organization? If 'Yes,' describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.	4b		
c	Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? If 'Yes,' explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes	4c	- ur	
5 a	Did the organization add, substitute, or remove any supported organizations during the tax year? If 'Yes,' answer (b) and (c) below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document)	∮ 5a		u.
	Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?	5b		
C	Substitutions only. Was the substitution the result of an event beyond the organization's control?	5с		
6	Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? If 'Yes,' provide detail in Part VI	6		
7	Did the organization provide a grant, loan compensation, or other similar payment to a substantial contributor (defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? If 'Yes,' complete Part I of Schedule L (Form 990 or 990-EZ)	7		
8	Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? If 'Yes,' complete Part of Schedule I. (Form 990 or 990-EZ)	8		
9 a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))?  If 'Yes,' provide detail in Part VI	9a		
b	Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? If 'Yes,' provide detail in Part VI	9b		
¢	E Did a disqualified the son (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in water the supporting organization also had an interest? If 'Yes,' provide detail in Part VI	9с		
10 a	Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? If 'Yes,' answer 10b below	10a		
t	Did the organization, have any excess business holdings in the tax year? (Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)	10b		

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Pa	n W Supporting Organizations (continued)	<u> </u>		-3-
44			Yes	No
	Has the organization accepted a gift or contribution from any of the following persons?  a A person who directly or indirectly controls, either alone or together with persons described in (b) and (c) below, the			
	governing body of a supported organization?	11a		
	b A family member of a person described in (a) above?	11b		
	c A 35% controlled entity of a person described in (a) or (b) above? If 'Yes' to a, b, or c, provide detail in Part VI	11c		
Sec	ction B. Type I Supporting Organizations			
1	Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint		Yes	No
·	or elect at least a majority of the organization's directors or trustees at all times during the tax year? If 'No,' describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the power'to appoint and/or remove directors or trustees were allocated among the supported organizations and what contains or restrictions, if any, applied to such powers during the tax year.	1		
2	Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If 'Yes,' explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised or controlled the supporting organization.	2		Ē
Sec	ction C. Type II Supporting Organizations	<del></del>		
			Yes	No
1	Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If 'No,' describe in Part VI how, control or management of the supporting organization was vested in the same persons that convolled or managed the supported organization(s)	1	di Crista	
Sec	ction D. All Type III Supporting Organizations			
			Yes	No
1	Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?	1	l	
2	Were any of the organization's officers, directors or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If 'No,' explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s)	2		
3	By reason of the relationship described in (2), did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If 'Yes,' describe in Part Withe role the organization's supported organizations played in this regard	3		
Sec	ction E. Type III Functionally-Integrated Supporting Organizations		<u> </u>	
1	Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions):			
,	The organization satisfied the Activities Test. Complete line 2 below.			
	b The organization is the parent of each of its supported organizations. Complete line 3 below.			
	The organization supported a governmental entity. Describe in Part VI how you supported a government entity (see instruction)	1		
		жsj.		
2	Activities Test. Answer (a) and (b) below.		Yes	No
	a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If 'Yes,' then in Part VI identify those supported organizations and explain tow these activities directly furthered their exempt purposes, how the organization was responsive to these supported organizations, and how the organization determined that these activities constituted substantially all of its activities.	2a		
	b Did the activities described in (a) constitute activities that, but for the organization's involvement, one or more of the organization's upported organization(s) would have been engaged in? If 'Yes,' explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement	2b		
3	Parent of Suppened Organizations. Answer (a) and (b) below.	4		
	a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? <i>Provide details in Part VI</i>	3a		
	b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If 'Yes,' describe in Part VI the role played by the organization in this regard	2 h		

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Sche	dule <b>A</b> (Form 990 or 990-EZ) 2015 Bridging the Gap Learning Acade	my,	LLC	47-3322	568	Page 6
Par	Type III Non-Functionally Integrated 509(a)(3) Supporting Orga	niza	tions			
1	Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nother Type III non-functionally integrated supporting organizations must complete Section 1.	lovem tions /	iber 20, 1970. A through E.	See instruction	ons. All	
Sect	ion A – Adjusted Net Income		(A) Prior	Year	(B) Current (optiona	
1	Net short-term capital gain	1				
2	Recoveries of prior-year distributions	2				
3	Other gross income (see instructions)	3				
4	Add lines 1 through 3	4				
5	Depreciation and depletion	5				
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6				· · · · · · · · · · · · · · · · · · ·
7	Other expenses (see instructions)	70	<b>A</b> .			
8	Adjusted Net Income (subtract lines 5, 6 and 7 from line 4)	8	77			
Sec	ion B — Minimum Asset Amount		(A) Prior	Year	(B) Current (optional	
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		À	e de la companya de l	i i	1.0
а	Average monthly value of securities	1 a				
b	Average monthly cash balances	1 b				
c	Fair market value of other non-exempt-use assets	1 c				
d	Total (add lines 1a, 1b, and 1c)	1 d				
е	Discount claimed for blockage or other factors (explain in detail in Part VI):		4 1,34		ω), μ') 	-14
2	Acquisition indebtedness applicable to non-exempt-use assets	2				
3	Subtract line 2 from line 1d	3				
4	Cash deemed held for exempt use. Enter 1-1/2% of time 3 (for greater amount, see instructions)	4		***************************************		
_ 5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5				
6	Multiply line 5 by .035	6				
7	Recoveries of prior-year distributions	7				
8	Minimum Asset Amount (add line 7 to line 6)	8				
Sec	tion C — Distributable Amount				Current Ye	ear
1	Adjusted net income for prior year (10m Section A, line 8, Column A)	1				
2	Enter 85% of line 1	2				
3_	Minimum asset amount for prior year (from Section B, line 8, Column A)	3				
4	Enter greater of line 2 or line 3	4	1			
5	Income tax imposed in prior year	5				
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions)	6				
7	Check here if the current year is the organization's first as a non-functionally-integrate (see instructions).	d Typ	e III supporting	g organization		
BAA			Sche	edule A (Form	990 or 990-F	7) 2015

