## NEIGHBORHOOD DEVELOPMENT FUND Not-for-Profit Transmittal and Approval Form

Applicant/Program: Bridging the Gap Learning Academy ,LLC
Applicant Requested Amount: \$5,000.00
Appropriation Request Amount:
Executive Summary of Request
· -
Bridging the gap is a learning program that began as a summer project and has involved to a year a round
program to empower youth from low socio- economic and family circumstances to prepare them for future success in school providing the tutoring in math, science & reading during the summer as well as other fun
activities to keep the kids stimulated during the summer break away from school. BTGLA also provides after
school homework assistance for students at Maupins elementary in district 1.
at marphio diomorrally in district 1.
Is this program/project a fundraiser?
Is this applicant a faith based organization?
Does this application include funding for sub-grantee(s)?
I have reviewed the attached Neighborhood Development Fund Application and have found it complete and
within Metro Council guidelines and request approval of funding in the following amount(s). I have read the
organization's statement of public purpose to be furthered by the funds requested and I agree that the public
purpose is legitimate. I have also completed the disclosure section below, if required.
PP 15 1481 mate: 1 mate also completed the disclosure section below, 11 required.
1 2,500.00 3/27/2017
District # Primary Sponsor Signature Amount Date
7 informer Date
Primary Sponsor Disclosure
List helow any personal or hyginaca colationship way and Carilland 1 1 1 1
List below any personal or business relationship you, your family or your legislative assistant have with this organization, its volunteers, its employees or members of its board of directors.
None
Approved by:
Appropriations Committee Chairman Date
Final Appropriations Amount:

Applicant/Program:		
Additional	Disclosure and Signatures	<u>.                                    </u>
Additional Council Office Disclosure List below any personal or business relations organization, its volunteers, its employees or	ship you, your family or your legislative assist members of its board of directors.	ant have with this
	E	
Council Member Signature and Amoun	nt	
District 1		
District 2		
District 3	\$	
District 4	\$	
District 5	\$	
District 6	\$	
District 7	\$	
District 8	\$\$	
District 9	\$	
District 10	\$	
District 11		
District 12		
District 13		
District 14		

District 15 \_\_\_\_\_ \$\_\_\_\_

<sup>2 |</sup> Page Effective May 2016

Applicant/Program:		
Additio	nal Disclosure and Signatures	<u> </u>
Additional Council Office Disclose List below any personal or business rela organization, its volunteers, its employe	arre ationship you, your family or your legisle ses or members of its board of directors.	ative assistant have with this
District 16	<u> </u>	
District 17	<u> </u>	_
District 18	\$	_
District 19	\$	<sub>11</sub>
District 20	<u> </u>	_
District 21	\$	_
District 22	<u> </u>	_
District 23	\$	
District 24	\$	_
District 25	\$	-
District 26	\$	

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Legal Name of Applicant Organization Bridging the Gap Learning Academy LLC

Program Name and Request Amount Bridging the Gap Learning Academy LLC

	Yes/No/NA
Is the NDF Transmittal Sheet Signed by all Council Member(s) Appropriating Funding?	Yes
Is the funding proposed by Council Member(s) less than or equal to the request amount?	Yes
Is the proposed public purpose of the program viable and well-documented?	Yes
Will all of the funding go to programs specific to Louisville/Jefferson County?	Yes
Has Council or Staff relationship to the Agency been adequately disclosed on the cover sheet?	Yes
Has prior Metro Funds committed/granted been disclosed?	Yes
Is the application properly signed and dated by authorized signatory?	Yes
Is proof of Tax Exempt status of 501(c) 3, 4, 6, 19, 1120-H included?	Yes
If Metro funding is for a separate taxing district is the funding appropriated for a program outside the legal responsibility of that taxing district?	No
Is the entity in good standing with:  • Kentucky Secretary of State?  • Louisville Metro Revenue Commission?  • Louisville Metro Government?  • Internal Revenue Service?  • Louisville Metro Human Relations Commission?	Yes
Is the current Fiscal Year Budget included?	Yes
Is the entity's board member list (with term length/term limits) included?	N/A
s recommended funding less than 33% of total agency operating budget?	Yes
Does the application budget reflect only the revenue and expenses of the project/program?	Yes
s the cost estimate(s) from proposed vendor (if request is for capital expense) included?	N/A
s the most recent annual audit (if required by organization) included?	Yes
s a copy of Signed Lease (if rent costs are requested) included?	Yes
s the Supplemental Questionnaire for churches/religious organizations (if requesting organization is aith-based) included?	N/A
are the Articles of Incorporation of the Agency included?	Yes
s the IRS Form W-9 included?	Yes
the IRS Form 990 included?	Yes
re the evaluation forms (if program participants are given evaluation forms) included?	Yes
Affirmative Action/Equal Employment Opportunity plan and/or policy statement included (if equired to do so)?	No
las the Agency agreed to participate in the BBB Charity review program? If so, has the applicant net the BBB Charity Review Standards?	No
repared by: Charles Weathers	

1	SECTION 1 - A	PPLICANT INFORMATIO	N
Legal Name of Appli	cant Organization:		
(as listed on: http://www.	sos.ky.gov/business/records Bridging	the Gap Learning Acad	demy, LLC
Main Office Street &	Mailing Address: 1368 So. 28	th Street, Louisville, KY	7 <b>4021</b> 1
Website: www.bridg			
Applicant Contact:	Nina Wilson	Title:	Executive Director
Phone:	502-387-5273	Email:	ninawilson827@gmail.com
Financial Contact:	Chinita Butler	Title:	Managing Coordinator
Phone:	502-776-3749	Email:	c.calvarybaptist@mw.twcbc.com
Organization's Repre	sentative who attended NDF T	raining: Nina Wilson	
GEO	GRAPHICAL AREA(S) WHERE PR	OGRAM ACTIVITIES AR	E (WILL BE) PROVIDED
Program Facility Loca	ition(s): 1368 So. 28th St., Lo	ouisville, KY 40211	er Transport Anna Control Transport Control Co
Council District(s):	Опе	Zip Code(s):	40211
	SECTION 2 - PROGRAM RE	QUEST & FINANCIAL IN	FORMATION
PROGRAM/PROJECT	NAME: Bridging the Gap Learn	ing Academy, LLC	ad ter Continuent and American de Continuent of the American American and American and American and American American
Total Request: (\$)		p Award (this program)	in previous year: (\$)
Purpose of Request (	the contract of the contract o		, , , , , , , , , , , , , , , , , , , ,
	unds (generally cannot exceed 3	33% of agency's total on	erating hudget)
	ng/services/events for direct be		
	ect of the organization (equipme		•
The Following are Re			The mode and the second of the
■ IRS Exempt Status De	The second state of the second	Signed lease if rer	nt costs are being requested
Current year projecte		■ IRS Form W9	is asses and admit to deposite
Current financial state	ement		if used in the proposed program
Most recent IRS Form	990 or 1120-H		quired by organization)
■ Articles of Incorporati	on (current & signed)		ization Certification Form, if applicable
Cost estimates from p	proposed vendor if request is for		
Government for this o	year ending June 30, list all fund r any other program or expense or Metro Council Appropriation	, including funds receive	ed through Metro Federal Grants.
Source:		-Amount: (\$)	
Source:		Amount: (\$)	
Source:		Amount: (\$)	
Has the applicant cont	acted the BBB Charity Review fo	***	s 🗇 No
	the BBB Charity Review Standar		

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#### Describe Agency's Vision, Mission and Services:

The Academy's mission is to offer children and teens a safe and structured place to maximize their full potential to become empowered, productive and responsible citizens in the community. Bridging the Gap Learning Academy is dedicated to imporving the futures of children whose socio-economic and familial circumstances subject them to these dismal risks and diminish their prospects for success later in life.

Our mission is further to serve these families and to offer programming that will enhance their learning opportunities during school, after school and during the summer months and other out-of-school times by offering access to programs they are familiar with such as reading, math science and social skills, however we also seek to acquire resources to extend their access to technology resources such as hardware and software applications that will help bridge the learning gaps that tend to increase without the affordability and the access to these resources.

Initiatives: One of the key components is its educational programs. Students are afforded academic support through professional teachers, tutors, counselors, volunteers and alliances with the community and Jefferson County Public Schools.

Metrics: Ouor partnership with area schools allow us to track the academic progress of each child and to obtain metrics to identify areas of deficiency and help design custom plans of study for both academic and holistic programs.

Activities: Academics are our central focus, however we also plan supervised trips to college and university campuses, museums, city parks and public pols, cultural arts centers and other activities, including essay scholarships that extend the opportunity for learning.

We have utilized Metro Louisville's Foster Grandparent Progam to form a natural bridge between the youth and the senior members from the community. The foster grandparents have a "ministry of presence" which helps maintain a congenial and disciplined atmosphere during structured programming times.

Our vision is to make a sustained impact on the community by addressing learning gaps for underseerved, and at-risk children from low and moderate income households, however we do not target specific zip codes. We accespt children from any zip codes provided they meet our criteria and they wish to join our program.

We divide the youth population into six age and related grade groups, 6-7 y/o Rockets, 8-9 y/o Engineers, 10-11 y/o Scientists, 12-13 y/o Executives, 14-16 y/o Jr. Leader Academy, The Producers - A mixed group of advanced and gifted youth of various ages who meet the criteria established for this group. This group focues on the arts and music, digital technology, and basic theater concepts, however they also participate in the regular academic and recreational programming regime.

The A-TEAAM Louisville is a BTGLA in-school mentoring program based on a national inititative by the Medgar and Myrlie Evers Foundation and the Juanita Sims Doty Foundation in Jackson, Mississipi. Corporate sponsors provide mentors for middle-school aged males. Currently the A-TEAAM is completing it's first session at Olmsted North Academy. We offer after school homework assistance for students at Maupins Elementary School.

Board Member	Term End Date
Samuel L. Whitlow, Jr.	N/A
Angela Allen	N/A
Darrell Aniton	N/A
Duane Lightfoot, Sr.	N/A
Violet Montgomery	N/A
Kevin Gibson	N/A
Larry Dowlet	N/A
Nina Wilson *Non-voting member	N/A

Describe the Board term limit policy:

At this time, our Board does not implement a term-limit policy

Three Highest Paid Staff Names	Annual Salary
Nina Wilson, Executive Director	\$17,000
Mary Smith, Teacher	\$ 8,400
Carolyn Belmar, Program Manager	\$ 4,000

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A: Describe the program/project start and end dates, a description of the program/project and applicable data with regards to specific client population the program will address (attach related flyers, planning minutes, designs, event permits, proposals for services/goods, etc.):

Bridging the Gap Learning Academy, LLC began as a summer learning program, and is currently extending its services year-round. Bridging the Gap Learning Academy is located in the Parkland area in Jefferson County, in District 1.

BTGLA primarily serves the African-American population and the percentage of low-to-moderate income individuals who live in the vicinity of our District is greater than 51%. We are located in one Louisville's toughest neighborhoods which is characterized by high levels of economic distress, low levels of educational attainment and poor health outcomes for both children and adults.

A study conducted by the Kids Count Data Center indicates that of 16,000 families in Louisville, 72% of elementary-school aged children (ages 6 to 12) reside with parents who are in the labor force and only earn at or below \$38,000.

Additional material is attached to this document as indicated above, e.g. flyers, planning minutes, designs, etc.

## B: Describe specifically how the funding will be spent including identification of funding to sub grantee(s):

Program expenses provided by this funding source are proposed as listed:

Field Trip Admissions and related costs

T-Shits - Every year, we provide t-shirts to establish a unified community within the program participants during field trips and on selected speical occasions.

Fuel, Parking, Transportation related expenses

Program materials - (1) Presentation Projector, Smart Board - a digital whiteboard with touchscreen capabilities to increase learning and to enhance engagement.

C: If this request is a fundraiser, please detail how the proceeds will be spent:  N/A
D: For Expenditure Reimbursement Only – The grant award period begins with the Metro Council approval date and ends on June 30 of Metro fiscal year in which the grant is approved. If any part of this funding request is for funds to be spent before the grant award period, identify the applicable circumstances:
<ul> <li>☐ The funding request is a reimbursement of the following expenditures that will probably be incurred after the application date, but prior to the execution of the grant agreement:</li> <li>✓ If selecting this option, the invoice, receipt and payment documentation should not be available as of the date of this application.</li> </ul>
The Grantee will be required to submit financial reporting in accordance with the reporting schedule provided in the grant agreement.
<ul> <li>Reimbursements should not be made before application date unless an emergency can be demonstrated by the primary council sponsor. The funding request is a reimbursement of the following expenditures (attach invoices or proof of payment):</li> <li>✓ Attach a copy of invoices and/or receipts to provide proof of purchase of activities associated with the work plan identified in this application.</li> <li>✓ Attach a copy of cancelled checks to provide proof of payment of the invoices or receipts associated with the work plan identified in this application.</li> </ul>

E: Describe the program's benefits to those being served (measurable outcomes). Include the program's process for collecting data and the indicators that will be tracked to measure the benefits to those being served:

Measurable outcomes include and are proven to keep kids safe, improve academic performance overall, and it helps working families. The Jr. Leader program gives students the academic, social and career-ready skills they need to succeed. Students who attend our array of in and out-of-school progams (ost) have better grades and better conduct and behavior when they return to school; they exhibit better peer relations and incidences of petty menances are reduced.

Research provided by the Department of Community Services and Revitalization found youth who participate in quality, sturctured OST programs are more likely to graduate from high school and less likely to get involved in risky behaviors (identified as crime, violence, drugs and other substances, etc.) OST programs provide youth with the skills and education to be self-reliant, healthy, engaged and economically thriving.

Bridging the Gap utilizes internal surveys, observation methods and assessment data provided by JCPS through its CASCADE data assessment program to determine the measurable outcomes described above.

F: Briefly describe any existing collaborative relationships the organization has with other community organizations. Describe what those partners are bringing to the relationship in general and to this program/project specifically.

Center for Non-profit Excellence - Provides Board management resources and connections to free resources such as computer equipment, office furniture, office supplies, and other tangible and viable assets for program use.

Louisville Metro Department of Community Services & Revitalization - CAP Summer Food Program - Provides nutritional services during the summer months for up to 75 participants.

Louisville Metro Foster Grandparent Program - Foster Grandparents have been an integral part of Bridging the Gap for serveral years. They are trained to help the Counselors and Teachers to implement their tracks in reading, to provide one-on-one tutoring as needed and help in mild disciplinary tactics where that component is needed.

TARC - Provides transportation to various community locations identified by the Program Manager as program field trips.

JCPS - Partners with Bridging the Gap in the A-TEAAM program - A national mentoring initiative for middle school-aged boys; also provides metrics for tracking attendance, academic status through CASCADE; partnership with lower grades in after school homework assistance.

Applicant's Initials NW

## SECTION 6 - PROGRAM/PROJECT BUDGET SUMMARY

THE PROGRAM/PROJECT BUDGET SHOULD REALISTICALLY ESTIMATE WHAT AMOUNT IS NEEDED FROM METRO GOVERNMENT AND WHAT IS EXPECTED FROM OTHER SOURCES.

	Column 1	Column 2	Column (1+2)=3
Program/Project Expenses	Proposed Metro Funds	Non- Metro Funds	Total Funds
A: Personnel Costs Including Benefits	0.	46750	46750
B: Rent/Utilities	0	200	200
C: Office Supplies	0	2975	2975
D: Telephone	0	0	0
E: In-town Travel	0	. 0	0
F: Client Assistance (See Detailed List on Page 8)	0	0	0
G: Professional Service Contracts	0	200	200
H: Program Materials	1600	2500	4100
: Community Events & Festivals (See Detailed List on Page 8)	1000	535	1535
l: Machinery & Equipment	0	580	580
K: Capital Project	. 0	1280	1280
: Other Expenses (See Detailed List on Page 8)	2400	6730	9130
*TOTAL PROGRAM/PROJECT FUNDS	5000	61750	66750
	%	%	100%

List funding sources for total program/project costs in Column 2, Non-Metro Funds:

Other State, Federal or Local Government	
United Way	
Private Contributions (do not include individual donor names)	Private Contributions
Fees Collected from Program Participants	Parent Fees
Other (please specify)	Individual Donors

<sup>\*</sup>Total of Column 1 MUST match "Total Request on Page 1, Section 2"

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Applicant's Initials MW

<sup>\*\*</sup>Must equal or exceed total in column 2.