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Sche	dule A (Form 990 or 990-EZ) 2015 Bridging the Gap Lea	rning Academy.	LLC 47-33	22568 Page <b>7</b>
Pai	t V → Type III Non-Functionally Integrated 509(a)(3) Su	pporting Organiz	ations (continued)	22300 1 age 1
Sec	tion D – Distributions	<u> </u>	(commutation)	Current Year
_1	Amounts paid to supported organizations to accomplish exempt purpos	es		- Carrona Four
2	Amounts paid to perform activity that directly furthers exempt purposes in excess of income from activity	of supported organization	one	
3	Administrative expenses paid to accomplish exempt purposes of suppo	rted organizations		
4	Amounts paid to acquire exempt-use assets			
5	Qualified set-aside amounts (prior IRS approval required)			
6	Other distributions (describe in Part VI). See instructions			
7	Total annual distributions. Add lines 1 through 6			
8	Distributions to attentive supported organizations to which the organization Part VI). See instructions.	tion is responsive (provi	de details	-
9	Distributable amount for 2015 from Section C, line 6	· · · · · · · / ? · · ·		
10	Line 8 amount divided by Line 9 amount			
Sec	tion E — Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2015	(iii) Distributable Amount for 2015
1	Distributable amount for 2015 from Section C, line 6	, C	7	
2	Underdistributions, if any, for years prior to 2015 (reasonable cause required – see instructions)	\$4 \frac{1}{2}		
3	Excess distributions carryover, if any, to 2015:	66 G	1.1	- <del> </del>
a		क्रिका कर कर के किए जिल्ला कर के किए	145 C1 (11 22 11 11 11 11 11 11 11 11 11 11 11 1	
b		प्राप्त में प्राप्त कर की किया है। जिस्सी के किया की किया	7. 1	- 1-2 (-) (-) (-) (-) (-) (-) (-) (-) (-) (-)
С	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
d	From 2013			
	From 2014		100	8.77 E
f	Total of lines 3a through e			
	Applied to underdistributions of prior years	- The state of the		7 Dis 20
	Applied to 2015 distributable amount	E. F. S.	<u> </u>	200-2000 200 00 00 00 00 00 00 00 00 00 00 0
	Carryover from 2010 not applied (see instructions)		3 A A	
i	Remainder. Subtract lines 3g, 3h, and 3i from 3f		72.7 25 27.9	10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
4	Distributions for 2015 from Section D, line 7:	577 T.T.	23.3 2 2 25.7 27.5 2 27.7 27.7 27.7 27.7 27.7 27.7 27.7 27	
а	Applied to underdistributions of prior years	T		<u> </u>
	Applied to 2015 distributable amount	10 (10 (10 (10 (10 (10 (10 (10 (10 (10 (		s. Indië 18
С	Remainder. Subtract lines 4a and 4b from 4	A 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
5	Remaining underdistributions for years priorate 2015 if any.  Subtract lines 3g and 4a from line 24(if amount greater than zero, see instructions)			
6	Remaining underdistributions for 2015. Subtract/lines 3h and 4b from line 1 (if amount greater than zero, see instructions)			· · · · · · · · · · · · · · · · · · ·
7	Excess distributions carryover to 2016, Add lines 3j and 4c	3.4		7
8	Breakdown of line 7:			
a b				
С	Excess from 2 043		+ + +	
	Excess from 2	-	<del>-</del> +	-
е	Excess from 2016		-	

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Schedule A (Form 990 or 990-EZ) 2015

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47-3322568 Supplemental Information. Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information. (See instructions.)



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-		

### **SCHEDULE O** (Form 990 or 990-EZ)

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information.

Attach to Form 990 or 990-EZ.

► Information about Schedule O (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

2015

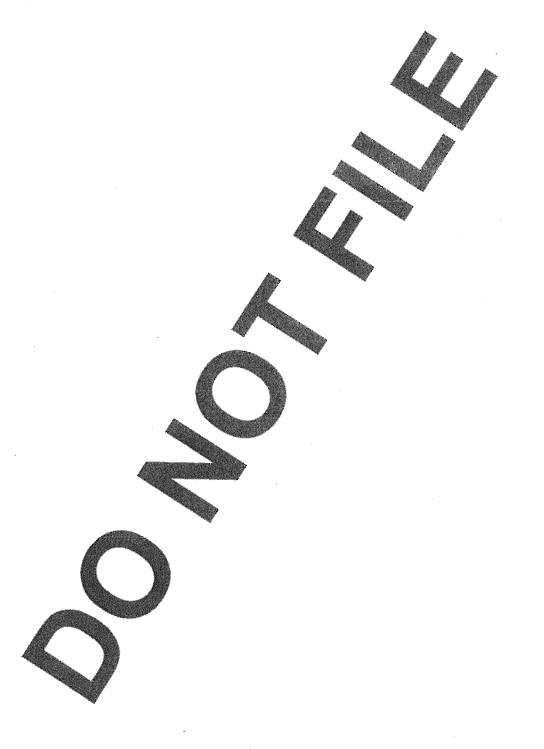
Open to Public Inspection

Department of the Treasury Internal Revenue Service Name of the organization

Bridging the Gap Learning Academy, LLC

Employer Identification number

47-3322568



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### 990-EZ, 990, 990-T and 990-PF Information Worksheet