Detail for Client Assistance, Community Events & Festivals or Other Expenses shown on Page 7	Column 1	Column 2	Column (1 + 2)=3
(circle one and use multiple sheets if necessary)	Proposed Metro Funds	Non- Metro Funds	Total Funds
(Other Expenses fr Pg 7)			
Snacks	600	600	1200
Gym rental	1000	1025	2025
T-shirts	300	300	600
Miscellaneous transportation and related fees for field trips	250	350	600
(Festival) Talent Show, Science & Health Fair, Fundraising Expenses	250	4455	4705
. 5			<u> </u>
			<del>,,,,</del>
		·	
Total	2400	6730	9130

	The plant	
r Contribution fr Lou Metro Foster Grandparent	Unknown	Stipend
Total Value of In-Kind (to match Program Budget Line Item. Volunteer Contribution &Other In Kind)		
(to match Program Budget Line Item. Volunteer Contribution & Other In Kind)  ONOR INFORMATION REFERS TO WHO MADE ED INDIVIDUALLY, BUT GROUPED TOGETHER ( SON PER WEEK	THE IN KIND CONTRIBUTION. ON ONE LINE AS A TOTAL NOT	VOLUNTEERS NEED NOT BE ING HOW MANY HOURS PER
(to match Program Budget Line Item. Volunteer Contribution & Other In Kind)  ONOR INFORMATION REFERS TO WHO MADE TO INDIVIDUALLY, BUT GROUPED TOGETHER OR SON PER WEEK  Ency Fiscal Year Start Date: 2/18/2015  Es your Agency anticipate a significant increase	ON ONE LINE AS A TOTAL NOT	ING HOW MANY HOURS PER
(to match Program Budget Line Item. Volunteer Contribution & Other In Kind)  ONOR INFORMATION REFERS TO WHO MADE TED INDIVIDUALLY, BUT GROUPED TOGETHER ( SON PER WEEK	ON ONE LINE AS A TOTAL NOT	ING HOW MANY HOURS PER
(to match Program Budget Line Item. Volunteer Contribution & Other In Kind)  DNOR INFORMATION REFERS TO WHO MADE: TED INDIVIDUALLY, BUT GROUPED TOGETHER (SON PER WEEK  Incy Fiscal Year Start Date: 2/18/2015  Is your Agency anticipate a significant increase get projected for next fiscal year?  NO	ON ONE LINE AS A TOTAL NOT	ING HOW MANY HOURS PER
(to match Program Budget Line Item. Volunteer Contribution & Other In Kind)  ONOR INFORMATION REFERS TO WHO MADE: ED INDIVIDUALLY, BUT GROUPED TOGETHER (SON PER WEEK  Incy Fiscal Year Start Date: 2/18/2015  Is your Agency anticipate a significant increase get projected for next fiscal year?  NO	ON ONE LINE AS A TOTAL NOT	ING HOW MANY HOURS PER

By signing Section 7 of the Grant Application, the authorized official signing for the applicant organization certifies and assures to the best of his or her knowledge and/or belief the following Assurances and Certifications. If there is any reason why one or more of the assurances or certifications listed cannot be certified or assured, please explain in writing and attach to this application.

#### Standard Assurances

- Applicant understands this application and its attachments as well as any resulting grant agreement, reports and proof of expenditure is subject to Kentucky's open records law.
- Applicant understands if the grant agreement is not returned to Louisville Metro within 90 days of its mailing to the applicant, the approval is automatically revoked and the funds will not be disbursed to our organization.
- Applicant and any sub grantee will give Louisville Metro Government access to and the right to examine all paper or electronic records related to the awarded grant for up to five years of the grant agreement date.
- 4. Applicant assures compliance with the grant requirements and will monitor the performance of any third party (sub-grantee).
- 5. The Agency is in good standing with the Kentucky Secretary of State, Louisville Metro Government, the Jefferson County Revenue Commission, the Internal Revenue Service, and the Louisville Metro Human Relations Commission.
- Applicant understands failure to provide the services, programs, or projects included in the agreement will result in funds being withheld or requested to be returned if previously disbursed.
- Applicant understands they must return to Louisville Metro any unexpended funds by July 31 following the Metro Louisville's fiscal
  year end.
- Applicant understands they must provide proof of all expenditures (canceled checks, receipts, paid invoices). The Applicant
  understands the failure to provide proof of expenditures as required in the grant agreement could result in funding being withheld
  or request to be returned if previously disbursed.
- 9. Applicant understands if this application is approved, the grant agreement will identify an award period that begins with the Metro Council approval date, and will end with June 30 of the fiscal year in which the grant is approved. Expenditures associated with this award expected to occur prior to the award period (approval date) must be disclosed in this application in order to be considered compliant with the grant agreement.
- 10. Applicant understands if we choose to incur expenditures prior to the approval of the application by the Metro Council, there is no guarantee that funding will be reimbursed, as the Council may choose not to award the application.
- Applicant will establish safeguards to prohibit employees or any person that receives compensation from awarded funds from using
  their position for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal
  gain.

#### **Standard Certifications**

- The Agency certifies it will not use Louisville Metro Government funds for any religious, political or fraternal Activities.
- The Agency has a written Affirmative Action/Equal Opportunity Policy.
- 3. The Agency does not discriminate in employment or in provision of any service/program/activity/event based on age, color, disabled status, national origin, race, religion, sex, gender identity or sexual orientation, or Vietnam era veteran status.
- 4. The Agency certifies it will not require clients, recipients, or beneficiaries to participate in religious, political, fraternal or like activities in order to receive services/benefits provided with Louisville Metro Government funds.
- The Agency understands the Americans with Disabilities Act (ADA) and makes reasonable accommodations.

Relationship Disclosure: List below any relationship you or any member of your Board of Directors or employees has with any Councilperson, Councilperson's family, Councilperson's staff or any Louisville Metro Government employee.

I certify under the penalty of law the information in this application (including, without limitation, "Certifications and Assurances") is accurate to the best of my knowledge. I am aware my prantization will not be eligible for funding if investigation at any time shows	
falsification. If falsification is shown after funding has been approved, any allocations already received and expended are subject to be repaid. I further certify that I am legally authorized to sign this application for the applying organization and have initialed each page of the application.	
Signature of Legal Signatory: Date: 3/1/2017	$\dashv$
Legal Signatory: (please print): NINA WI SON Title: Executive Direction	For
Phone: (502) 387-5273 Extension: Email: NUNAWISON 8278 GMAIL.	2M
(201)384-3/23	

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Applicant's Initials  $N\omega$ 

DR MARTIN LUTHER KING JR Recurn Receipt (@@USPS Return Receipt #) (9590940219396123289979) (Mausps Certified Mail #) (70161970000012523334) 40211-9998 2048020011 (800)275-8777 Weight: 0 Lb 2,60 0z) Expected Delivery Day Postage (Affixed Amount:\$1.96) (Card Name: MasterCard) fonday 02/06/2017 Credit Card Remitd Description First-Class 02/04/2017 Product Total For delivery information, visit our website at www.usps.com 02/04/201 40211 CERTIFIED MAIL® RECEIPT Priority Mail Express®
 Registered Mail™
 Registered Mail Restricted
 Replicated Mail Restricted
 Return Receipt for Merchandise ☐ Agent ☐ Addressee C. Date of Delivery Comestic Return Receipt ☐ Signature Confirmation Nes different from Item 1? Yes U.S. Postal Service COVERTIES FRY LATE. rest and Apr. No., or PO Box No. THE SERVICE Actuit Signature Restricted Delivery COMPLETE THIS SECTION ON DELIVERY Certified Mail Restricted Delivery Domestic Mail Only **\$3.00** 18, State, days, 78 \$0.91 otal Poetage and Pess 38 Form 3800. April 20 Adult Signature Required Rectified Mail®

Certified Mail Restricted Delivery

Collect on Delivery Restricted Delivery

Collect on Delivery Restricted Delivery B. Received by (Printed Name) estricted Delivery D. Is delivery addit DYPI 9107 **7525** HEEE 0000 A Signature × 3334 Attach this card to the back of the maliplece, 7016 1970 0000 1252 Print your name-end-endress on the reverse S Form 3811, July 2015 PSN 7530-02-000-9053 9590 9402 1939 6123 2899 79

Article Number (Transfer from service label)

ENDER: COMPLETE THIS SECTION

Complete Items 1, 2, and 3.

so that we can return the card to you.

or on the front if space permits.

Article Addressed to:

Final Price

Sale Oty

\$3.35

\$2.75

\$5.05

10:09 AM

BRIGHTEN SOMEONE'S MAILBOX. Greeting (Account #:XXXXXXXXXXXXXXXXI265) (Transaction #:229

cards available for purchase at select Post Offices, Text your tracking number to 28777

#### Weathers, Charles

From:

Nina Wilson <ninawilson827@gmail.com>

Sent:

Wednesday, April 19, 2017 3:20 PM

To:

Weathers, Charles

**Subject:** 

Fwd:

**Attachments:** 

doc049744.pdf

April 19, 2016

Charles Weathers

Assistant to Councilwoman Jessica Green

Re: NDF Grant Proposal - Tax Forms & Questions

Dear Mr. Weathers:

Here are the responses to your questions from your call to me on 4/19/2017 at approximately 1:00 pm.

- The signature page for Form 8718 is attached to this email.
- The gap between the dates 3/10 and 3/16 respectively on Form 1023 on pages and page 12 were due to an inadvertent signature omission and then a request by

IRS Representative of record, David Mayom a few days later, to fax the signature page; his request for the omitted signature was called in to me on the 16<sup>th</sup> and the signature

page was faxed to him at on that day to complete the 1023 package. I have attached a fax cover sheet which indicates the original communication to the designated IRS representative, and if further confirmation is needed, he may be contacted at the IRS.

• Your request for our W9 was submitted and does in fact contain the TIN of Bridging the Gap Learning Academy. 47-3322565 noted in Part II of the form. It is in the name

Calvary Baptist Church, Inc. due to the format of the organization as it was operating under the 501 (c)3 non-profit status of Calvary Baptist Church, Inc. until which time that

Bridging the Gap Learning Academy, LLC filed for its on Group Exemption as indicated on Form 1023. However, the W9 for Bridging the Gap Learning Academy was submitted online at the IRS Website and the TIN was issued by the IRS electronically.

You requested the Form 990 without the stamp "Do Not File" on it. We sent that copy to the IRS since the preparerer said the "Do Not File" copy was for our records. I have attached a letter from the tax preparerer with reference to this filing, perhaps this will be of assistance to you. The IRS may also be contacted to confirm the filing of and their receipt of the completed form 990.

If you need any additional documents, please call me at 387-5273. Thank you kindly for your assistance with this grant proposal.

#### DOCUMENTS ATTACHED

#### **User Fee for Exempt Organization Determination Letter Request**

1	For	OMB No. 1545-1798
	IRS	Control number
ı	Use	Amount paid
I	OIM	User fee screener

De	apartment of ternal Reveni	the Treasury (Form 8718 is NOT a determination letter app	lication.)	Only	Amount para	
	Name of org		2 Employer Identification	Numi	User fee screener	
Br	idging the	Gap Learning Academy, LLC				
	Cauti	on. Do not attach Form 8718 to an application for a pension plan determi	nation letter. Use Form t	3717	instead.	
3		of request				Fee
E		Initial request for a determination letter for:				
		<ul> <li>An exempt organization that has had annual gross receipts averaging preceding 4 years or</li> </ul>	not more than \$10,000 o	jurinț	g the	
	<ul> <li>A new organization that anticipates gross receipts averaging not more than \$10,000 during its first 4 years &gt; Note. If you checked box 3a, you must complete the Certification below.</li> </ul>					\$400
		Certification				
		I certify that the annual gross receipts of Bridging the Learning Academy	, LLC			
			name of organization			
		have averaged (or are expected to average) not more than \$10,000 during	ng the preceding 4 (or th	e firs	t 4) years of	
		operation. Signature Title	Executive	D	molon	
Ł	•	Initial request for a determination letter for:	-43.20my 14.129		70-00	
		<ul> <li>An exempt organization that has had annual gross receipts averaging</li> <li>4 years or</li> </ul>	more than \$10,000 durin	ıg the	preceding	
c		A new organization that anticipates gross receipts averaging more that Group exemption letters	n \$10,000 during its first	4 ye	ars . D	\$850 \$3,000

#### Instructions

The law requires payment of a user fee with each application for a determination letter. The user fees are listed on line 3 above. For more information, see Rev. Proc. 2015-8, 2015-1 I.R.B. 235, or latest annual update.

Check the box or boxes on line 3 for the type of application you are submitting. If you check box 3a, you must complete and sign the certification statement that appears under line 3a.

Attach to Form 8718 a check or money order payable to the "United States Treasury" for the full amount of the user fee. If you do not include the full amount. your application will be returned. Attach Form 8718 to your determination letter application.

Generally, the user fee will be refunded only if the Internal Revenue Service declines to issue a determination.

#### Where To File

Send the determination letter application and Form 8718 to:

Internal Revenue Service P.O. Box 12192 Covington, KY 41012-0192

#### Who Should File

Organizations applying for federal income tax exemption, other than filers of Form 1023, Application for Recognition of Exemption Under Section 501(c)(3), or Form 1023-EZ (filed only electronically), should file Form 8718.

Paperwork Reduction Act Notice. We ask for the information on this form to carry out the internal Revenue laws of the United States. If you want your organization to be recognized as tax-exempt by the IRS, you are required to give us this information. We need it to determine whether the organization meets the legal requirements for tax-exempt status.

You are not required to provide the information requested on a form that is subject to the Paperwork Reduction Act unless the form displays a valid OMB control number. Books or records relating to a form or its instructions must be retained as long as their contents may become material in the administration of any Internal Revenue law. The rules governing the confidentiality of Form 8718 are covered in section 6104.

The time needed to complete and file this form will vary depending on individual circumstances. The estimated average time is 5 minutes. If you have comments concerning the accuracy of this time estimate or suggestions for making this form simpler, we would be happy to hear from you. You can send us comments from www.irs.gov/formspubs. Click on "More information" and then on "Give us feedback," Or you can send your comments to the Internal Revenue Service, Tax Forms and Publications, 1111 Constitution Ave. NW, IR-6526, Washington, DC 20224. Do not send the form to this address. Instead, see Where To File, above.

Form 8718 (Rev. 9-2015)

## Form 1023

(Rev. December 2013) Department of the Treasury Internal Revenue Service

# Application for Recognition of Exemption Under Section 501(c)(3) of the Internal Revenue Code

► (Use with the June 2006 revision of the Instructions for Form 1023 and the current Notice 1382)

(00) OMB No. 1545-0056

Note: If exempt status is approved, this application will be open for public inspection.

Use the instructions to complete this application and for a definition of all **bold** items. For additional help, call IRS Exempt Organizations Customer Account Services toll-free at 1-877-829-5500. Visit our website at **www.irs.gov** for forms and publications. If the required information and documents are not submitted with payment of the appropriate user fee, the application may be returned to you.

Attach additional sheets to this application if you need more space to answer fully. Put your name and EIN on each sheet and identify each answer by Part and line number. Complete Parts I - XI of Form 1023 and submit only those Schedules (A through H) that apply to you.