2015

Part I – Identifying Information	
Employer Identification Number . 47-3322568	
Name Bridging the Gap Learn	ing Academy, LLC
Doing Business As Bridging The Gap Learn	ing Academy, LLC
Address 1368 South 28th Stree	t Room/Suite .
City Louisville	State . KY ZIP Code 40211
Province/State	Roreign Postal Code
Foreign Code Foreign Country	
	dision
Eligible for hurricane tax relief legislation benefits, che	ckihere
Part II — Type of Return	
X Form 990-EZ only Form 990-EZ with Form 990 only Form 990-PF only Form 990-PF with Form 990-PF with Form 990-N (gross received)	)-T
QuickBooks Import Users & 990 to 990-EZ Data Transfer 990 imported data copied to the EZ OR for those not importing fro year 990 and now qualify to file the EZ this year, check this box to IMPORTANT Before transferring data from Form 990 to Form 990-E filing Form 990 to 990-EZ listed above in the Most Common	om QuickBooks who transferred from prior transfer 990 data to the EZ.  Z , refer to "How to transfer data from
Part III - Type of Organization	Support Questions or Lax Help for this line,
X 501(c) Corporation Association 3 (subsection number 501(c) Trust 4947(a)(1) Trust 408(e) Trust 401(a) Trust	·
(describe) Corporation/Association Or Trust	530(a) Trust 527 Organization 501(c) Association
Part IV — Tax Year and Filing Information  Cale par year	
Fiscal year — Ending month 10 Short year — Beginning date El	nding date
X Check this box if the organization is enrolled in the Electron	ic Federal Tax Payment System (FFTPS)

*		

### Schedule O (Form 990 or 990-EZ), Supplemental Information to Form 990 or 990-EZ Form 990-EZ, Part I, Line 16 Other Expenses

Other expenses (describe in Schedule O)	
Contractual Labor	46,748.
Field Trips	1,966.
T-Shirts	605.
Food/Nutrition	1,025.
Supplies	3,174.
Transportation & Maintenance	1,735.
Rental, Parking & Utilities	680.
Business Expenses	8,529.
Non-Professional Fundraising	1,950.
Bank Charges	159.



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# Bridging the Gap Learning Academy Limited Liability Company

## General Information

Name **Organization Number** 0914289 Bridging the Gap Learning Academy Limited Liability Company

Profit or Non-Profit N - Non-profit

Company Type KLC - Kentucky Limited Liability Company
Status A - Active

Standing G-Good

State KY

File Date 2/18/2015 9:24:38 AM

 Organization Date
 2/18/2015 9:24:38 AM

 Last Annual Report
 6/4/2016

Louisville, KY 40211

1368 So. 28th St

Members

Bridging the Gap Learning Academy

Registered Agent

Managed By

**Principal Office** 

1368 So. 28th St. Louisville, KY 40211

### **Current Officers**

 Member
 Nina Wilson

 Member
 Duane Lightfoot Sr

Samuel L Whitlow Jr

Member

Violet Montgomery

<u>Darrell Aniton</u> <u>Larry Dowlet</u>

Member

Member Member

Member Dwight Witten

## Individuals / Entities listed at time of formation

Organizer

Nina Wilson

OrganizerViolet MontgomeryOrganizerDuane LightfootOrganizerSamuel WhitlowOrganizerDarrel AnitonOrganizerLarry Dowlat

## Images available online

Documents filed with the Office of the Secretary of State on September 15, 2004 or thereafter are available as scanned images or PDF documents. Documents filed prior to September 15, 2004 will become available as the images are created.

Articles of Organization Annual Report 6/4/2016 2/18/2015 9:24:38 AM 1 page 1 page

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### **Assumed Names**

### **Activity History**

Filing Add Annual report 2/18/2015 9:24:38 AM 6/4/2016 5:38:24 PM File Date 2/18/2015 9:24:38 AM 6/4/2016 5:38:24 PM **Effective Date** 

Org. Referenced

## Microfilmed Images

### Alison Lundergan Grimes, Secretary of St

Alison Lundergan Grimes Secretary of State P. O. Box 718 Frankfort, KY 40602-0718 (502) 564-3490 http://www.sos.ky.gov

### Articles of Organization Non-profit Limited Liability Company

Secretary or State
Received and Filed
2/18/2015 9:24:38 AM
Fee receipt: \$40.00

NLC

For the purposes of forming a non-profit limited liability company in Kentucky pursuant to KRS Chapter 275, the undersigned organizer hereby submits the following Articles of Organization to the Office of the Secretary of State for filing:

Article I: The name of the company is

### Bridging the Gap Learning Academy Limited Liability Company

Article II: The street address of the company's initial registered office in Kentucky is

1368 So. 28th St., Louisville, KY 40211

and the name of the initial registered agent at that address is Bridging the Gap Learning Academy

Article III: The mailing address of the company's initial principal office is

1368 So. 28th St., Louisville, KY 40211

Article IV: The limited liability company is to be managed by Members

Article VI: The purpose of the company is: To offer children and teens a safe and structured place to maximize their full potential to become productive, caring and responsible citizens

Executed by the Organizers on Wednesday, February 18, 2015

Name of Organizer: Nina Wilson

Signature of individual signing on behalf of Organizer: Nina

Wilson

Name of Organizer: Violet Montgomery Name of Organizer: Duane Lightfoot Name of Organizer: Samuel Whitlow Name of Organizer: Darrel Aniton Name of Organizer: Larry Dowlat

I, Bridging the Gap Learning Academy, consent to serve as the Registered Agent on behalf of the limited liability company.

Signature of Registered Agent or individual signing on behalf of the company serving as Registered Agent:

Nina Wilson

### Commonwealth ( Alison Lundergan Grimes

Alison Lundergan Grimes Secretary of State P. O. Box 1150 Frankfort, KY 40602-1150 (502) 564-3490 http://www.sos.ky.gov

Onli

Date (Required)

KV.90V/arp/0914289 OR and I declare under penalty of perjury under the Jaws of Kentucky that

The LLC is managed by its members.

List the names and addresses of all members / managers. All LLCs must list at least one (1) member / manager. Addresses default to principal office unless otherwise specified.

Shaded items cannot be changed on this card.