Pa	Identification of Applicant							
1	Full name of organization (exactly as it appears in your organiz	ing document)	2 c/o Name (i	fapplica	able)			
Bri	dging the Gap Learning Academy, LLC							
3	Mailing address (Number and street) (see instructions)	Room/Suite	4 Employer Ident	ification N	umber	(EIN)		_
136	8 So. 28th St.	·						
	City or town, state or country, and ZIP + 4		5 Month the anni	al accoun	iting pe	riod er	nds (01 - 12	<u></u>
Lou	isville, KY 40214		10					
6	Primary contact (officer, director, trustee, or authorized rep	resentative)		*				_
	a Name: Nina L. Wilson		<b>b</b> Phone:	(50	)2) <sub>.</sub> 38	7-52	73	
			c Fax: (optiona	al)	7	-		
7	Are you represented by an authorized representative, such a provide the authorized representative's name, and the name representative's firm. Include a completed Form 2848, Powe Representative, with your application if you would like us to	and address of the and address of the and	ne authorized  Declaration of			Yes	: <b>[</b> Z] (	Чo
8	Was a person who is not one of your officers, directors, trus representative listed in line 7, paid, or promised payment, to the structure or activities of your organization, or about your provide the person's name, the name and address of the personised to be paid, and describe that person's role.	help plan, manag financial or tax m	e, or advise you atters? If "Yes."	about		Yes	· 🛭 I	40
9a	Organization's website: www.bridgingthegapla.org	-,			<u> </u>			_
b	Organization's email: (optional) bridgingthegapla@gmail.co	om						
10	Certain organizations are not required to file an information rare granted tax-exemption, are you claiming to be excused f "Yes," explain. See the instructions for a description of organ Form 990-EZ.	from filina Form 9!	90 or Form 990-	F7? If		Yes	Z I	lo lo
11	Date incorporated if a corporation, or formed, if other than a	corporation. (M	IM/DD/YYYY)	2 /	18	/	2015	
12	Were you formed under the laws of a foreign country? If "Yes," state the country.			·		Yes	<b>2</b> 1	lo
For F	aperwork Reduction Act Notice, see page 24 of the instructions.	Cat. I	No. 17133K	F	orm 1	023	(Rev. 12-20	13)

	1023 (Rev. 12-2013) (00) Name	Bridging the Gap Learning Acad	erny, LLC EIN:			Page	e Z
You (See	must be a corporation (include	ding a limited liability company), an nis form unless you can check "Y	unincorporated association, or a tes" on lines 1, 2, 3, or 4.	rust to be	tax e	exempt.	
	Are you a corporation? If " of filing with the appropriate be sure they also show state	Yes," attach a copy of your articles e state agency. Include copies of a e filing certification.	of incorporation showing certificany amendments to your articles an	tion 🗆	Yes	<b>Z</b>	Vo
2	a copy. Include copies of any	mpany (LLC)? If "Yes," attach a copy appropriate state agency. Also, if you amendments to your articles and be reumstances when an LLC should no	adopted an operating agreement, at	tach	Yes	□ <b>n</b>	40
3	Are you an unincorporated constitution, or other similar Include signed and dated co	association? If "Yes," attach a coporganizing document that is dated opies of any amendments.	by of your articles of association, and includes at least two signature	□ es.	Yes	Ø	40
	and dated copies of any and	tach a signed and dated copy of you			Yes	Ø N	ło
5	Have you been funded? If "No	o," explain how you are formed withou	ut anything of value placed in trust.	✓	Yes	D N	lo
	now your officers, directors,	If "Yes," attach a current copy show or trustees are selected.		lain 🔽	Yes	□ N	ю
		ns in Your Organizing Docume	ent				
does	not meet the organizational test all and amended organizing doc	to ensure that when you file this appli section 501(c)(3). Unless you can chec t. <b>DO NOT file this application until y</b> uments (showing state filing certification	ok the boxes in both lines 1 and 2, you ou have amended your organizing d on if you are a corporation or an LLC)	ur organizii I <b>ocument</b> , with your a	ng do	cument	ns
1	meets this requirement. Desc a reference to a particular ar purpose language. Location	at your organizing document state y r scientific purposes. Check the book cribe specifically where your organizing d ticle or section in your organizing d of Purpose Clause (Page, Article, a	to confirm that your organizing dozing document meets this requirem ocument. Refer to the instructions Already provided	ocument nent, such for exem this doc	pt <b>ume</b>	<b>Z</b>	_
	confirm that your organizing dedissolution. If you rely on state	upon dissolution of your organization charitable, religious, educational, and ocument meets this requirement by e a law for your dissolution provision, do	/or scientific purposes. Check the boxpress provision for the distribution of not check the box on line 2a and o	ox on line of assets u to to line 2	2a to Jpon Pc	Z	_
	If you checked the box on lir Do not complete line 2c if yo	ne 2a, specify the location of your double control of your double co	issolution clause (Page, Article, an ubmitted this documentaion to th	d Paragra e IRS	iph).		
	you rely on operation of state	mation about the operation of state a law for your dissolution provision	law in your particular state. Check and indicate the state:	this box	if		
Par	t IV Narrative Descript	ion of Your Activities					_
applic detail	cation for supporting details. You set to this narrative. Remember the iption of activities should be the Compensation and	ast, present, and planned activities in a parts of this application, you may summan may also attach representative copies at if this application is approved, it will rough and accurate. Refer to the instruction of the common o	narize that information here and refer to sof newsletters, brochures, or similar be open for public inspection. Therefor ctions for information that must be inc	to the spect documents ore, your national	cific pa s for s arrativ our de	arts of the upporting	+
40	Employees, and in	dependent Contractors				· ,.	_
	other position. Use actual figur	ing addresses of all of your officers, or proposed compensation, for all servi- es, if available. Enter "none" if no con- to the instructions for information on	ces to the organization, whether as a	on officer			
Name		Title	Malling address			amount or estimate	_ d)
Nina	Wilson	Executive Director	1368 So. 28th St Louisville, KY 40211			17,000	_
TBD	(Rotating, New each year)	Counselors (2)	1368 So. 28th St Louisville, KY 40211			7,000	)
TBD	(Rotating, New each year)	Counselors (2)	1368 So. 28th St Louisville, KY 40211	-		7,000	- )
Caro	íyn Beimar	Program Manager	1368 So. 28th St Louisville, KY 40211			4,000	<b>-</b>

Mary Smith

Teacher

1368 So. 28th St

8,400

Form	1023 (Rev. 12-2013) (00) Name:	Bridging the Gap Learning Ac	ademy, LLC EIN:			F	age 3
Pa	rt V Compensation and Employees, and Inc	Other Financial Arrangem dependent Contractors (Co	ents With Your Officers, Directors	s, Tru	stees,		
b	List the names, titles, and ma receive compensation of more	iling addresses of each of your than \$50,000 per year. Use th	five highest compensated employees were actual figure, if available. Refer to the lude officers, directors, or trustees listed	instr	uctions	r will for	
Name	9	Title	Malling address		npensation		
Noi	ne ·			-			
С	that receive or will receive cor	inesses, and mailing addresses npensation of more than \$50,0 what to include as compensat	s of your five highest compensated inde 00 per year. Use the actual figure, if available.	pende ailable	ent con Refer	tracto to the	ors
Name	3	Title	Malling address		npensation ual actual		
List	ted in Part V Above						
	I						
		~					
				-			
The direct	following "Yes" or "No" questions ctors, trustees, highest compensate	relate to past, present, or planned ed employees, and highest compe	relationships, transactions, or agreements ensated independent contractors listed in lin	with yo	our office 1b, and	ers, 1c.	
		ors. or trustees related to each	other through family or business		Yes		No
b	Do you have a business relation through their position as an of	onship with any of your officers	, directors, or trustees other than es," identify the individuals and describe	, <sub>□</sub>	Yes	Z	No
С	highest compensated indepen	tors, or trustees related to your dent contractors listed on lines to the individuals and explain the	highest compensated employees or 1b or 1c through family or business e relationship.		Yes	Ø	No
За	For each of your officers, directly compensated independent conqualifications, average hours with the compensate of the	ntractors listed on lines 1a, 1b,	sated employees, and highest or 1c, attach a list showing their name,		,		
b	other organizations, whether to	ntractors listed on lines 1a, 1b, ax exempt or taxable, that are individuals, explain the relations	ated employees, and highest or 1c receive compensation from any related to you through common ship between you and the other	Y	Yes		No
4	employees, and highest comp	mended, aithough they are not	trustees, highest compensated ors listed on lines 1a, 1b, and 1c, the required to obtain exemption. Answer	<del></del> -			
			ements follow a conflict of interest policy? dvance of paying compensation?		Yes Yes		No No

 ${f c}$  Do you or will you document in writing the date and terms of approved compensation arrangements?

□ No

✓ Yes

_	1023 (Rev. 12-2013) (00) Name: Bridging the Gap Learning Academy, LLC			P	age 4
Pai	Compensation and Other Financial Arrangements With Your Officers, Directors, Employees, and Independent Contractors (Continued)	Trus	tees,		
d	Do you or will you record in writing the decision made by each individual who decided or voted on compensation arrangements?	Z	Yes		No
8	Do you or will you approve compensation arrangements based on information about compensation paid by <b>similarly situated</b> taxable or tax-exempt organizations for similar services, current compensation surveys compiled by independent firms, or actual written offers from similarly situated organizations? Refer to the instructions for Part V, lines 1a, 1b, and 1c, for information on what to include as compensation.	Ø	Yes		No
f	Do you or will you record in writing both the information on which you relied to base your decision and its source?	<b>7</b>	Yes		No
9	If you answered "No" to any item on lines 4a through 4f, describe how you set compensation that is reasonable for your officers, directors, trustees, highest compensated employees, and highest compensated independent contractors listed in Part V, lines 1a, 1b, and 1c.				
5a	Have you adopted a <b>conflict of interest policy</b> consistent with the sample conflict of interest policy in Appendix A to the instructions? If "Yes," provide a copy of the policy and explain how the policy has been adopted, such as by resolution of your governing board. If "No," answer lines 5b and 5c.	Z	Yes		No
b	What procedures will you follow to assure that persons who have a conflict of interest will not have influence over you for setting their own compensation?				
¢	What procedures will you follow to assure that persons who have a conflict of interest will not have influence over you regarding business deals with themselves?				
	Note: A conflict of interest policy is recommended though it is not required to obtain exemption. Hospitals, see Schedule C, Section I, line 14.				
	and highest compensated independent contractors listed in lines 1a, 1b, or 1c through non-fixed payments, such as discretionary bonuses or revenue-based payments? If "Yes," describe all non-fixed compensation arrangements, including how the amounts are determined, who is eligible for such arrangements, whether you place a limitation on total compensation, and how you determine or will determine that you pay no more than reasonable compensation for services. Refer to the instructions for Part V, lines 1a, 1b, and 1c, for information on what to include as compensation.		Yes	RZ)	No
b	Do you or will you compensate any of your employees, other than your officers, directors, trustees, or your five highest compensated employees who receive or will receive compensation of more than \$50,000 per year, through non-fixed payments, such as discretionary bonuses or revenue-based payments? If "Yes," describe all non-fixed compensation arrangements, including how the amounts are or will be determined, who is or will be eligible for such arrangements, whether you place or will place a limitation on total compensation, and how you determine or will determine that you pay no more than reasonable compensation for services. Refer to the instructions for Part V, lines 1a, 1b, and 1c, for information on what to include as compensation.		Yes	V	No
	Do you or will you purchase any goods, services, or assets from any of your officers, directors, trustees, highest compensated employees, or highest compensated independent contractors listed in lines 1a, 1b, or 1c? If "Yes," describe any such purchase that you made or intend to make, from whom you make or will make such purchases, how the terms are or will be negotiated at arm's length, and explain how you determine or will determine that you pay no more than fair market value. Attach copies of any written contracts or other agreements relating to such purchases.		Yes	Z	No
b	Do you or will you sell any goods, services, or assets to any of your officers, directors, trustees, highest compensated employees, or highest compensated independent contractors listed in lines 1a, 1b, or 1c? If "Yes," describe any such sales that you made or intend to make, to whom you make or will make such sales, how the terms are or will be negotiated at arm's length, and explain how you determine or will determine you are or will be paid at least fair market value. Attach copies of any written contracts or other agreements relating to such sales.		Yes	Z	No
	Do you or will you have any leases, contracts, loans, or other agreements with your officers, directors, trustees, highest compensated employees, or highest compensated independent contractors listed in lines 1a, 1b, or 1c? If "Yes," provide the information requested in lines 8b through 8f.	Z	Yes		No
c d e	Describe any written or oral arrangements that you made or intend to make.  Identify with whom you have or will have such arrangements.  Explain how the terms are or will be negotiated at arm's length.  Explain how you determine you pay no more than fair market value or you are paid at least fair market value.  Attach copies of any signed leases, contracts, loans, or other agreements relating to such arrangements.				
	Do you or will you have any leases, contracts, loans, or other agreements with any organization in which any of your officers, directors, or trustees are also officers, directors, or trustees, or in which any individual officer, director, or trustee owns more than a 35% interest? If "Yes," provide the information requested in lines 9b through 9f.	<b>Z</b>	Yes		No

	1023 (Rev. 12-2013) (00) Name: Bridging the Gap Learning Academy, LLC EIN:  Compensation and Other Financial Arrangements With Your Officers, Directors,		Page 5
	Employees, and Independent Contractors (Continued)	Trustee9	≶,
b	Describe any written or oral arrangements you made or intend to make.		· · · · · ·
, c	I dentify with whom you have or will have such arrangements.		
e	Explain how the terms are or will be negotiated at arm's length.		
	Explain how you determine or will determine you pay no more than fair market value or that you are paid at least fair market value.		
-	Attach a copy of any signed leases, contracts, loans, or other agreements relating to such arrangements.		
_	Your Members and Other Individuals and Organizations That Receive Benefits F	rom You	· · · · · · · · · · · · · · · · · · ·
<del>,</del>	following "Yes" or "No" questions relate to goods, services, and funds you provide to individuals and cour activities. Your answers should pertain to past, present, and planned activities. (See instructions.)	rganizatio	ns as part
	In carrying out your exempt purposes, do you provide goods, services, or funds to individuals? If "Yes," describe each program that provides goods, services, or funds to individuals.	V Yes	+his)
b	In carrying out your exempt purposes, do you provide goods, services, or funds to organizations? If "Yes," describe each program that provides goods, services, or funds to organizations.	☐ Yes	· · · · · · · · · · · · · · · · · · ·
2	Do any of your programs limit the provision of goods, services, or funds to a specific individual or group of specific individuals? For example, answer "Yes," if goods, services, or funds are provided only for a particular individual, your members, individuals who work for a particular employer, or graduates of a particular school. If "Yes," explain the limitation and how recipients are selected for each program.	☐ Yes	☑ No
3	Do any individuals who receive goods, services, or funds through your programs have a family or business relationship with any officer, director, trustee, or with any of your highest compensated employees or highest compensated independent contractors listed in Part V, lines 1a, 1b, and 1c? If "Yes," explain how these related individuals are eligible for goods, services, or funds.	☐ Yes	☑ No
Pai	rt VII Your History		<del></del>
	following "Yes" or "No" questions relate to your history. (See instructions.)		
1	Are you a <b>successor</b> to another organization? Answer "Yes," if you have taken or will take over the activities of another organization; you took over 25% or more of the fair market value of the net assets of another organization; or you were established upon the conversion of an organization from for-profit to non-profit status. If "Yes," complete Schedule G.	▼ Yes	No
2	Are you submitting this application more than 27 months after the end of the month in which you were legally formed? If "Yes," complete Schedule E.	☐ Yes	☑ No
Par	t VIII Your Specific Activities		
The ansv	following "Yes" or "No" questions relate to specific activities that you may conduct. Check the appropria ers should pertain to past, present, and planned activities. (See instructions.)	ate box. Y	our
1	Do you support or oppose candidates in political campaigns in any way? If "Yes," explain.	☐ Yes	☑ No
<b>2</b> a	Do you attempt to <b>influence legislation</b> ? If "Yes," explain how you attempt to influence legislation and complete line 2b. If "No," go to line 3a.	☐ Yes	☑ No
b	Have you made or are you making an <b>election</b> to have your legislative activities measured by expenditures by filing Form 5768? If "Yes," attach a copy of the Form 5768 that was already filed or attach a completed Form 5768 that you are filing with this application. If "No," describe whether your attempts to influence legislation are a substantial part of your activities. Include the time and money spent on your attempts to influence legislation as compared to your total activities.	☐ Yes	☑ No
3a	Do you or will you operate bingo or gaming activities? If "Yes," describe who conducts them, and list all revenue received or expected to be received and expenses paid or expected to be paid in operating these activities. Revenue and expenses should be provided for the time periods specified in Part IX, Financial Data.	☐ Yes	☑ No
	Do you or will you enter into contracts or other agreements with individuals or organizations to conduct bingo or gaming for you? If "Yes," describe any written or oral arrangements that you made or intend to make, identify with whom you have or will have such arrangements, explain how the terms are or will be negotiated at arm's length, and explain how you determine or will determine you pay no more than fair market value or you will be paid at least fair market value. Attach copies or any written contracts or other agreements relating to such arrangements.	☐ Yes	☑ No
C	List the states and local jurisdictions, including Indian Reservations, in which you conduct or will conduct gaming or bingo.		

i	Form 1023 (Rev. 12-2013) (00) Name: Bridging the Gap Learning Academy, LLC Part VIII Your Specific Activities (Continued)		Page (
	4a Do you or will you undertake fundation of the first of		1 490
	4a Do you or will you undertake <b>fundraising</b> ? If "Yes," check all the fundraising programs you do or conduct. (See instructions.)	will 🗸 Ye	s 🗌 No
	mail solicitations  phone solicitations		
	erial soliciations		
	receive denotions from an it	ion's wobalta	
		IOII S WEDSILE	
	Other		
	Attach a description of each fundraising program.		
	b Do you or will you have written or oral contracts with any individuals or organizations to raise fund for you? If "Yes," describe these activities. Include all revenue and expenses from these activities and state who conducts them. Revenue and expenses should be provided for the time periods specified in Part IX, Financial Data. Also, attach a copy of any contracts or agreements.	ds 🗌 <b>Yes</b>	s ☑ No
	c Do you or will you engage in fundraising activities for other organizations? If "Yes," describe these arrangements. Include a description of the organizations for which you raise funds and attach cop of all contracts or agreements.	Yes	☑ No
	d List all states and local jurisdictions in which you conduct fundralsing. For each state or local jurisdiction listed, specify whether you fundraise for your own organization, you fundraise for anoth organization, or another organization fundraises for you.	er	
	e Do you or will you maintain separate accounts for any contributor under which the contributor has the right to advise on the use or distribution of funds? Answer "Yes" if the donor may provide advion the types of investments, distributions from the types of investments, or the distribution from the donor's contribution account. If "Yes," describe this program, including the type of advice that may be provided and submit copies of any written materials provided to donors.	ce	☑ No
3	Are you affiliated with a governmental unit? If "Yes," explain.		
6	Do you or will you engage in economic developments to some and the some some some some some some some som	Yes	✓ No
_	promote exempt purposes.	☐ Yes	☑ No
7	7a Do or will persons other than your employees or volunteers develop your facilities? If "Yes," descrit each facility, the role of the developer, and any business or family relationship(s) between the developer and your officers, directors, or trustees.	pe 🗌 Yes	☑ No
	b Do or will persons other than your employees or volunteers manage your activities or facilities? If "Yes," describe each activity and facility, the role of the manager, and any business or family relationship(s) between the manager and your officers, directors, or trustees.	☐ Yes	☑ No
	c If there is a business or family relationship between any manager or developer and your officers, directors, or trustees, identify the individuals, explain the relationship, describe how contracts are contracts or other agreements.	у	
8	Do you or will you enter into <b>joint ventures</b> , including partnerships or <b>limited liability companies</b> treated as partnerships, in which you share profits and losses with partners other than section 501(c)(3) organizations? If "Yes," describe the activities of these joint ventures in which you participate.	☐ Yes	☑ No
98	Are you applying for exemption as a childcare organization under section 501(k)? If "Yes," answer lines 9b through 9d. If "No," go to line 10.	☐ Yes	☑ No
t	Do you provide child care so that parents or caretakers of children you care for can be <b>gainfully</b> employed (see instructions)? If "No," explain how you qualify as a childcare organization described in section 501(k).	☐ Yes	□ No
c	Of the children for whom you provide child care, are 85% or more of them cared for by you to enable their parents or caretakers to be gainfully employed (see instructions)? If "No," explain how you qualify as a childcare organization described in section 501(k).	☐ Yes	□ No
d	Are your services available to the general public? If "No," describe the specific group of people for whom your activities are available. Also, see the instructions and explain how you qualify as a childcare organization described in section 501(k).	☐ Yes	□ No
10	Do you or will you publish, own, or have rights in music, literature, tapes, artworks, choreography, scientific discoveries, or other <b>intellectual property?</b> If "Yes," explain. Describe who owns or will own any copyrights, patents, or trademarks, whether fees are or will be charged, how the fees are determined, and how any items are or will be produced, distributed, and marketed.	☑ Yes	□ No

	1023 (Rev. 12-2013) (00) Name: Bridging the Gap Learning Academy, LLC			Page 7
Pai	t VIII Your Specific Activities (Continued)			
11	Do you or will you accept contributions of: real property; conservation easements; closely held securities; intellectual property such as patents, trademarks, and copyrights; works of music or art; licenses; royalties; automobiles, boats, planes, or other vehicles; or collectibles of any type? If "Yes," describe each type of contribution, any conditions imposed by the donor on the contribution, and any agreements with the donor regarding the contribution.	Ø	Yes	□ No
12a	Do you or will you operate in a <b>foreign country</b> or <b>countries?</b> If "Yes," answer lines 12b through 12d. If "No," go to line 13a.		Yes	☑ No
	Name the foreign countries and regions within the countries in which you operate.			
	Describe your operations in each country and region in which you operate.			
<u>d</u>	Describe how your operations in each country and region further your exempt purposes.			
13a	Do you or will you make grants, loans, or other distributions to organization(s)? If "Yes," answer lines 13b through 13g. If "No," go to line 14a.		Yes	☑ No
b	Describe how your grants, loans, or other distributions to organizations further your exempt purposes.			
C	Do you have written contracts with each of these organizations? If "Yes," attach a copy of each contract.		Yes	☐ No
d	Identify each recipient organization and any relationship between you and the recipient organization.			
е	Describe the records you keep with respect to the grants, loans, or other distributions you make.			
f	Describe your selection process, including whether you do any of the following:			
	(i) Do you require an application form? If "Yes," attach a copy of the form.		Yes	□ No
	(ii) Do you require a grant proposal? If "Yes," describe whether the grant proposal specifies your responsibilities and those of the grantee, obligates the grantee to use the grant funds only for the purposes for which the grant was made, provides for periodic written reports concerning the use of grant funds, requires a final written report and an accounting of how grant funds were used, and acknowledges your authority to withhold and/or recover grant funds in case such funds are, or appear to be, misused.		Yes	□ No
	Describe your procedures for oversight of distributions that assure you the resources are used to further your exempt purposes, including whether you require periodic and final reports on the use of resources.			
14a	Do you or will you make grants, loans, or other distributions to foreign organizations? If "Yes," answer lines 14b through 14f. If "No," go to line 15.		Yes	☑ No
b	Provide the name of each foreign organization, the country and regions within a country in which each foreign organization operates, and describe any relationship you have with each foreign organization.			
C	Does any foreign organization listed in line 14b accept contributions earmarked for a specific country or specific organization? If "Yes," list all earmarked organizations or countries.		Yes	☐ No
d	Do your contributors know that you have ultimate authority to use contributions made to you at your discretion for purposes consistent with your exempt purposes? If "Yes," describe how you relay this information to contributors.		Yes	□ No
е	Do you or will you make pre-grant inquiries about the recipient organization? If "Yes," describe these inquiries, including whether you inquire about the recipient's financial status, its tax-exempt status under the Internal Revenue Code, its ability to accomplish the purpose for which the resources are provided, and other relevant information.		Yes	□ No
f	Do you or will you use any additional procedures to ensure that your distributions to foreign organizations are used in furtherance of your exempt purposes? If "Yes," describe these procedures, including site visits by your employees or compliance checks by impartial experts, to verify that grant funds are being used appropriately.		Yes	□ No

	1 1023 (Rev. 12-2013) (00) Name: Bridging the Gap Learning Academy, LLC			age 8
Pa	Your Specific Activities (Continued)	——————————————————————————————————————		age o
15	Do you have a close connection with any organizations? If "Yes," explain.	 Yes	Г	No
16	Are you applying for exemption as a cooperative hospital service organization under section 501(e)? If "Yes," explain.			No
17	Are you applying for exemption as a cooperative service organization of operating educational organizations under section 501(f)? If "Yes," explain.	Yes	Z	No
18	Are you applying for exemption as a charitable risk pool under section 501(n)? If "Yes," explain.	Yes	V	No
19	Do you or will you operate a school? If "Yes," complete Schedule B. Answer "Yes," whether you operate a school as your main function or as a secondary activity	Yes		No
20	Is your main function to provide hospital or medical care? If "Yes," complete Schedule C.	Yes		No
21	Do you or will you provide <b>low-income housing</b> or housing for the <b>elderly</b> or <b>handicapped?</b> If "Yes," complete Schedule F.	Yes		No
22	Do you or will you provide scholarships, fellowships, educational loans, or other educational grants to individuals, including grants for travel, study, or other similar purposes? If "Yes," complete Schedule H.	Yes	V	No
	Note: Private foundations may use Schedule H to request advance approval of individual grant procedures.			

#### Part IX Financial Data

For purposes of this schedule, years in existence refer to completed tax years. If in existence 4 or more years, complete the schedule for the most recent 4 tax years. If in existence more than 1 year but less than 4 years, complete the statements for each year in existence and provide projections of your likely revenues and expenses based on a reasonable and good faith estimate of your future finances for a total of 3 years of financial information. If in existence less than 1 year, provide projections of your likely revenues and expenses for the current year and the 2 following years, based on a reasonable and good faith estimate of your future finances for a total of 3 years of financial information. (See instructions.)

	Τ-			of Revenues and	Expenses	****	
	$\vdash$	Type of revenue or expense	Current tax year	3 prior tax	years or 2 succeeding	g tax years	<u> </u>
			(a) From 17/07/16	(b) From 11/01/15	(c) From 11/01/14	(d) From	(e) Provide Total fo
			To 03/01/17	To 10/31/16	To 10/31/15	То	(a) through (d)
	1 1	Gifts, grants, and					
		contributions received (do not			].		
	1	include unusual grants)	10,740.00	30727	400	į .	
	2	Membership fees received	10,140.00	29009	466		
	3		0		34271		
	4			0	0		
	-	income				·	
	5		0	134	0		 
	_	Taxes levied for your benefit	0	0	0		
	6	Value of services or facilities				·	
	1	furnished by a governmental unit without charge (not					
8	1	Including the value of services	}				
Ž	1	generally furnished to the			i		
Revenues	-	public without charge)	0	0i	o	ļ	
æ	7						
		listed above or in lines 9-12	ļ				
	<u> </u>	below (attach an itemized list)	o	اه	9		
	8	Total of lines 1 through 7	10,740.00	59870	34737		-
	9	Gross receipts from admissions,			34131		
	-	merchandise sold or services	1		l	ľ	
	l	performed, or furnishing of	1	ļ		}	
		facilities in any activity that is	1	i			
		related to your exempt purposes (attach itemized list)	0500				
	10	Total of lines 8 and 9	2500	2395	0		
	11		13000	62265	34737		
	'''	capital assets (attach	1			}	
		schedule and see instructions)		ľ			
	10		0	0	0		•
- 1	l .	Unusual grants	0	0	0		
	13	Total Revenue					
		Add lines 10 through 12	3000	62265	34737		
- 1		Fundraising expenses	2792	1950	1349		Land Marie Land
ſ	15	Contributions, gifts, grants,					
- 1		and similar amounts paid out	Į.				
		(attach an itemized list)	0	a	n l		
	16	Disbursements to or for the				· 16	
- 1		benefit of members (attach an		1	ŀ		
		itemized list)	0	I.			
. [	17	Compensation of officers,				33	Service Committee
š	٠.	directors, and trustees	750				
5	18	Other salaries and wages	750	6000	17613		
0. 5	19	Interest expense	0	38003	0		
	20		0	0	0		
	<u>20                                    </u>	Occupancy (rent, utilities, etc.)	0	180	180		的一个数据等
		Depreciation and depletion	0	0	0		View XX
		Professional fees	226		1951	1	
1	23	Any expense not otherwise				<u> </u>	
		classified, such as program			İ		
L		services (attach itemized list)	. 0	22388	15166		
10	24	Total Expenses Add lines 14 through 23				24	Ballion T. M. Sarah S. Marie S. Sarah S
4							

EIN:

	B. Balance Sheet (for your most recently completed tax year)	Year Er	nd: 2016			
	Assets		le dollars			
- 1	Cash	,,,,,,	6226			
2	Accounts receivable, net					
3			***************************************			
4	and notes receivable (attach an itemized list)					
5	50 porato stocks (attach an itemized its)					
6	Loans receivable (attach an itemized list)		•			
7 8	Other investments (attach an itemized list)	<u> </u>				
9	bepreciable and depletable assets (attach an itemized list)	<u> </u>				
10	Lanu		·			
11	Other assets (attach an itemized list)		(See List			
••	Total Assets (add lines 1 through 10)	]				
12	Accounts payable		6226			
13	Accounts payable  Contributions gifts grants etc payable	-				
14	Contributions, gifts, grants, etc. payable  Mortgages and notes payable (attach an itemized list)  Other liabilities (attach an itemized list)	<del></del>				
15	Other liabilities (attach an itemized list)  Total Liabilities (add lines 40 literal 14 liabilities (add lines 40 literal	<u> </u>	CCET			
16	Total Liabilities (add lines 12 through 15)		6657			
	Fund Balances or Net Assets		6657			
17	Total fund balances or net assets					
18	Total Liabilities and Fund Balances or Net Assets (add lines 16 and 17)		66571			
19	Have there been any substantial changes in your assets or liabilities since the end of the period.	Yes	☑ No			
Da	shown above? If "Yes," explain.	103	0E.) 140			
	Public Charity Status  X is designed to classify you as an organization that is either a private foundation or a public charity. Put more favorable tax status than private foundation or that is either a private foundation or a public charity.					
	more favorable tax status than private foundation attatus. If you are a private foundation, Part X is designed ermine whether you are a private operating foundation. (See instructions.)  Are you a private foundation? If "Yes," go to line 1b. If "No," go to line 5 and proceed as instructed.	Yes	er ☑ No			
b	b As a private foundation, section 508(e) requires special provisions in your organizing document in addition to those that apply to all organizations described in section 501(c)(3). Check the box to confirm that your organizing document meets this requirement, whether by express provision or by reliance on operation of state law. Attach a statement that describes specifically where your organizing document meets this requirement, such as a reference to a particular article or section in your organizing document or by operation of state law. See the instructions, including Appendix B, for information about the special provisions that need to be contained in your organizing document.					
2	Are you a private operating foundation? To be a private operating foundation you must engage directly in the active conduct of charitable, religious, educational, and similar activities, as opposed to indirectly carrying out these activities by providing grants to individuals or other organizations. If "Yes," go to line 3. If "No," go to the signature section of Part XI.	Yes	☑ No			
3	Have you existed for one or more years? If "You " others for social information	Yes	□ No			
4	Have you attached either (1) an efficient	Yes	□ No			
5	If you answered "No" to line 1a, indicate the type of public charity status you are requesting by checking one of the You may check only one box.	he choic	es below.			
	The organization is not a private foundation because it is:					
а	509(a)(1) and 170(b)(1)(A)(i)—a church or a convention or association of churches. Complete and attach Schedul	lo A	П			
b	509(a)(1) and 170(b)(1)(A)(ii)—a school. Complete and attach Schedule B.	16 W				
C	509(a)(1) and 170(b)(1)(A)(iii)—a <b>hospital</b> , a cooperative hospital service organization, or a medical research organization operated in conjunction with a hospital. Complete and attach Schedule C.					
d	509(a)(3)—an organization supporting either one or more organizations described in line 5a through c, f, g, o or a publicly supported section 501(c)(4), (5), or (6) organization. Complete and attach Schedule D	or h				