. 28th St., Louisville KY 40211 the Gap Learning Academy,

Louisville KY 40211

Learning Academy Limited Liability Company 0914289

2016 Annual Report Due June 30, 2016

Company: Company ID:

State of origin: Formation date:

Date filed:

Fee:

Bridging the Gap Learning Ac 0914289

Kentucky

2/18/2015 9:24:38 AM 6/4/2016 5:38:24 PM

\$15.00

**Principal Office** 

1368 So. 28th St. Louisville, KY 40211

Registered Agent Name/Address

Bridging the Gap Learning Academy 1368 So. 28th St. Louisville, KY 40211

Members/Managers

Member Nina Wilson 1368 So. 28th St Louisville, KY 40211 Member **Duane Lightfoot Sr** 1368 So. 28th St Louisville, KY 40211 Member Samuel L Whitlow Jr 1368 So. 28th St Louisville, KY 40211 Member **Violet Montgomery** 1368 So. 28th St Louisville, KY 40211 Member **Darrell Aniton** 1368 So. 28th St Louisville, KY 40211 Member **Larry Dowlet** 1368 So. 28th St Louisville, KY 40211 Member **Dwight Witten** 1368 So. 28th St Louisville, KY 40211

**Signatures** 

Signature Title

Nina Wilson **Executive Director** 

			-
	·		

### (Rev. December 2014) Department of the Treasury Internal Revenue Service

### Request for Taxpayer **Identification Number and Certification**

Give Form to the requester. Do not send to the IRS.

	1 Name (as shown on your income tax return). Name is required on this line; of	in mot leaves this live but the							
	Calvary Baptist Church, Inc.	to not leave this line blank.							
κi	2 Business name/disregarded entity name, if different from above		<del></del>						
	Bridging the Gap Learning Academy								
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as legislation enacted after we release it) is at www.irs.gov/fw9.

### Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following:

- · Form 1099-INT (interest earned or paid)
- Form 1099-DiV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)

Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding? on page 2.

By signing the filled-out form, you:

- 1. Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
  - 2. Certify that you are not subject to backup withholding, or
- 3. Claim exemption from backup withholding if you are a U.S. exempt payee. If applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the withholding tax on foreign partners' share of effectively connected income, and
- 4. Certify that FATCA code(s) entered on this form (if any) indicating that you are exempt from the FATCA reporting, is correct. See What is FATCA reporting? on page 2 for further information.

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### Form W=9

(Rev. December 2014)
Department of the Treasury
Internal Revenue Service

### Request for Taxpayer Identification Number and Certification

Give Form to the requester. Do not send to the IRS.

	1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank.					
	Calvary Baptist Church, Inc.					
જાં	2 Business name/disregarded entity name, if different from above					
ge	Bridging the Gap Learning Academy			•		
Print or type See Specific Instructions on page	3 Check appropriate box for federal tax classification; check only one of the following seven boxes:  Individual/sole proprietor or C Corporation S Corporation Partnership single-member LLC	☐ Trust/estate	certain en	ions (codes lities, not in s on page (	dividual	only to s; see
y Po	Limited liability company. Enter the tax classification (C≃C corporation, S=S corporation, P=partnersi	nip)▶ C	Exempt pa	yee code (if	any)	
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Ž Ë	☐ Other (see instructions) ►		1 .	ounts maintaine	ed outside i	the U.S.)
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reside entitie TIN or Note. guidel	p withholding. For individuals, this is generally your social security number (SSN). However, for not alien, sole proprietor, or disregarded entity, see the Part I instructions on page 3. For other s, it is your employer identification number (EIN). If you do not have a number, see <i>How to get</i> a page 3.  If the account is in more than one name, see the instructions for line 1 and the chart on page 4 ines on whose number to enter.	a or	er identificati	on number	TT	5
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3. l ar	n a U.S. citizen or other U.S. person (defined below); and					
4. The	FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting	is correct.				
becau interes genera	ication instructions. You must cross out item 2 above if you have been notified by the IRS that se you have failed to report all interest and dividends on your tax return. For real estate transatest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to ally, payments other than interest and dividends, you are not required to sign the certification, options on page 3.	ctions, item 2 d an individual re	oes not app	ly. For mo	rtgage	and
Sign Here	Signature of U.S. person ► Qualifies Date	er 2/0	70/20	7/7		
Gen	eral Instructions  • Form 1098 (home more (tuition)	gage interest), 10	98-E (student	loan interes	st), 1098	3-T

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. Information about developments affecting Form W-9 (such as legislation enacted after we release it) is at www.irs.gov/fw9.

### **Purpose of Form**

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- · Form 1099-INT (interest earned or paid)
- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- · Form 1099-K (merchant card and third party network transactions)

- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

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- 3. Claim exemption from backup withholding if you are a U.S. exempt payee. If applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the withholding tax on foreign partners' share of effectively connected income, and
- 4. Certify that FATCA code(s) entered on this form (if any) indicating that you are exempt from the FATCA reporting, is correct. See What is FATCA reporting? on page 2 for further information.

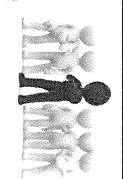
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## BTGLA Jr. Leader Academy Program Schedule

A program of Bridging the Gap Learning Academy

\*Program schedule subject to change



4:00p - 4:30p	1:00p - 4:00p	12:00p	10:00a	9:00a	Topic:	
Journaling	Jeopardy/Leader Tracks	Lunch	LEADERSHIPWALUES TRACK – Facilitators - TBA	Power Walk BTGLA Mission JLA Pledge	Leadership Concepts COOPERATIVE LEARNING	MONDAY
Journaling	TRACK – Movie/ Dialogue (See List)	Lunch	Vocab Boot-Camp	Power Walk Public Speaking "Teens on Toast" Based on Toastmasters	Communication	TUESDAY
Journaling	Swimming	L T C	Life Card Game	Power Walk Financial Fitness Money101 Track	Money Mgmt & Social Economics COOPERATIVE LEARNING	WEDNESDAY
Journaling	Cooperative Learning		*Leadership Assessments	Power Walk Active Leadership Development	Social/Emotional Intelligence COOPERATIVE LEARNING	THURSDAY
Journaling	VISION TRIPS & Practicum/BTGLA So. Star Gym		College & Career Prep	Power Walk VISION TRACKS LECTURE	Vision Trip/ Leadership Practicum	FRIDAY

### Jr. Leader Vision Trip

Dear Parent,

The Jr. Leaders are invited to be my guests on a radio broadcast called "In the LOUp" which is simulcast on WLOU 1350AM and 104.7FM and sponsored by Louisville Metro Community Services. It will take place on Tuesday, July 26 at 2:00 pm - 2:30 pm.

The purpose for this event is to increase the visibility of Bridging the Gap Learning Academy, and the Jr. Leader Academy. The discussion will be about our current programs and plans for future initiatives.

This will be a learning adventure that will offer insight into how a radio show is produced, and will utilize their communication and public speaking skills which they have been learning during the summer in the Jr. Leader Academy.

The studio is located at 2001 W. Broadway on the 3rd floor, Suite 13. We will be traveling by Car and no money is required.

Please sign below to authorize your teen to attend this exciting event. Thank you.

Parent Print SAUNDRA GISON

Parent Sign Saundra Hilan 7/26/16

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as of 2/26/15

Arrival Sign In: Prayer Room (Entrance - top of the orange handicap ramp - Level 1 as you enter the glass door from parking lot)

Departure Sign Out: Prayer Room (Entrance - top of the orange handicap ramp - Level 1 as you enter the glass door from parking lot)

Sign out and pick up campers - exit from Prayer Room - Level 1

8:20 AM Camp day begins with arrival of campers Assembly / Morning Announcements

7:30 AM

Roll call / Group Organization

8:30 AM 9:00 AM Breakfast

		6-7 yrs	5.4 9-8 · ·	10-11 yrs	12-13 Vis
		ROCKETS! Red Group	ENGINEERS - Green Group	_	EXECUTIVES -Blue Group
9:00 AM	9:40 AM	Math	Reading / Writing	Language Arts	Science
9:45 AM	10:25 AM	Reading / Writing	Language Arts	Science	Math
10:30 AM	11:10 AM	Language Arts	Science	Math	Reading / Writing
11:15 AM	11:55 AM	Science	Math	Reading / Writing	Language Arts
11:55 AM	1:00 PM	Lunch Activities	Lunch Activities	Lunch Activities	Lunch Activities
1:00 PM	2:00 PM	N-AC-S-AC-FF	English .	Team Building	Recreation
2:10 PM	3:10 PM	English	Recreation	N-AC-S-AC-FF	Team Building
3:20 PM	4:20 PM	Recreation	Team Building	English .	N-AC-S-AC-FF
4:30 PM	5:30 PM	Team Building	N-AC-S-AC-FF	Recreation	English
5:30 PM	5:45 PM	Snack **	Snack **	Snack **	Snack **
5:45 PM	6:00 PM	Reassemble /	Social Time /	Prep For Home /	Parent Pick up

Activities and times may change due to field trips, swimming, special activities/events, and other presentations.

Lunch Period Activities - Lunch Readiness (restroom / handwashing), Lunch and Social Time \*\* Snacks daily except for Mondays. Snacks are incorporated into the nutrition time.

N-AC-S-AC-FF

Mondays - Nutrition - EDIBLE ART

Wednesdays - Swimming Tuesdays - Arts & Crafts

Thursdays - Arts & Crafts Fridays - Friday Fun

Campers will read books for Louisville Public Library Summer Reading Program. Theme: "UNDER THE SEA"

Summer Food Program Sponsored by Louisville/Jefferson County Metro Government Community The lunch period will start at 12 noon, ending at 1:00 pm (times were predetermined by the The breakfast period will start at 8:30 am and will end promptly at 9:00am. Services and Revitalization Community Action Program.

It is very important for all campers to be in attendance and ready for the daily activities by 9:00 A.M.

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Daily Rotating Schedule	
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<u> </u>	2016 Bridging The Gap Learning A	g Academy	
as of 5/1/16	Daily Rotating Schedule	JIE .	
	Arrival Sign In and Departure Sign Out: "Walter Barnes Welcome Center"	arnes Welcome Center"	
(Prayer Room	(Prayer Room - Entrance - top of the orange handicap ramp - Level 1 as you	you enter the glass door from parking lot)	ot)
8:00 AM 8:30 AM Breakfast			
	(Mission, updates, news, birthdays, vision, bragging points, wrist bands, book reports, etc.)		
ROCKETS	ENGINEERS	SCIENTISTS	EXECUTIVES
Red Group	Green Group	Yellow Group	Blue Group
9:00 AM 9:40 AM Math	Language Arts / Reading / Writing	Life Skills	Science
9:45 AM 10:25 AM Language Arts / Reading / Writing	Life Skills	Science	Wath
10:30 AM 11:10 AM Life Skills	Science	Math	Language Arts / Reading / Writing
11:15 AM 11:55 AM Science	Math	Language Arts / Reading / Writing	Life Skills
11:55 AM 1:00 PM Lunch Activities	Lunch Activities	Lunch Activities	Lunch Activities
1:00 PM 2:00 PM Arts & Crafts	RL-LD-RL	N-N-T 15#	SL-CR-SL
2:10 PM 3:10 PM RL-LD-RL	SL-CR-SL )	Arts & Crafts	N-N-T JSR T-N-N
3:20 PM 4:20 PM SL-CR-SL	M-N-T 35% T-N-N	RL-LD-RL	Arts & Crafts
4:30 PM 5:30 PM N-N-T 4	Arts & Crafts	SL-CR-SL	AL-LD-AL
5:30 PM 5:45 PM Snack **	Snack **	Snack **	Snack **
5:45 PM 6:00 PM Reassemble /	Social Time /	Prep For Home /	Parent Pick up
Activities and times may change due to field trips, swimming, special activities/events, and other presentations.	special activities/events, and other pre-	sentations.	
Lunch Period Activities - Lunch Readiness (restroom / handwashing), Lunch and Social Time  ** Snacks daily at 5:30 only. Exception: On Mondays snacks are incorporated into the nutrition time.	vashing), Lunch and Social Time are incorporated into the nutrition time		
	Tuesdays - Nutrition	Thursdays - Teambuilding	Wed: Swimming
RL-LD-RL Mondays - Reading Lab	Tuesdays - Leadership Development	Thursdays - Reading Lab	riuay. railiasuc riluay
Campers will read books for Louisville Public Library Summer Reading Program. Theme: "READING IS	Reading Program. Theme: "READIN	G IS MAGICAL"	
The breakfast period will start at 8:00 am and will end promptly at 8:30am.	y at 8:30am.		
i ne lunch period will start at 12 noon, ending at 1:00 pm.			
It is very important for all campers to be in attendance and ready for the daily activities by	and ready for the daily activities	by 8:30 A.M.	