-orm	1023 (Rev. 12-2013) (00) Name: Bridging the Gap Learning Academy, LLC	Page 11
	rt X Public Charity Status (Continued)	Page II
e f		
g	509(a)(1) and 170(b)(1)(A)(vi)—an organization that receives a substantial part of its financial support in the form of contributions from publicly supported organizations, from a governmental unit, or from the general public.	
h	509(a)(2)—an organization that normally receives not more than one-third of its financial support from gross investment income and receives more than one-third of its financial support from contributions, membership fees, and gross receipts from activities related to its exempt functions (subject to certain exceptions).	Ø
i	A publicly supported organization, but unsure if it is described in 5g or 5h. The organization would like the IRS to decide the correct status.	· 🗆
6	If you checked box g, h, or i in question 5 above, you must request either an advance or a definitive ruling by selecting one of the boxes below. Refer to the instructions to determine which type of ruling you are eligible to receive.	
а	Request for Advance Ruling: By checking this box and signing the consent, pursuant to section 6501(c)(4) of the Code you request an advance ruling and agree to extend the statute of limitations on the assessment of excise tax under section 4940 of the Code. The tax will apply only if you do not establish public support status at the end of the 5-year advance ruling period. The assessment period will be extended for the 5 advance ruling years to 8 years, 4 months, and 15 days beyond the end of the first year. You have the right to refuse or limit the extension to a mutually agreed-upon period of time or issue(s). Publication 1035, Extending the Tax Assessment Period, provides a more detailed explanation of your rights and the consequences of the choices you make. You may obtain Publication 1035 free of charge from the IRS web site at www.irs.gov or by calling toll-free 1-800-829-3676. Signing this consent will not deprive you of any appeal rights to which you would otherwise be entitled. If you decide not to extend the statute of limitations, you are not eligible for an advance ruling.	
	Consent Fixing Period of Limitations Upon Assessment of Tax Under Section 4940 of the Internal Revenue C	
	(Signature of Officer, Director, Trustee, or other authorized official)  (Type or print name of signer)  (Type or print title or authority of signer)	<i>1017</i>
	For IRS Use Only	
	IRS Director, Exempt Organizations (Date)	
b	Request for Definitive Ruling: Check this box if you have completed one tax year of at least 8 full months and you are requesting a definitive ruling. To confirm your public support status, answer line 6b(i) if you checked box g in line 5 above. Answer line 6b(ii) if you checked box h in line 5 above. If you checked box i in line 5 above, answer both lines 6b(i) and (ii).	
	<ul> <li>(i) (a) Enter 2% of line 8, column (e) on Part IX-A. Statement of Revenues and Expenses.</li> <li>(b) Attach a list showing the name and amount contributed by each person, company, or organization whose gifts totaled more than the 2% amount. If the answer is "None," check this box.</li> </ul>	
	(ii) (a) For each year amounts are included on lines 1, 2, and 9 of Part IX-A. Statement of Revenues and Expenses, attach a list showing the name of and amount received from each <b>disqualified person.</b> If the answer is "None," check this box.	
	(b) For each year amounts are included on line 9 of Part IX-A. Statement of Revenues and Expenses, attach a list showing the name of and amount received from each payer, other than a disqualified person, whose payments were more than the larger of (1) 1% of line 10, Part IX-A. Statement of Revenues and Expenses, or (2) \$5,000. If the answer is "None," check this box.	П
7	Did you receive any unusual grants during any of the years shown on Part IX-A. Statement of Revenues and Expenses? If "Yes," attach a list including the name of the contributor, the date and amount of the grant, a brief description of the grant, and explain why it is unusual.	☑ No

INI	

Page 12

Part XI	Hook	Fac	Ind.	rmatic	
raitai	user	ree	INTO	rmanc	۱n

You must include a user fee payment with this application. It will not be processed without your paid user fee. If your average annual gross receipts have exceeded or will exceed \$10,000 annually over a 4-year period, you must submit payment of \$850. If your gross receipts have not exceeded or will not exceed \$10,000 annually over a 4-year period, the required user fee payment is \$400. See instructions for Part XI, for a definition of **gross receipts** over a 4-year period. Your check or money order must be made payable to the United States Treasury. User fees are subject to change. Check our website at www.irs.gov and type "User Fee" in the keyword box, or call Customer Account Services at 1-877-829-5500 for current information.

1	If "Yes,"	our annual gross receipts averaged or are they expected to average not more than \$10,000? check the box on line 2 and enclose a user fee payment of \$400 (Subject to change—see above). check the box on line 3 and enclose a user fee payment of \$850 (Subject to change—see above).	☐ Yes	□ No
2	Check ti	he box if you have enclosed the reduced user fee payment of \$400 (Subject to change).		
3	Check th	he box if you have enclosed the user fee payment of \$850 (Subject to change).		7
Plea Sign	ase n	the penalties of perjury that I am authorized to sign this application on behalf of the above organization and that I huding the application growth authorized to sign this application on behalf of the above organization and that I huding the application on behalf of the above organization and that I huding the application on behalf of the above organization and that I huding the application on behalf of the above organization and that I huding the application on behalf of the above organization and that I huding the application on behalf of the above organization and that I huding the application on behalf of the above organization and that I huding the application on behalf of the above organization and that I huding the application on behalf of the above organization and that I huding the application on behalf of the above organization and that I huding the application of the best of my knowledge it is true, correct, and complete the application of the best of my knowledge it is true, correct, and complete the application of the best of my knowledge it is true, correct, and complete the application of the best of my knowledge it is true, correct, and complete the application of the best of my knowledge it is true, correct, and complete the application of the best of my knowledge it is true, correct, and complete the application of the application of the best of my knowledge it is true, correct, and complete the application of the a	ave exemined lete. 3/10/5 a(e)	this

Reminder: Send the completed Form 1023 Checklist with your filled-in-application.

Form 1023 (Rev. 12-2013)



Form	1023 (Rev. 12-2013) (00) Name: Bridging t	he Gap Learning Academy, LLC	EIN:			Pa	age <b>2</b> 4
-	Schedu	le G. Successors to Other Organizatio	ns				-0-
1a	Are you a successor to a for-profit org predecessor organization that resulted	ganization? If "Yes," explain the relationship in your creation and complete line 1b.	with the		Yes	₩.	No
	Explain why you took over the activities for-profit to nonprofit status.	or assets of a for-profit organization or conve	erted from				
	Are you a successor to an organization taken or will take over the activities of a or more of the fair market value of the n relationship with the other organization to Provide the tax status of the predecessor.	take over 2	nave 5%	Yes		No	
C	Did you or did an organization to which	you are a successor previously apply for tax tion of the Code? If "Yes," explain how the ap	exemption oplication wa	<b>.</b> 3.5	2 Yes		] No
	re-establish tax exemption.	exemption of an organization to which you a linclude a description of the corrections you	re a success made to	sor [	] Yes	Z	No
е	Explain why you took over the activities	or assets of another organization.					
3	Name: Calvary Baptist Church Inc.	of the predecessor organization and describ	e its activitie	es. EIN:		7/7	
	Address: 1368 So. 28th Street; Louisv	ille, KY 40211					
4	List the owners, partners, principal stock Attach a separate sheet if additional spa	cholders, officers, and governing board memb	ers of the p	redecess	or orga	anizati	on.
	Name	Address		Share/Int	erest (If	a for-p	rofit)
	Samuel L. Whitlow, Jr.	1368 So. 28th Street Louisville, KY 40211			<u> </u>		
					÷.		
						,	
						_	
5	describe the relationship in detail and inc with any for-profit organizations in which	e 4, maintain a working relationship with you? Clude copies of any agreements with any of the these persons own more than a 35% interes	iese persons t.	₹Z s or	Yes		No
6a	IT "Yes," provide a list of assets, indicate	gift or sale, from the predecessor organization the value of each asset, explain how the valuation valuable. For each asset listed, also explain if	le was		Yes	Ø	No
		or sale of the assets? If "Yes," explain the res	trictions.		Yes	Ø	No
С	Provide a copy of the agreement(s) of sa	le or transfer.					
7	Were any debts or liabilities transferred from the predecessor for-profit organization to you? If "Yes," provide a list of the debts or liabilities that were transferred to you, indicating the amount each, how the amount was determined, and the name of the person to whom the debt or liability owed.					Ø	No
	persons own more than a 35% interest?	uipment previously owned or used by the pre- sted in line 4, or from for-profit organizations if "Yes," submit a copy of the lease or rental the property or equipment was determined.	in which the	CA AS	Yes		No
	in which these persons own more than a	ent to persons listed in line 4, or to for-profit 35% interest? If "Yes," attach a list of the progrent agreement(s), and indicate how the le	pperty or		Yes	Z	No

March 10, 2017

Bridging the Gap Learning Academy – 1368 So. 28th Street Louisville, KY 40211

Form 1023 Package EXPEDITE REQUEST

Name of Grant organization - Louisville Metro Government Neighborhood Development Fund

Amount of Grant - \$5,000

Date grant will be submitted - End of March, 2017

Impact the grant will have on the organization if not received — This grant requires sponsorship with your district councilperson, who has already committed to sponsor us for the amount request. If not received, the impact it will have on the organization will result in a shortage of resources to purchases items available in order to conduct our day to day activities at the start of our 2017 program as well as in the operational areas such as our office and program supplies, transportation, and wage and salaries for our teachers and counselors to begin work.

A delay in submitting this grant will have a significant adverse impact on the start and sustainability of the program if it is not submitted within the required timeframe.

Nina Wilson

Executive Director Winallison

### 2017 PROJECTED BUDGET (MARCH - SEPTEMBER 2017)

STAFF	# Needed	F	lourly	Da	ily Total	Days/wk	Weekly To	tal	Total	NOTES
Instructors	4	\$	21.00	\$	84.00	3	\$ 252	.00	\$ 2,016.0	0
Counselors (8 hours)	4	\$	14.50	\$	58.00	5	\$ 290	.00		\$580.00 per week per Counselor
Camp Coordinator	1	\$	15.00	\$	120.00	5	\$ 600	$\neg$	\$ 5,400.0	-
Camp Program Manager	1	\$	15.00	\$	120.00	5				
Jr Leadership Academy Coord										
	1	\$	15.00	\$	120.00	5	\$ 600	00 3	\$ 5,400.0	0 (9 Weeks)
Executive Dir	1	+	_	\$	-	5	\$ .	- 15	26,250.00	based on \$45,000,
Intern (Exe Dir)	1							_ 5	500.00	Stipend
Custodian	1	\$	10.00	\$	80.00	5	\$ 400.	00 5	3,600.00	
TOTAL STAFFING COSTS	14			\$	582.00		\$ 2,742.	00 \$	50,928.00	\$ 50,928.0
TRANSPORTATION										
Wednesday & Friday Transportation (School buses - 2 stops - 9 weeks)							\$ 164.	00 \$	2,952.00	
Jr Leadership Academy Van Driver	4						J 104.			
Incidentals	1							\$		(5 ) 4/hr Trips @ \$10/l
Selma Alabama Civil Rights Tour								\$		
Final Trip Transportation								\$		
TOTAL TRANSPORTATION COSTS							•	\$		
TRIP ADMISSIONS										
ir Leadership Academy Vision Trips	5				.		\$ 15.0	0 \$	750.00	5 Trips x \$15 per perso
Field Trip Admissions (78)							\$ 15.0	- i		2 Hilps x \$13 per perso
Lodging for Overnight Trip						- 1	<del></del>	\$		
Swimming Admissions (50 - Mary T. Meagher Aquatic Center)							¢ 24			
TOTAL TRIP ADMISSIONS		_		-			\$ 2.0		900.00	
					3		9	\$	17,180.00	\$ 12,180.00
ADMINISTRATION/OPERATIONS	2			. Come.		ar all of the			S	
Class Equipment & Facilitators										
Computer Lab	10							1	34.000.00	Desktops, Monitors,
Nutrition Class								\$		Printers, Periphials
r. Leader Mentor Program (Mentors/Wkshp								+	3,500.00	
acilitators) Supplies					-			+		
-Shirts (Campers & Staff - 50 campers, 6 Jr eaders, 8 Grannies, 16 Staff, teachers, others - Approx 80 (130) total) *Quantity for resale - 50;							-	+		
taff polo shirts	80					<u> </u>		\$	1,300.00	
Arts & Crafts Supplies								\$	1,050.00	
Sames, prizes, awards  Atilities (LGE, Water) portion of 45 days			$\overline{}$					\$	750.00	
	<del></del>		-			-+		\$	2,300.00	
ees: Educational, Licenses, Permits, Training, Memberships, Iffice Supplies (includes Books, Maintenance,		,			:					
nk, Paper, Stamps, Copies, flash drives)							•	\$	1,270.00	
DMINISTRATION/OPERATIONS								\$	-	Rider
								\$	34,170.00	\$ 34,170.00
OTAL								\$	122,900.00	\$ 122,900.00
perational Revenue +	-		+		-+	-+		-	67.000.00	
otal 2017 Projected Budget			$\dashv$		<del></del>	-		\$   \$	67,900.00 55,000.00	\$ 55,000.00

# STATE OF CASH RECEIPTS AND DISBURSEMENTS BRIDGING THE GAP LEARNING ACADEMY FOR THE FISCAL YEAR NOVEMBER 1, 2015 THROUGH OCTOBER 31, 2016

Cash balance, November 1, 2015		
BTGLA Inc. (Operating Fund) 7217	\$ 2,633.58	
Greater Calvary Inc. (BTGLA/Scholarship Transfer Fund) 6806	\$ 4,000.00	
BTGLA Scholarship Fund (Opened New October 2016) 0420	\$ -,000.00	
	•	
RECEIPTS		
BTGLA Inc. (Operating Fund) 7217	\$62,265.09	
Greater Calvary Inc. (BTGLA/Scholarship Transfer Fund) 6806	\$ -	
BTGLA Scholarship Fund (Opened New October 2016) 0420	\$ -	
Total Recepits	\$62,265.09	
Total cash available	¥ 5.2,2 55.65	\$ 68,898.67
		+ 00,000.07
DISBURSEMENTS		
Contract labor	\$46,748.00	
Field trips	\$ 1,966.00	
T-Shirts	\$ 604.80	
Food/nutrition	\$ 1,024.93	
Supplies	\$ 3,174.24	
Transportation & Maintenance	\$ 1,735.00	
Rental, Parking, Utilities	\$ 680.00	
Business Expenses	\$ 8,528.72	
Fund Raising Expenses	\$ 1,950.19	
Bank charges & checks	\$ 159.28	
Total disbursements	\$66,571.16	
Cash Balance on October 31, 2016		
Subit Balance on October 31, 2010		\$ 2,327.51
Bank Balances on October 31, 2016		
BTGLA Inc. (Operating Fund) 7217	\$ 827.51	
Greater Calvary Inc. (BTGLA/Scholarship Transfer Fund) 6806	\$ 500.00	
BTGLA Scholarship Fund (Opened New October 2016) 0420	\$ 1,000.00	
	\$ 2,327.51	
	Ψ =,0=1.01	

## Form 990-EZ

Department of the Treasury Internal Revenue Service

## Short Form Return of Organization Exempt From Income Tax

Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

► Do not enter social security numbers on this form as it may be made public.

► Information about Form 990-EZ and its instructions is at www.irs.gov/form990.