Ani June 10

## BRIDGING THE GAP LEARNING ACADEMY 2016

## **Group Assignments**

as of 5/23/16

ROCKETS	ENGINEERS	SCIENTISTS	EXECUTIVES
Bell, Alyssa	Abernathy, Aaron	Abernathy, Adrian	Amobi, Adaora
Bell, Kayla	Bell, Alayna	Bartlett, Ja'Kyrra	Carman, Breanna
Diakhate', Amina	Birch, Kasaa	Brown, Jr., Adam	Carter, Jr. Terrence
English, Ja'Veon	Brady, Galen	Clark, III, Jaymone C.	Cole, Greg
Henderson, Nariah	Clark, Jaymes	English, Jr., Jason	Hill, Jr., Timothy
Lumpkin, Gabriel	English, Jaylan	Gibson, Kayla	Lewis, Destinee
Milan, Shaniya	Hunt, Dasean	Hill, Andrew	Malone, Mershon
Pearson, Zion	Hunt, Kendriel	Hill, Danielle	Muir-Stewart, Ezra
Stephens, Jeremiah	Hunter, Christian Alexander	Hoosier, Ashton	Polion, Josh
Taylor, Alijah	Hunter, Taylor Charles	Howard, Paige	Stepteau, Camiryn
Voegborlo, Jalynn	Kimbrough, Catherine	Lumpkin, Savannah	Stroud, Ayanna
Walker, Deion	Malone, Marcellous	Malone, Jocelyn	Talley, Mariah
Winburn, Cameron	Matthews, Aaniyah	-Watthews-	
Wright, Billie	Milan, Jr., Anthony	Parks, Tyonna	
Wright, Rashid	Poyntz, Mariah	Quick, Niara	
	Quick, Ingram	Sands, Bryson W.	
	Redden, Adrian	Taylor, SaNiya	
	Stepteau, Kyle		
	Walker, Michiah		

Barker, Malik

# 2016 BTGLA Daily Schedule All groups rotate (Schedule or activities are subject to change)

9 AM - Noon	1 PM - 5:30 PM
Math - Classroom 1 (Basement)	Arts & Crafts - Classroom 2 (Basement)
Science - Classroom 202 (Conf Rm 2nd floor)	Nutrition - Fellowship Hall (Mon/Tue)
Language Arts - Sanctuary	Reading Lab - Library and War Room (if needed)
Life Skills - Fellowship Hall	Leadership Development - Fellowship Hall
	Science Lab - Room 202 (Science Room Mon/Thur)
	Conflict Resolution - Room 202   (Science Room Tues)
	Recreation - outside lot except rainy days
	Team Building - Fellowship Hall, church grounds
	Social Economics - (Life Card Board Game) - Fellowship Hall (Wed)

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	GRANNIES Baldon, Anita Bilncoe, Nancy Malone, Patrice Reed, Evelyn Scott, Barbara Scott, Barbara Shaffer, Annie Thompson, Phyllis
7	JR. LEADERS Crawford, Gardazly Gibson, Jordyn Lewis, Jaelyn Blackburn, D'Ziyah Parks, Amaria Polion, Danielle Richardson, Timothy Richardson, Victoria
<b>0</b> 0	COUNSELORS Davis, Cedric English, Gary TBA Burage, Tausha
4	TEACHERS (2 - 3 days per week) Malone, Patrice Murphy, Gwen Smith, Mary (full day)
on .	VOLUNTEERS  3+ Days Weekly Brown, Doris Haines-Lewis, Karen Harris, Eric Ray, Buddy
4	OTHERS Beimar, Carolyn Butler, Chinita
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SANG BENDANT

Week 1

6/6 class introductions / ice breakers / overview of summer

6/7 intro to Pinkalicious / vocabulary

6/9 Pinkalicious crossword puzzle

Week 2

6/13 intro to personal narrative

6/14 draft of personal narrative

6/16 peer review personal narrative

Week 3

6/20 peer corrections due

6/21 meet w you about narrative/ questions

6/23 final narrative due

Week 4

A VODAA

6/27 intro to memoir 6/28 draft of memoir

6/28 draft of memoir

6/30 peer review memoir

Week 5

7/4 peer corrections

7/5 meet w you about memoir / questions

Tiomam Isnit T\T

Week 6

1111 intro to haiku

7/12 have the kids work w a partner to construct a haiku

7/14 present their haiku in class

Week 7

N/18 intro to sonnets

7/19 have kids work in a group to construct a sonnet

7/21 present sonnet in class

Week 8

7/25 introduce final project /get started on it (have the kids pick any type of poem they want)

7/26 have the kids work on their poems

7/28 bring snacks and each kid present their poem to the class

## BRIDGING THE GAP LEARNING ACADEMY 2016 FIELD TRIP & IN-HOUSE SCHEDULE

Tuesday	June 7, 2016	10:30 am - 11:30 am		Louisville Free Public Library Bookmobile
Wednesday	June 8, 2016	1:00 pm - 5:30 pm		Mary T. Meagher Aquatic Center - MTMAC (Fun Swim) - 201 Reservoir Avenue
		9:00 am - 11:30 am	Т	Derby Dinner Playhouse, 525 Marriott Drive, Clarksville IN
Friday	June 10, 2016	2:00 pm - 5:00 pm	٧	Southern Star Baptist Church Gym Activities, Charles E. Kirby Education Center, 2304 Algonquin Parkway
Tuesday	June 14, 2016	6:30 pm - 8:00 pm	V	West Louisville Tennis Club, Chickasaw Park (Parent pick up camper at park)
Wednesday	June 15, 2016	1:00 pm - 5:30 pm		Mary T. Meagher Aquatic Center - MTMAC (Fun Swim) - 201 Reservoir Avenue
***		9:30 am - 12:30 pm	LT	Skate Odyssey, 7846 Dixie Highway
Friday	June 17, 2016	2:00 pm - 5:00 pm	V	Southern Star Baptist Church Gym Activities, Charles E. Kirby Education Center, 2304 Algonquin Parkway
T	luna 01 0010	10:30 am - 11:30 am		Louisville Free Public Library Bookmobile
Tuesday	June 21, 2016	6:30 pm - 8:00 pm	٧	West Louisville Tennis Club, Chickasaw Park (Parent pick up camper at park)
Wednesday	June 22, 2016	1:00 pm - 4:30 pm		Mary T. Meagher Aquatic Center - MTMAC (Fun Swim) - 201 Reservoir Avenue
Thursday	June 23, 2016	09:00 am - 12:00 pm	-	National Olympia Day from Louisville to Riode Janeiro Brazil 2016
		9:00 am - 11:30 am	Ť	Bike Rodeo with Mr. Doug Beckhart Bicycle Safety Ed, Kosair Children's Hospital
Friday	June 24, 2016	2:00 pm - 5:00 pm	٧	Southern Star Baptist Church Gym Activities, Charles E. Kirby Education Center, 2304 Algonquin Parkway
Tuesday	June 28, 2016	6:30 pm - 8:00 pm	V	West Louisville Tennis Club, Chickasaw Park (Parent pick up camper at park)
Wednesday	June 29, 2016	1:00 pm - 5:30 pm		Mary T. Meagher Aquatic Center - MTMAC (Fun Swim) - 201 Reservoir Avenue
Friday	July 1, 2016	2:00 pm - 5:00 pm	v	Southern Star Baptist Church Gym Activities, Charles E. Kirby Education Center, 2304 Algonquin Parkway
Monday	July 4, 2016			NO CAMP - CLOSED FOR JULY 4 HOLIDAY
		10:30 am - 11:30 am		Louisville Free Public Library Bookmobile
Tuesday	July 5, 2016	6:30 pm - 8:00 pm	v	West Louisville Tennis Club, Chickasaw Park (Parent pick up camper at park)
Wednesday	July 6, 2016	1:00 pm - 5:00 pm		Mary T. Meagher Aquatic Center - MTMAC (Fun Swim) - 201 Reservoir Avenue
		9:00 am - 12:00 pm		Paint Spot Shelbyville Road Plaza, 4600 Shelbyville Road
Friday	July 8, 2016	2:00 pm - 5:00 pm	VTL	Southern Star Baptist Church Gym Activities, Charles E. Kirby Education Center, 2304 Algonquin Parkway
Monday	July 11, 2016	1:00 pm - 2:10 pm		Louisville Water Company
•		10:30 am - 11:30 am		Louisville Free Public Library Bookmobile
Tuesday	July 12, 2016	1:00 pm - 2:10 pm		Louisville Water Company
		6:30 pm - 8:00 pm	٧	West Louisville Tennis Club, Chickasaw Park (Parent pick up at park)
Wednesday	July 13, 2016	1:00 pm - 5:00 pm		Mary T. Meagher Aquatic Center - MTMAC (Fun Swim) - 201 Reservoir Avenue
Thursday	July 14, 2016	9:00 am - 11:30 am	Т	National Day of Learning Louisville Downtown Civil Rights Trail Walking
Friday	July 15, 2016	9:00 am - 4:00 pm	L	The Parklands of Floyds Fork Beckley Creek Park, 11400 Beckley Creek Pkwy, creek walk with ranger, classroom presentations, playground and spray ground outdoor fun!! Have camper WEAR OLD CLOTHES AND SHOES. NO CAMP T-SHIRT! Wear swim wear under clothes to camp (same as Wednesdays)

Tuesday	July 19, 2016	6:30 pm - 8:00 pm	V	West Louisville Tennis Club, Chickasaw Park (Parent pick up at park)
Wednesday	July 20, 2016	1:00 pm - 5:00 pm		Mary T. Meagher Aquatic Center - MTMAC (Fun Swim) - 201 Reservoir Avenue
Edday."	h.h. 00, 0016	9:00 am - 1:30 pm	VTL	Group Photo Big Four Bridge and Waterfront Park
Friday	July 22, 2016	2:00 pm - 5:00 pm	V	Southern Star Baptist Church Gym Activities, Charles E. Kirby Education Center, 2304 Algonquin Parkway
Tuesday	July 26, 2016	6:30 pm - 8:00 pm	٧	West Louisville Tennis Club, Chickasaw Park (Parent pick up at park)
Wednesday	July 27, 2016	1:00 pm - 5:00 pm		Mary T. Meagher Aquatic Center - MTMAC (Fun Swim) - 201 Reservoir Avenue
Friday	July 29, 2016	6:00 pm - 8:00 pm	Т	BTGLA Science Fair, Health Fair, Career Day, SSBC Gym, Algonquin Parkway
Tuesday	August 2, 2016	7:30 am - 4:30 pm	\$TL	Frankfort, Kentucky Tour of Attractions in State Capitol City including Kentucky State University
Wednesday	Augsut 3, 2016	5:00 pm - 9:00 pm	Т	Family Night, Tennis Party, UL Bass Rudd Tennis Center, Wimbledon Room, 350 Warnock Street

Note: Our In-House schedule also includes the following subjects weekly or bi-weekly: Bullying, ABC's of Bullying, Conflict Resolution, Grooming, Manners, Math, Science, Language Arts, Reading/Writing, Arts & Crafts, Cyper Bullying, Internet Safety, Socio Economics, Nutrition and others.