OMB No. 1545-1150

2015

Open to Public Inspection

A	For t	he 2015 ca	lendar year, or tax year beginning Nov 1	, 2015, and ending Oct 3	1	, 2016
В.	Check	if applicable:	C Name of organization	Train, and ending OCL 3		identification number
┢	╡.	ss change change	Bridging the Gap Learning Academy,	116	Cimpioyer	IONIUNIONE INCIDEN
X	Initial :	_	Number and street (or P.O. box, if mall is not delivered to street address)	Room/sulte	E Telephone	a number
F	1	tern/terminated	1368 South 28th Street			
-	1	ded return	City or town, state or province, country, and ZIP or foreign postal code	<del></del>	(502)	776-3749
	4		Louisville	Ka 40211	F Group E Number	exemption
G		unting Meth	od: X Cash Accrual Other (specify) ►	The state of the s	k ► X If the	organization is not
1	Web	site: ► <u>N</u>	<u> </u>		red to attach	
J	Tax-e	xempt status	(check only one) — X 501(c)(3) 501(c) ( ) ∢(insert no.)	(Form	n 990, 990-E	Z, or 990-PF).
K		of organiza		Other		· · · · · ·
L	Add l	lines 5b, 6c, ts (Part II, c	and 7b to line 9 to determine gross receipts. If gross receipt plumn (B) below) are \$500,000 or more, file Form 990 instal	s are \$200,000 of gore, or if total		62,265.
		Revenu	e. Expenses, and Changes In Not Assets of	H Raland So (see the ine	du rations £	D4 IV
		Check if t	ne organization used Schedule O to respond to any question	in this Parties		or ranti)
	1	COLIGIDATIO	ris, uilis, urants, and similar amolints received	G.A.	. 1	
	2	Program s	ervice revenue including government fees and contacts		2	60.065
	3	Membersh	lp dues and assessments		3	62,265.
	4	Investmen	Lincome		4	
	5 a	Gross amo	ount from sale of assets other than inventory	5a		
	Ь	Less: cost	or other basis and sales expenses	5b		
	1		) from sale of assets other than inventory (Suiscet line 5b from line 5a)	V	5 c	
	6		id fundraising events			
Ŗ	a	_	me from garning (attach Schedule at a meater than \$15,000)	)   6a	e l	
REVENU			me from fundraising events (not) is cluding	of contributions		
Ñ			aising events reported on line 1) (attach School a 6 if the su		ta l	
Ĕ		of such gro	oss income and contributions acceeds \$15,000)	6ы	يان في الله	
	C	Less: direc	t expenses from gaming and fundraging events	6с	i i	
	d	Net income	or (loss) from gaming and fundraising events (add lines 6a stract line 6c)	and	6d	
	7 a	Gross sale	s of inventory, less returns and allowances	7a		
			of goods sold	7 b		
	C	Gross prof	it or (loss) from sales over ventory (Subtract line 7b from line		7 c	
	8		nue (describella Schedule)		8	
	9		nue. Add fines 3. 4, 5c, 5c, 7c, and 8			
	10	Grants and	similar amounts paid list in Schedule O)	2000 VAS 1870 \$000000	. 10	62,265.
	11	Benefits pa	lid to or for members		11	<del>-</del>
E	12		ther compensation, and employee benefits		2.67	
P	13		Lees and other payments to independent contractors .			<del></del>
XPENSES	14	Occupano	gent, utilities and maintenance		13	
8 E	15	Printing, p	blications, postage, and shipping	Sanda p.a perca.	14	
\$	16	Other extre	See (describer) Schedule O)	See Form 990-F7 Part I line 16 Other	Fynansas 4C	
	17	Totalexpe	nses And Lines 10 through 16		. > 17	66,571.
_	18	Ficession	Acticit) for the year (Subtract line 17 from line 9)	<u> </u>	18	66,571.
A S S E T T	40	ATOMY	A STATE OF THE STA			
NS EF	194	Godie repo	or lund balances at beginning of year (from line 27, column (ted all prior year's return)	(A)) (must agree with end-of-year	253.6	
TT	20	Officialian	net assets or fund balances (explain in Schedule O)		· 19	6,634.
_	21	Net assess	fund balances at end of year. Combine lines 18 through 2		20	<del></del>
BA		Paperwor	Reduction Act Notice, see the separate instructions.	<u> </u>	21	2,328.
_						Form <b>990-EZ</b> (2015)

FOIII	1990-EZ (2015) Bridging the Ga	p Learning Academy	/, LLC			Page 2
dFG1	Balance Sheets (see the inst Check if the organization used Scher	ructions for Part II)	ion in this Float II			
			torrin this Part II.	(A) Beginning of year	<u></u>	(B) End of year
22	Cash, savings, and investments	t tiedetera kerek ian mas	C-100 (CCCC) (C	6,634		2,328.
23 24	Land and buildings		50 00 000000000		23	
25	Other assets (describe in Schedule O)  Total assets		550000000000000000000000000000000000000		). 24	0.
26	Total liabilities (describe in Schedule O)		SEE WEEK TO	6,634	. 25	2,328.
27	Net assets or fund balances (line 27 of	Witten (R) much come with the	(100)性 (20)性 (計22)		_	
	Statement of Program Service A	complichments (see the in	etmostice for Dest III	6,634	27	2,328.
	Check it the organization used Sch	edule () to respond to any aug	ofice in this Deat III		1	Expenses
meas	Is the organization's primary exempt purpose? Eco Tribe the organization's program service acc sured by expenses. In a clear and concise in fitted, and other relevant information for eac	brootional and war-		ivities services, as of persons	_ (c)(3)   orgai	uired for section 501 ) and 501(c)(4) nizations; optional thers.)
28	To provide a structual er engage in educational and	vironment for you	th to A	)		
29	(Grants \$ 0.) If th	is amount includes foreign gra	nts, check nere	<b>7</b>	28 a	62,265.
2.0				<b></b>		
	(Grants \$ ) If th	s amount includes foreign gra	nts, check bere	·	29 a	
30			<b>XX</b> 7			
	(Grants \$ ) If th	s amount Includes and gra				-
31	Other program services (describe in Scher	iule O)	ns, checkhere		30 a	
	(Grants S ) If the	s amount includes to the second	its, check here		31 a	
32	Total program service expenses (add lir	es 28a through 31a)			32	62,265.
13:00	<b>連続調 List of Unicers, Directors.</b>	Trusteeshand Kev Emi	TOVERS (list each one	even if not compensated.	son th	e instructions for Part IV
	Check if the organization used School	edule O trace pond to any que	stion in this Part IV .			
	(a) Name and title	weeked beted to	(c) Reportable compensation (Forms W-2/1099-MISC) (if not paid, enter -0-)	on (d) Health benefits contributions to emolo benefit plans, and defection	yee erred	(e) Estimated amount of other compensation
<u>Non</u>	e	THE P			. =	
				0	0.	0.
		100				
		160			$\rightarrow$	
				<del>-</del>		<del></del>
				<u> </u>		
			<u> </u>			
			· .	<u> </u>	_	- <del></del> -
					$\top$	
ВАА		TEEA0812 10	12/15			Form <b>990-EZ</b> (2015)

1-01	m 990-EZ (2015) Bridging the Gap Learning Academy, LLC			Page
<u>117.0</u>	Other Information (Note the Schedule A and personal benefit contract statement requirements in the instructions for Part V) Check if the organization used Schedule O to respond to any question in this Part V			<u>٠٠-٥٠</u> ۲
33	Did the organization engage in only significant activity		Ye	s No
34	" 1661 provide a detailed description of each activity in Schedule O	. 3	3	Х
	a creative to the organization) a facility Officialists, exhibit the change on Schodulo (1 (con instructions)		.	
35	a Did the organization have unrelated business gross income of \$1,000 or more during the year from business potations	. 34	<u>'</u>	X
	(such as alose reported on lines 2, 6a, and 7a, among others)?	.   3 <u>!</u>	5a	l x
	b If 'Yes,' to line 35a, has the organization filed a Form 990-T for the year? If 'No,' provide an explanation in Schedule O	3:	5b	<del>                                     </del>
	c Was the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization subject to section 6033(e) notice, reporting, and proxy tax requirements during the year? If 'Yes,' complete Schedule C, Part III	21		1
36	Did the organization undergo a liquidation, dissolution, termination, or significant	35	· C	X
27	disposition of net assets during the year? If 'Yes,' complete applicable parts of Schedule N	36	;	X
٠,	a Enter amount of political expenditures, direct or Indirect, as described in the instruction > 37a 0  b Did the organization file Form 1120-POL for this year?		143	(1) - V
38	a Did the organization borrow from, or make any loans to any officer director trusted	37	100	X
	arry such loans made in a prior year and still outstanding at the end of the tay year sourced by thick there?	38		3 40
	amount involved	3500		X
39	Section 501(c)(7) organizations. Enter:			
	a Initiation fees and capital contributions included on line 9			
	b Gross receipts, included on line 9, for public use of club facilities			
40	a Section 501(c)(3) organizations. Enter amount of tax imposed on the amount of tax imposed on			
	section 4911 Section 4912 Section 4912	24	llo e	
	b Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization agage in any section 4958 excess benefit transaction during the year, or did it engage in an excess benefit transaction in a prior year that has not been reported on any of its prior Forms 990 or 990-EZ? If Yes, complete Samedule L, Part I			
	c Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Eater amount of tax imposed on organization managers or disqualified persons during the year under sections 4912, 4955, and 4958	40		X
	by the organization	-		
	e All organizations. At any time during the tax year, we sthe organization a party to a prohibited tax shelter transaction? If 'Yes,' complete Form 8886		no ex	No.
41	List the states with which a copy of this return is filed	40	<u> </u>	X
42	a The organization's  books are in care of Chinita Butter  Telephore To Soon			
	Localed at > 1368 South 28+b (502)		6-37	49
			120	1 41
	At any time during the calendar year, dig the organization have an interest in or a signature or other authority over a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	401	Yes	No
	If 'Yes,' enter the name of the foreign country:	42	) )	X
				No.
	See the lands will are for any of		1000	Z.
	See the instructions for exceptions and ruing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).	7.10	提到	
	At any time during the calendar year, did-the organization maintain an office outside the U.S.?	42 0	÷	<u> </u>
43	Section 4947(a)			
	Section 4947(a) the exemption of the section 4947(a) the section 4	- 27	<u> </u>	<u> </u>
44 a	Dig the organization maintain any donor advised funds during the year? If 'Yes,' Form 990 must be completed instead of the property of the pro	過雨	Yes	No
Ŀ	Did the care in ration operate one or more hospital facilities during the year? If 'Yes,' Form 990 must be completed instead of 1 more 20-EZ	44a		X
C	Did the organization receive any payments for indoor tanning services during the year?	44b		X
d	If Yes' to line 44c, has the organization filed a Form 720 to report these payments?  If 'No,' provide an explanation in Schedule O		z wa	No. of Concession, Name of Street, or other Publisher, Name of Street, Name of Street, or other Publisher, Name of Street, Name of
45 a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?	45a		X
b	Did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If 'Yes,' Form 990 and Schedule R may need to be completed instead of Form 990-EZ (see instructions)	45b	die	X
				_

Form 990	-EZ(2015) Bridging the Gap L	earning Academy	y, LLC				P	age
46 Did	the organization engage, directly or indirect didates for public office? If 'Yes,' complete S	ly, in political campaign a	activities on	behalf of or in op	position to	46	Yes	No
	Section 501(c)(3) organization All section 501(c)(3) organization for lines 50 and 51.	s only					<u></u>	<u> </u> X
	Check If the organization used Schedule	O to respond to any que	estion in this	s Part VI				Г
47 Did							Yes	No
com	the organization engage in lobbying activitien plete Schedule C, Part II	s or nave a section 501(	h) election i	n effect during th	e tax year? If 'Yes,'	477		
48 Is th	e organization a school as described in sec	tion 170(b)(1)(A)(ii)? If 'V	es ' comple	te Schadula 🖺 🗵		47		X
49 a Did	the organization make any transfers to an e	xempt non-charitable rel	ated organiz	ration?	R SELECTION OF	48 49 a	-+	X
b it 'Y	es, was the related organization a section 5	27 organization?				401		X
50 CON	nplete this table for the organization's five hi lloyees) who each received more than \$100	chest compensated emp	lovees (oth	at than officers d	iroctors trustees and	key		
	(a) Name and title of each employee	(b) Average hours per week devoted to position	4000	2 200 Table	(d) Health benefits, ntributions to employee nefit plans, and deferred compensation	(e) Estimated other comp		
None				1				
			THE REAL PROPERTY.			·		
			A STATE OF THE PARTY OF THE PAR					
	plete this table for the organization's five hig pensation from the organization. If there is a (a) Name and business address of each independent to	Holle.	pendent con	tractors who eac	<del>_</del>	\$100,000 of		
None					-			
:				· .,		· 		
						·		
		>				· .		
47.4.1								
52 Did t	number of other independent control afters e he organization complete Schedule A? Note bleted Schedul.	: All section 501(c)(3) or	ganizations					_
	s of perjury, (1995) are that I have a mined this return, included complete, or cleration of prepare (other than officer) is	uding accompanying schedules a	and statements,	and to the best of my i	knowledge and belief, it is	Yes		No
•						_		—
Sign Here	Signaturantedicer	· ·		<u> </u>	Date			
	and title				,			—
Paid	PrintType prepare name	Preparar's signature  Norris Christia		Date	Check X If	V		
reparer	Christian Tax Se		211	02/24/17	self-amployed			_
Jse Only	Flm's son 1106 Windosong W				Firm's EtN			
	Louisville		KY	40207		90641	20	
May the IR:	S discuss this return with the preparer show	n above? See instruction			(302)	896-41 Vos		_
						Form 990-l	X No	

## **SCHEDULE A** (Form 990 or 990-EZ)

# **Public Charity Status and Public Support**

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

► Attach to Form 990 or Form 990-EZ.

► Information about Schedule A (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990. Department of the Treasury Internal Revenue Service Name of the organization

OMB No. 1545-0047

2015

Open to Public Inspection

Schedule A (Form 990 or 990-EZ) 2015

Bri	daing the Gan Loams					Employer identif	ication number
	dging the Gap Learn:	ing Academy, I	LC				
The c	Reason for Public Cl	etics because this (All o	organizations must	comple	te this	part.) See instruction	ons.
1	organization is not a private found	audii because ii is; (Fo	r lines 1 through 11, che	ck only o	ne box.	)	
2	X A church, convention of church	notes, of association of	churches described in s	section 1	70(b)(1	)(A)(I).	
3	A school described in section	m 170(a)(1)(a)(ii), (di	ach Schedule E (Form 9	90 or 990	D-EZ).)		
4	A hospital or a cooperative h	ospital service organiz	ation described in section	on 170(b)	)(1)(A)(i	ii).	
	A medical research organiza	tuon operated in conjur	nction with a hospital des	cribed	section	170(b)(1)(A)(iii). Enter	the hospital's
5	An organization operated for 170(b)(1)(A)(iv). (Complete	the benefit of a college	e or university owned or	<b>cpl</b> ated	go go	vermmental unit describe	ed in section
6							
7	A federal, state, or local gove	/ FOROIVER a substantia	lai unit described in sect	ion will	国(1)(A)	•	
	An organization that normally in section 170(b)(1)(A)(vi).					hit or from the general p	public described
8	A community trust described	in section 170(b)(1)(#	(Vi). (Complete Part II.)				
9	An organization that normally from activities related to its e investment income and unrel June 30, 1975. See section	/ receives: (1) more that xempt functions — sub- ated business taxable 509(a)(2). (Complete F	an 33-1/3% of its support ject to certainte ceptions income (less), a sten 51	From col	dibution no mon n busine	ns, membership fees, an e than 33-1/3% of its sup esses acquired by the or	d gross receipts oport from gross ganization after
10	An organization organized ar	nd operated exclusively	to test finnubile setence	Bee sec	tion 509	(N/e)(A)	
11	An organization organized ar or more publicly supported or lines 11a through 11d that de						urposes of one . Check the hox in
а	Type I. A supporting organization(s) the power to complete Part IV, Sections	ation operated, supervi regularly appoint or ele	sed, or controlled by its : ct a majority the direct	I complet supported tors or tru	e lines 1 d organi: ustees o	1e, 11f, and 11g. ```` zation(s), typically by giv f the supporting organiza	ing the supported
b	Type II. A supporting organize management of the supporting must complete Part IV, Sec	ation supervised of the light o	ntrolled in connection wit in the same persons that	h its supp control o	ported o	rganization(s), by having ge the supported organiz	control or zation(s). You
c	organization(s) (see instruction	ons). You must compl	Mation operated in con	nection w	th, and	functionally integrated v	vith, its supported
ď	Type ill non-functionally integrated. The oinstructions). You must com	egrated. A supporting rganization and erally m	organization operated in ust satisfy a distribution	connect requirem	ion with ent and	its supported organization	on(s) that is not ement (see
8	integrated, or Type III non-fur	ctionally integrated sign	etermination from the I	RS that it	l Is a Ty <sub>l</sub>	oe I, Type II, Type III fun	ctionally
f	- mor morrisper or supported of	ganganees					
g	Provide the following information	about the surported o	rganization(s).				••••
	(I) Name of supported organization	(II) EIN	(fil) Type of organization (described on lines 1-9 above (see instructions))	(iv) is organizatio in your go docum	netail no	(v) Amount of monetary support (see instructions)	(vf) Amount of other support (see instructions)
				Yes	No		
(A)	- ASS - S						
(B)							<u> </u>
(C)							
<u>(D)</u>							
<u>(E)</u>		F1214622001					
Total							
DAA F	or Paperwork Reduction Act N	otice, see the Instruct	tions for Form 990 or 9	90-EZ.		Schedule A (Form	990 or 990-EZ) 2015

Schedule A	(Form	990 or	990-EZ	2015
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Bridging the Gap Learning Academy, LLC

Page 2

Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)

(Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

S	ection A. Public Support						
Ca be	alendar year (or fiscal year eginning in) >	(a) 2011	<b>(b)</b> 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
	Gifts, grants, contributions, and membership fees received. (Do not include any 'unusual grants.')		-				(,,
	Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
	The value of services or facilities furnished by a governmental unit to the organization without charge			À	<u> </u>		
4	Total. Add lines 1 through 3			AND	AND AND	<del></del>	
!	The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
_	from line 4	*e: *uiii *** ₹					
	ction B. Total Support		All .	Table 1	<u>*</u>		
Cal	lendar year (or fiscal year ginning in) ≻	(a) 2011	(P) 2013 A	(c) 2013	(d) 2014	(e) 2015	(f) Total
7	Amounts from line 4					<u> </u>	
8	Gross income from interest, dividends, payments received on securities loans, rents, royalties and income from similar sources						
9	business activities, whether or not the business is regularly carried on				:		
10	Other Income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11	through 10						<u> </u>
12	Gross receipts from related anti-lile	s etc e pstruc	tions)		MANAGEMENT AND	12	
13	First five years. If the Form organization, check this box and said	ALC: NO.		rd, fourth, or fifth t	ax year as a secti	<u> </u>	- П
Sec	cuon C. Computation of Pub	lica apport Pe	ercentage				
14	Public support percentage for 2015	(line 6, column (f)	divided by line 11	column (f))		14	-%
	anic adposit Hall countrible many 501	4 Schedule A, Par	t II, line 14			15	0/.
	a 33-1/3% support test — 2016 of the and stop here whe organization qu	p	-appointed organiz	Buon			
Ł	33-1/3% support tost — 2011. If the and stop here. Thus any arrestion qu						
	or a pro, and if the organization mee the ordanization meets the facts-and	t — <b>2015.</b> If the org ts the 'facts-and-c d-circumstances' to	ganization did not cl ircumstances' test, est. The organizatio	heck a box on line check this box and on qualifies as a pu	13, 16a, or 16b, a I <b>stop here.</b> Expla iblicly supported o	and line 14 is 10% hin in Part VI how organization	Co. 600 (E. ▶ []
	10%-fact. and success test or more, and in the organization mee organization meets the 'facts-and-cir	t - <b>2014.</b> If the org ts the 'facts-and-ci cumstances' test.	anization did not cl rcumstances' test, The organization o	neck a box on line check this box and palifies as a public	13, 16a, 16b, or 1 I stop here. Expla	7a, and line 15 is 10 in in Part VI how the	D%
18	Private foundation. If the organizat	ion did not check a	box on line 13, 16	a, 16b, 17a, or 17b	o, check this box a	nzauvir , , nd see instructions	······* H
BAA							

(Complete only if you checked the box on line 9 of Part I or if the organization falled to qualify under Part II. If the organization falls to qualify under the tests listed below, please complete Part II.)