The first time listed is the designated time to leave for each facility for that day. The second time listed is the time to leave the designated site. Field trips are planned in advance and are based on enrollment numbers. Due to reservations, bus fees, insurance and group rates, each camper is expected to attend each field trip as if they were in attendance for the day. FIELD TRIPS ARE SUBJECT TO CHANGE.

- T Please have campers wear BTGLA T-shirts.
- L Please send a lunch for the corresponding field trip activity. We have children enrolled who have deadly nut allergies. → Please do not include peanut butter in your child's lunch.
- \$ Spending money allowed Please allow no more than \$10.00 per camper. All spending money is to be placed in a sealed envelope with camper's name and amount on the outside and given directly to the BTGLA Program Manager; otherwise, staff is not responsible.

V - Campers and staff will be transported by van.

## Bridging the Gap Learning Academy, LLC CORE VALUES

#### Accountability -

We will model integrity and reflect an alignment between what we say and what we do and the attitude that propels how we do it.

#### Excellence -

We strive to reach the highest levels of service and performance to achieve greater impact

## Integrity -

We commit to being honest and transparent in what we say and we accept responsibility for our collective and individual actions.

## Respect -

We affirm the dignity, potential and contribution of our participants, donors, staff and directors.

## Responsible Stewardship -

We c refully use the time and the talents of those working with the organization and we are committed to careful stewardship of all material, human and financial resources.

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# What We Do

One of the key components is our educational programming. Students are afforded academic support through a variety of industries, professions and alliances with the public school system.

Retired public school teachers

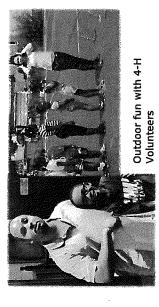
Volunteers

Tutors

Community Alliances

Metro Government Agencies

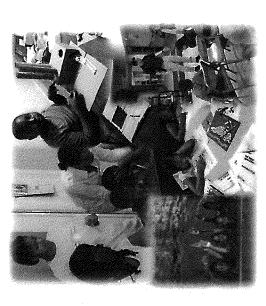
Pictured above: Volunteers in action Anna-Lysa Gayle, Reporter from WLKY-TV



Pictured here: Parent involvement during the annual award ceremony

## Activities

Academics are our central focus, however we also offer recreational and holistic activities that include life skills, supervised trips to college campuses, museums, parks and pools, farms, cultural arts centers and other activities, including our annual essay scholarship all of which extend the opportunity for summer and out-of-school learning.



# COMMUNITY & NATIONAL PARTNERSHIPS

Our mission now is to maintain the strong community partnerships.

We work with other persons and agencies who align with our mission. (partial listing)

- Jefferson County Public Schools
- Center for Non-Profit Excellence

Megdar Evers A-Teaam Program

- WLKY-TV
- iHeart Radio
- **Louisville Metro Foster Grandparents**

# Who We are

## OUR VISION

The vision of Bridging the Gap Learning Academy is to offer children from underserved communities age-appropriate and affordable programming from which to learn and thrive, bridging the gaps in community development to effect lasting and meaningful change.

## **OUR OBJECTIVES**

We aim for every child to be safe, healthy, and engaged in learning during the summer. To realize this we connect with providers, communities, and families to deliver high-quality summer learning opportunities to help close the achievement gap and to support healthy development.

Bridging the Gap Learning Academy, LLC 1368 South 28th Street Louisville, KY 40211
Phone: 502-384-5128
Fax: 502-776-3760
Email: info@bridgingthegapla.org
Visit us on the Web:

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## ROCKETS: 6 & 7 yr old - 1st & 2nd Graders

Our expectations for this age group is that they are learning to read, expressing ideas and feelings clearly, and listening to others respectfully among other literary skills. They will be participating in movement and muscular coordination through recreational activities, have basic computer and mathematical skills, exhibit social awareness, good hygiene, and thinking skills using our ageappropriate metrics

## ENGINEERS: 8 & 9 year old – 3<sup>rd</sup> & 4th Graders

Our expectations for this age group is they are able to read multi-syllable words, use the dictionary; understand the components and basic usage of computers software, clear messages, solve using critical thinking skills, understand gradeappropriate academic subjects; participate

## SCIENTISTS: 10 & 11 year old - 5th & 6th Graders

Our expectations for these age groups is they are able to read multi-syllable words, use the dictionary and do research on computers, communicate clear messages, problem solve using critical thinking skills, understand complex math and science processes and systems as well as all other age-appropriate academic subjects; they should be able to participate in team activities that improve endurance, muscular coordination, balance, strength, flexibility and fitness.

## EXECUTIVES: 12 & 13 year old - 7th & 8th Graders

in team activities that improve endurance,

muscular coordination, balance, strength,



flexibility and fitness.

Our expectations for this age group is to obtain and maintain acceptable levels

of all the age-appropriate academic skills to include critical thinking, workplace knowledge such as team leader and member dynamics, personal organization and time management, advanced social and computer skills, and understanding self-control, self-discipline, self-motivation, and good study habits and skills.

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