Se	ction A. Public Support						
Cale	ndar year (or fiscal year beginning in)	(a) 2011	(h) 2040	(-) 0040		<del></del>	
1	Gifts, grants, contributions and membership fees received. (Do not include	(4) 2011	<b>(b)</b> 2012	(c) 2013	(d) 2014	(e) 2015	(f) Total
	and membership fees received. (Do not include			İ			
	ariy uriusuai granis, )	1	ŀ			1	
2	Gross receipts from admis-		<del> </del>	<del></del>	<del> </del>		
	sions, merchandise sold or services performed, or facilities				ľ	1	
	furnished in any activity that is	1					1
	related to the organization's			1		1	1
-	tax-exempt purpose						
3	Gross receipts from activities			All I		<del> </del>	<del> </del>
	that are not an unrelated trade or business under section 513			AN			
4	Tax revenues levied for the		<del> </del>				
	organization's benefit and			All A		] .	
	either paid to or expended on its behalf						,
5	The value of services or			4			L.
	facilities furnished by a governmental unit to the		]	1		· ·	]
	organization without charge			A	All .		ĺ
6	Total. Add lines 1 through 5	<del></del>			in 19		
7 a	Amounts included on lines 1						
	2, and 3 received from		-				
	disqualified persons			The state of the s			,
ı	Amounts included on lines 2 and 3 received from other than		AN I	488			
	disqualified persons that		provide A	9			
	exceed the greater of \$5 000 or	l i			. 0		
	1% of the amount on line 13 for the year		460	h			
	Add lines 7a and 7b		4				
8	Public support. (Subtract line	Service of the service of		<b>V</b> .			
	7c from line 6.)						
Sec	tion B. Total Support	6.7	4.74		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		
	dar year (or fiscal year beginning in) 🕨	(a) 2011	(B) (C) (2	(a) 2012	4.0.0044		
9	Amounts from line 6	-0.01	(mysterial at	(c) 2013	(d) 2014	(e) 2015	(f) Total
9	Amounts from line 6		(Injury)	(c) 2013	(a) 2014	(e) 2015	(f) Total
9 10a	Amounts from line 6			(6) 2013	(d) 2014	(e) 2015	(f) Total
9 10a	Amounts from line 6			(6) 2013	(d) 2014	(e) 2015	(f) Total
9 10a	Amounts from line 6 Gross income from interest, dividends, payments received on securities loans, rents, royalites and income from similar sources Unrelated business taxable			(6) 2013	(d) 2014	(e) 2015	(f) Total
9 10a	Amounts from line 6 Gross income from Interest, dividends, payments received on securities loans, rents, royalites and income from similar sources Unrelated business taxable income (less section 511			(6) 2013	(d) 2014	(e) 2015	(f) Total
9 10a b	Amounts from line 6 Gross income from interest, dividends, payments received on securities loans, rents, royalites and income from similar sources Unrelated business taxable income (less section 511 taxes) from businesses			(6) 2013	(d) 2014	(e) 2015	(f) Total
9 10 a b	Amounts from line 6 Gross income from interest, dividends, payments received on securities loans, rents, royalites and income from similar sources Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975			(c) 2013	(d) 2014	(e) 2015	(f) Total
9 10a b	Amounts from line 6 Gross income from Interest, dividends, payments received on securities loans, rents, royalites and income from similar sources Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 Add lines 10a and 10b Net Income from unrelated businesses			(c) 2013	(d) 2014	(e) 2015	(f) Total
9 10a b	Amounts from line 6 Gross income from interest, dividends, payments received on securities loans, rents, royalites and income from similar sources Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 Add lines 10a and 10b Net income from unrelated businesses activities not included in line 10b,			(c) 2013	(d) 2014	(e) 2015	(f) Total
9 10a b	Amounts from line 6 Gross income from Interest, dividends, payments received on securities loans, rents, royalites and income from similar sources Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 Add lines 10a and 10b Net income from unrelated business activities not included in line 10b, whether or not the business is			(c) 2013	(d) 2014	(e) 2015	(f) Total
9 10a b 11	Amounts from line 6 Gross income from Interest, dividends, payments received on securities loans, rents, royalites and income from similar sources Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 Add lines 10a and 10b Net Income from unrelated busing activities not included in line 10b, whether or not the business is regularly carried on Other income. Do not include			(c) 2013	(d) 2014	(e) 2015	(f) Total
9 10 a b 11	Amounts from line 6 Gross income from Interest, dividends, payments received on securities loans, rents, royalites and income from similar sources Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 Add lines 10a and 10b Net income from unrelated business is regularity carried on Other income. Do not include gain or loss from the sale of			(c) 2013	(d) 2014	(e) 2015	(f) Total
9 10 a b c 11	Amounts from line 6 Gross income from interest, dividends, payments received on securities loans, rents, royalites and income from similar sources Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 Add lines 10a and 10b Net income from unrelated business is regularly carried on Other income. Do not include gain or loss from the sale of capital assets (Exadination)			(c) 2013	(d) 2014	(e) 2015	(f) Total
9 10 a b c 11	Amounts from line 6 Gross income from Interest, dividends, payments received on securities loans, rents, royalities and income from similar sources Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 Add lines 10a and 10b Net income from unrelated business in the loan of the business is regularly carried on Other income. Do not include gain or loss from the sale of capital assets (Examination)			(c) 2013	(d) 2014	(e) 2015	(f) Total
9 10a b c 11	Amounts from line 6 Gross income from interest, dividends, payments received on securities loans, rents, royalites and income from similar sources Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 Add lines 10a and 10b Net income from unrelated business is regularly carried on Other income. Do not include gain or loss from the sale of capital assets (Exarting Part VI.) Total support Add lines 9, 10c, 11, and 10c.						(f) Total
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9 10a b c 11 12	Amounts from line 6 Gross income from Interest, dividends, payments received on securities loans, rents, royalites and income from similar sources Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 Add lines 10a and 10b Net income from unrelated busing activities not included in fine 10b, whether or not the business is regularly carried on Other income. Do not include gain or loss from the sale of capital assets (Exercities 11) Part VI.) Total support Add lines 9, 10c, 11, and 15 First five years in the Form Par is organization, one of put and put	for the organization op here	n's first, second, the	ird, fourth, or fifth t	ax year as a sectio	on 501(c)(3)	
9 10a b c 11 12 13 14 Sect	Amounts from line 6 Gross income from Interest, dividends, payments received on securities loans, rents, royalities and income from similar sources Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 Add lines 10a and 10b Net Income from unrelated busing activities not included in line 10b, whether or not the business is regularly carried on Other income. Do not include gain or loss from the sale of capital assets (Examination of Last Incomes 10c, 11, and	for the organization op here	n's first, second, the	ird, fourth, or fifth t	ax year as a sectio	on 501(e)(3)	>
9 10a b c 11 12 13 14	Amounts from line 6 Gross income from Interest, dividends, payments received on securities loans, rents, royalities and income from similar sources Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 Add lines 10a and 10b Net income from unrelated busing activities not included in line 10b, whether or not the business is regularly carried on Other income. Do not include gain or loss from the sale of capital assets (Examination or loss from the sale of capital assets (Examination of 11, and 11) First five years, in the Form 1997 is organization, cheapitals box and strong an income from the sale of capital assets (Examination of 11, and 11) First five years, in the Form 1997 is organization, cheapitals box and strong of 11 and 12 and 13 and 14 and 15 and	for the organization op here	n's first, second, the ercentage divided by line 13, till line 15.	ird, fourth, or fifth t	ax year as a sectio	on 501(e)(3)	▶ □
9 10a b c 11 12 13 14 Gect	Amounts from line 6 Gross income from interest, dividends, payments received on securities loans, rents, royalites and income from similar sources Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 Add lines 10a and 10b Net income from unrelated busing activities not included in line 10b, whether or not the business is regularly carried on Other income. Do not include gain or loss from the sale of capital assets (Examination of Capital assets (Examination of Capital assets) First five years in the Form 99 is sorganization, cheauths box and starting of the capital assets (Examination of Public support payment age from 2015) On Capital Support payment age from 2015 On Capital Support payment age from 2015 On Capital Support payment age from 2015 On Capital Support payment age from 2015	for the organization op here	n's first, second, the ercentage divided by line 13, till, line 15	ird, fourth, or fifth t	ax year as a section	on 501(c)(3)	>
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9 10a b c 11 12 13 14 Gect 17	Amounts from line 6 Gross income from interest, dividends, payments received on securities loans, rents, royalites and income from similar sources Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 Add lines 10a and 10b Net income from unrelated busing activities not included in line 10b, whether or not the business is regularly carried on Other income. Do not include gain or loss from the sale of capital assets (Exactivity) Part VI.) Total support and lines 9, 10c, 11, and 15 First five years in the Form 99 is organization, cheapital sage for 2015 Public support and charge for 2015 Public support payment lage from 2016 In Computation of Inventor percentage from 33-1/3% support tests — 2015. If the support tests — 2015.	for the organization op here	n's first, second, the ercentage divided by line 13, if ill, line 15	ird, fourth, or fifth t	ax year as a section	on 501(c)(3)  15 16 17 18	
9 10a b c 11 12 13 14 ect 17 18 19a	Amounts from line 6 Gross income from Interest, dividends, payments received on securities loans, rents, royalites and income from similar sources Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 Add lines 10a and 10b Net income from unrelated busing activities not included in line 10b, whether or not the business is regularly carried on Other income. Do not include gain or loss from the sale of capital assets (Exactivities Part VI.) Total support and lines 9, 10c, 11, and First five years in the Form 997 is organization, cheep this boxable strong an income percentage from 2015 Public support percentage from 2015 Public support percentage from 2015 On Computation of Invented in the percentage from 33-1/3% support tests — 2015. If it is not more than 33-1/3%, check this	for the organization op here	n's first, second, the ercentage divided by line 13, till, line 15  Percentage imn (f) divided by line 17. not check the box re. The organization of the control of the	ird, fourth, or fifth t	ax year as a section	on 501(c)(3)  15 16  17 18 33-1/3%, and line	
9 10a b c 11 12 13 14 ect 15 16 17 18 19 19 19 19	Amounts from line 6 Gross income from interest, dividends, payments received on securities loans, rents, royalites and income from similar sources Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975 Add lines 10a and 10b Net income from unrelated busing activities not included in line 10b, whether or not the business is regularly carried on Other income. Do not include gain or loss from the sale of capital assets (Exactivity) Part VI.) Total support and lines 9, 10c, 11, and 15 First five years in the Form 99 is organization, cheapital segment of public support and the sale for 2015 Public support and entage for 2015 Public support programage from 2016 In 2 Computation of Inventor percentage from 33-1/3% support tests — 2015. If the sale of capital assets (Exactivity) and support tests — 2015. If the sale of capital assets of the sale of capital assets (Exactivity) and sale of capital assets (Exactivity).	for the organization op here.  Slic Support Per (line 8, column (f) 14 Schedule A, Par estment Incom 2015 (line 10c, column 2014 Schedule A) the organization did s box and stop here organization did s box and stop here organization did s box and stop here organization did	n's first, second, the ercentage divided by line 13, till, line 15	ird, fourth, or fifth to column (f)) ine 13, column (f)) on line 14, and line n qualifies as a pu	ax year as a section	on 501(c)(3)  15 16 17 18 33-1/3%, and line ganization	
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10b

Supporting Organizations

(Complete only if you checked a box in line 11 on Part I. If you checked 11a of Part I, complete Sections A and B. If you checked 11b of Part I, complete Sections A and C. If you checked 11c of Part I, complete

	Sections A, D, and E. If you checked 11d of Part I, complete Sections A and D, and complete F	complete Part V )
Se	ction A. All Supporting Organizations	
1	Are all of the organization's supported organizations listed by name in the organization's governing documents?  If 'No,' describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain	Yes No
2	Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? If 'Yes,' explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2)	2
3	a Did the organization have a supported organization described in section 501(c)(4). (if or (6)? If 'Yes,' answer (b) and (c) below.	3a
	b Did the organization confirm that each supported organization qualified under security (a), (b), or (6) and satisfied the public support tests under section 509(a)(2)? If 'Yes,' describe in Part View and the organization made the determination	3Ь
	c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? If 'Yes,' explain in Part VI what controls the organization put is the ensure section of the ensure section 170(c)(2)(B)	3c
4	a Was any supported organization not organized in the United States (Greign supports and Support States) if you checked 11a or 11b in Part I, answer (b) and (c) below	48
	b Did the organization have ultimate control and discretion in designing which her to make grants to the foreign supported organization? If 'Yes,' describe in Part VI how the organization and discretion despite being controlled or supervised by or in connection with its supported organizations.	45
	c Did the organization support any foreign supported organization that documents an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? If 'Yes,' explain in Part VI what cantrols the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes	4c
5:	a Did the organization add, substitute, or remove and substitute, or remove and (c) below (if applicable). Also, provide details Part Villactuding (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons absent such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by	
	b Type I or Type II only. Was any adder a substituted supported organization part of a class already designated in the	5a 5b
	c Substitutions only. Was the substitution the result event beyond the organization's control?	5c
6	Did the organization provide support whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations are supporting organizations that also support or benefit one or more of the filing organization's support or granization's? If 'Yes,' provide detail in Part VI	6
7	Did the organization provide a grant, was ecompensation, or other similar payment to a substantial contributor (defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? If 'Yes,' complete Part I of Schedule L (Form 990 or 990-EZ)	7
	Did the organization makes than to a disqualified person (as defined in section 4958) not described in line 7? If 'Yes,' complete Part of Schedule Life prin 990 or 990-EZ)	8
9 a	Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons as defined in section 3946 confer than foundation managers and organizations described in section 509(a)(1) or (2))?	9a
	Did top or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? If 'Yes,' provide detail in Part VI.	9b
	Did a his gradified a son (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in we supporting organization also had an interest? If 'Yes,' provide detail in Part VI	9c
IO a	Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? If Yes,'	10a

Sch	edule A (Form 990 or 990-EZ) 2015 Bridging the Gap Learning Academy, LLC	Dono
428	Supporting Organizations (continued)	Page
11	Has the organization accepted a gift or contribution from any of the following persons?	Yes No
	a A person who directly or indirectly controls, either along or together with persons described to the discountry of the	
	11E	1
	b A family member of a person described in (a) above?	
Sac	c A 35% controlled entity of a person described in (a) or (b) above? If 'Yes' to a, b, or c, provide detail in Part VI	;
Ser	tion B. Type I Supporting Organizations	
2	Did the directors, trustees, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's directors or trustees at all times during the tax year? If 'No,' describe in Part VI how the supported organization's effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the power to appoint and/or remove directors or trustees were allocated among the supported organizations and what contains or restrictions, if any, applied to such powers during the tax year.  Did the organization operate for the benefit of any supported organization other than the supported organization of the s	Yes No
Soc	2	<b>地震用于原外</b>
Sec	tion C. Type II Supporting Organizations	
<sup>5</sup> 1	Were a majority of the organization's directors or trustees during the part via a graph of the directors or trustees of each of the organization's supported organization(s)? If 'No,' describes in Part VI ne goontrol or management of the supporting organization was vested in the same persons that confidence or a large of the supported organization(s)	Yes No
Sec	tion D. All Type III Supporting Organizations	J
		Yes No
1	Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recent filed as of the date of notification, and (III) copies of the organization's governing documents in effect on the site of notification, to the extent not previously provided?	
2	Were any of the organization's officers, directors or trusted seither (I) appointed or elected by the supported organization(s) or (II) serving on the governing body of a supported organization? If 'No,' explain in Part VI how the organization maintained a close and continuous working appropriate organization with the supported organization(s).	
3	By reason of the relationship described in (2), dialog organization's supported organizations have a significant voice in the organization's investment of littles and in the cting the use of the organization's income or assets at all times during the tax year? If 'Yes,' or in this regard	
Sec	tion E. Type III Functionally. Integrated Supporting Organizations	
1	Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions):	
a		
Ł		
c		
•	(see instructions).	
2 a	Activities Test. Artifice (head (b) below.  Did substantial) all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to with the organization was responsive? If 'Yes,' then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to these supported organizations, and how the organization determined that these activities constituted substantially of head was	Yes No
b	Did it activities riescribed in (a) constitute activities that, but for the organization's involvement, one or more of the organization's striported organization(s) would have been engaged in? If 'Yes,' explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.	
3	Parent of Supported Organizations. Answer (a) and (b) below.	
a	Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? Provide details in Part VI.	使到的美
_	Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If 'Yes,' describe in Part VI the role played by the organization in this regard	
RAA		

Sche	edule A (Form 990 or 990-EZ) 2015 Bridging the Gap Learning Acade	mv.	LLC	Page
Pa	Type III Non-Functionally Integrated 509(a)(3) Supporting Orga	aniza	ations	
1	Check here if the organization satisfied the Integral Part Test as a qualifying trust on the Type III non-functionally integrated supporting organizations must complete Sec	Vover	nber 20, 1970. See instra A through F	uctions. All
Sec	tion A — Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1		(opaonor)
2	Recoveries of prior-year distributions	2		
3	Other gross income (see instructions).	3		-
4	Add lines 1 through 3	4		
5	Depreciation and depletion	5		
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6		
7	Other expenses (see instructions)		A	
8_	Adjusted Net Income (subtract lines 5, 6 and 7 from line 4)	8	A	·
Sec	tion B — Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instruction for short tax year or assets held for part of year):			j <sup>e</sup>
a	Average monthly value of securities	1 a		
Ь	Average monthly cash balances	1 b		
c	Fair market value of other non-exempt-use assets	1c		
	Total (add lines 1a, 1b, and 1c).	1 d		
	Discount claimed for blockage or other factors (explain in detail in Part VI):			5.
2	Acquisition indebtedness applicable to non-exempt-use assets	2		
3	Subtract line 2 from line 1d	3		
4	Cash deemed held for exempt use. Enter 1-1/2% of the 3 (for greater amount, see instructions)	4		
5	Net value of non-exempt-use assets (subtract fine 4 from the subtract f	5		
6	Multiply line 5 by .035	6		
7	Recoveries of prior-year distributions	7		
8	Minimum Asset Amount (add line 7 truine 6)	8		
Sect	tion C — Distributable Amount			Current Year
1	Adjusted net income for prior yet attem Section M, line 8, Column A)	1		
2	Enter 85% of line 1	2		
3	Minimum asset amount for the line and the li	3		
4	Enter greater of line 2 or line	4		_
5	Income tax imposed in prior year	5		-
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reductions seeinstructions)	6		
		v į		

Check here (the current war is the organization's first as a non-functionally-integrated Type III supporting organization (see instructions).

7 BAA

	Type III Non-Eurotianally Internationally International Internat	Page 7
Sec	Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continue ction D — Distributions	ed)
1		Current Year
2	Amounts paid to supported organizations to accomplish exempt purposes	
	Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3	Administrative expenses paid to accomplish exempt purposes of supported organizations	
4	Amounts paid to acquire exempt-use assets	
5	dealined servaside amounts (phor IRS approval required)	
6	Tarior distributions (describe in Part VI). See Instructions	
_7		
	In Part VI). See instructions.	
9	Distributable amount for 2015 from Section C, line 6	
10	Line 8 amount divided by Line 9 amount	
	ction E - Distribution Allocations (see instructions)  Excess Underdistribution Distributions  Pre-2015	
_1_	Distributable amount for 2015 from Section C, line 6	
2	Underdistributions, if any, for years prior to 2015 (reasonable cause required — see instructions)	A
3	Excess distributions carryover, if any, to 2015:	
C		
d	From 2013	
	From 2014	
	Total of lines 3a through e	· · · · · · · · · · · · · · · · · · ·
<u>g</u>	Applied to underdistributions of prior years ,	
h	Applied to 2015 distributable amount	
	Carryover from 2010 not applied (see instruction	
1	Remainder. Subtract lines 3g, 3h, and 3l from 3d	
4	Distributions for 2015 from Section D, line 7:	
a	Applied to underdistributions of prior year	STORY CARE
b	Applied to 2015 distributable amount	
С	Remainder. Subtract lines 4a and 4b from Avenue Ave	MILES
5	Remaining underdistributions for the spring 2015 if any. Subtract lines 3g and 4a from line 2 to abrount greater than zero, see instructions)	
6	Remaining underdistributions to 20 to 20 to Statutines 3h and 4b from line 1 (if amount greater than zero, see instructions)	1000 FO TO THE THE THE TOTAL TOTAL TO THE TOTAL TO THE TOTAL TO THE TOTAL TO THE TOTAL TO THE TH
7	Excess distributions carryover to 2016, Add lines 3j and 4c	AND THE RESERVE OF TH
8	Breakdown of line 7:	TANK BANGS TO A STREET OF THE STREET
а	CONTRACTOR OF THE PROPERTY OF	
b		
C	Excess from 2019	
	Excess from 20x9	
е	Excess from 2016	

Schedule A (Form 990 or 990-EZ) 2015

Bridging the Gap Learning Academy, LLC

Page 8

Supplemental Information. Provide the explanations required by Part II, line 10; Part II, line 17a or 17b; Part III, line 12; Part IV, Section A, lines 1, 2, 3b, 3c, 4b, 4c, 5a, 6, 9a, 9b, 9c, 11a, 11b, and 11c; Part IV, Section B, lines 1 and 2; Part IV, Section C, line 1; Part IV, Section D, lines 2 and 3; Part IV, Section E, lines 1c, 2a, 2b, 3a and 3b; Part V, line 1; Part V, Section B, line 1e; Part V, Section D, lines 5, 6, and 8; and Part V, Section E, lines 2, 5, and 6. Also complete this part for any additional information.



SCHEDULE O (Form 990 or 990-EZ)

Department of the Treasury Internal Revenue Service

Name of the organization

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on Form 990 or 990-EZ or to provide any additional information.

Attach to Form 990 or 990-EZ.

► Information about Schedule O (Form 990 or 990-EZ) and its instructions is at www.irs.gov/form990.

OMB No. 1545-0047

Bridging the Gap Learning Academy, LLC



# 990-EZ, 990, 990-T and 990-PF Information Worksheet

2015

Employer Identification	n Number		to the state of th
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Name	Bridging	the Gap Learning	Academy, LLC
Doing Business As .	Bridging	The Gap Learning	Academy, LLC
Address	1368 Sou	th 28th Street	Room/Suite .
City	Louisvil	le Sta	ite . KY ZIP Code 402
Province/State			eran Postal Code
Foreign Code	*****	Foreign Country	
「elephone Number . -ax	(502)	776-3749 Extension	<b>?</b>
	2 5 757876	E-Matt Add	ess
Eligible for hu	rricane tax relief legisl	ation benefits, checkher	'P
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art II — Type of R	oturn		
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X Form 990-EZ c		990-EZ with Porm 990-T	
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	1,000	990 with Form 990-T	
Form 990-PF c	nly	990-PF with Form 990-T	
Form 990-PF on	nly	990-PF with Form 990-T	0,000 or less) for Electronic Filing onl
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# Schedule O (Form 990 or 990-EZ), Supplemental Information to Form 990 or 990-EZ Form 990-EZ, Part I, Line 16 Other Expenses

Other expenses (describe in Schedule O)	
Contractual Labor	
Field Trips	46,748.
T-Shirts	1,966.
Food/Nutrition	605.
Supplies	1,025.
Transportation & Maintenance	3,174.
Rental, Parking & Utilities	1,735.
Business Expenses	680.
Non-Professional Fundraising	$ 8,529.$
Bank Charges	1,950.
Total	





# Bridging the Gap Learning Academy Limited Liability Company

# **General Information**

Organization Number 0914289

**Profit or Non-Profit** Name N - Non-profit Bridging the Gap Learning Academy Limited Liability Company

Company Type

KLC - Kentucky Limited Liability Company

Status A - Active

Standing G-Good

KY

State

 File Date
 2/18/2015 9:24:38 AM

 Organization Date
 2/18/2015 9:24:38 AM

Last Annual Report 6/4/2016
Principal Office 1368 So. 28th St.

Louisville, KY 40211 Members

Bridging the Gap Learning Academy 1368 So. 28th St.

Louisville, KY 40211

Registered Agent

Managed By

# **Current Officers**

Nina Wilson

<u>Duane Lightfoot Sr</u>

<u>Samuel L Whitlow Jr</u>

<u>Violet Montgomery</u>

Member Member Member

Member Darrell Aniton

 Member
 Larry Dowlet

 Member
 Dwight Witten

# Individuals / Entities listed at time of formation

Organizer Nina Wilson

 Organizer
 Violet Montgomery

 Organizer
 Duane Lightfoot

 Organizer
 Samuel Whitlow

 Organizer
 Darrel Aniton

 Organizer
 Larry Dowlat

# Images available online

documents. Documents filed prior to September 15, 2004 will become available as the images are created. Documents filed with the Office of the Secretary of State on September 15, 2004 or thereafter are available as scanned images or PDF

Articles of Organization Annual Report 2/18/2015 9:24:38 AM 6/4/2016 1 page 1 page

# **Assumed Names**

# **Activity History**

Filing Add Annual report 6/4/2016 5:38:24 PM 2/18/2015 9:24:38 AM 2/18/2015 9:24:38 AM File Date 6/4/2016 5:38:24 PM **Effective Date** Org. Referenced

# Microfilmed Images

# Alison Lundergan Grimes, Secretary of স্

Received and Filed
2/18/2015 9:24:38 AM
Fee receipt: \$40.00

Alison Lundergan Grimes Secretary of State P. O. Box 718 Frankfort, KY 40602-0718 (502) 564-3490 http://www.sos.ky.gov

# Articles of Organization Non-profit Limited Liability Company

NLC

For the purposes of forming a non-profit limited liability company in Kentucky pursuant to KRS Chapter 275, the undersigned organizer hereby submits the following Articles of Organization to the Office of the Secretary of State for filing:

Article I: The name of the company is

Bridging the Gap Learning Academy Limited Liability Company

Article II: The street address of the company's initial registered office in Kentucky is

1368 So. 28th St., Louisville, KY 40211

and the name of the initial registered agent at that address is Bridging the Gap Learning Academy

Article III: The mailing address of the company's initial principal office is

1368 So. 28th St., Louisville, KY 40211

Article IV: The limited liability company is to be managed by Members

Article VI: The purpose of the company is: To offer children and teens a safe and structured place to maximize their full potential to become productive, caring and responsible citizens

Executed by the Organizers on Wednesday, February 18, 2015

Name of Organizer: Nina Wilson

Signature of individual signing on behalf of Organizer: Nina

Wilson

Name of Organizer: Violet Montgomery Name of Organizer: Duane Lightfoot Name of Organizer: Samuel Whitlow Name of Organizer: Darrel Aniton Name of Organizer: Larry Dowlat

I, Bridging the Gap Learning Academy, consent to serve as the Registered Agent on behalf of the limited liability company.

Signature of Registered Agent or individual signing on behalf of the company serving as Registered Agent:

Nina Wilson

Form W-9

(Rev. December 2014) Department of the Treasury Internal Revenue Service

# Request for Taxpayer Identification Number and Certification

Give Form to the requester. Do not send to the IRS.

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Form W-9
(Rev. December 2014

(Rev. December 2014) Department of the Treasury Internal Revenue Service

# Request for Taxpayer Identification Number and Certification

Give Form to the requester. Do not send to the IRS.

	1 Name (as shown on your booms to water). Name (as shown on your booms to water).							
	1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank Calvary Baptist Church, Inc.	•						
2	2 Pusings paradilar and desired	·						
Print or type Specific Instructions on page	3 Check appropriate box for federal tax classification; check only one of the following seven boxes:  Individual/sole proprietor or C Corporation S Corporation Partnership single-member LLC  Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=partnership)	☐ Trust/estate	4 Exemptions (codes apply only to certain entitles, not individuals; see instructions on page 3); Exempt payee code (if any)					
Print or type Instruction:	Note. For a single-member LLC that is disregarded, do not check LLC; check the appropriate box in the tax classification of the single-member owner.	ship) ►C π the line above for	Exemption from FATCA reporting					
Pring C Ins	Other (see instructions) >		code (if any)  (Applies to accounts maintained outside the U.S.)					
Ę	5 Address (number, street, and apt. or suite no.)	Requester's name s	and address (optional)					
ě	1368 So. 28th Street		o Council Neighborhood					
(A)	6 City, state, and ZIP code	Development F	o Councii Neighbornoog					
88	Louisville, KY 40211	Descropities If L	uriu					
	7 List account number(s) here (optional)							
	- the state of the							
Pa	Taxpayer Identification Number (TIN)							
Enter	inter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to provide Social country with the							
Dack	Packup with localing. For individuals, this is generally volit social security number (SSM, Houseyer for a Color of the Co							
resiui	estucit dilett, sole prophetor, or disredarded entity, see the Part 1 instructions on page 2. Ear other 1							
71N o	es, it is your employer identification number (EIN). If you do not have a number, see <i>How to ge</i> on page 3.		J					
		or						
guide	If the account is in more than one name, see the instructions for line 1 and the chart on page lines on whose number to enter.	4 for Emptoyer	identification number					
Par								
	r penalties of perjury, I certify that:							
1. Th	ie number shown on this form is my correct taxpayer identification number (or I am waiting for	a number to be iss	ued to me); and					
2.la Se	rm not subject to backup withholding because: (a) I am exempt from backup withholding, or (b ervice (IRS) that I am subject to backup withholding as a result of a failure to report all interest of longer subject to backup withholding; and	) I have not been -	-Attitude to the same					
3. la	m a U.S. citizen or other U.S. person (defined below); and							
4. The	e FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting	g is correct.						
certii secal ntere gener	fication instructions. You must cross out item 2 above if you have been notified by the IRS the use you have failed to report all interest and dividends on your tax return. For real estate transact paid, acquisition or abandonment of secured property, cancellation of debt, contributions to ally, payments other than interest and dividends, you are not required to sign the certification, ctions on page 3.	at you are currently actions, item 2 does	s not apply. For mortgage					
Sign Here	B I I S nevern b	tor 2/20	0/2017					

## General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. Information about developments affecting Form  $\dot{W}$ -9 (such as legislation enacted after we release it) is at www.irs.gov/fw9.

## Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct texpayer identification number (TIN) which may be your social security number (SSN), individual texpayer identification number (TIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following:

- Form 1099-INT (Interest earned or paid)
- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)

- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- · Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident elien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TiN, you might be subject to backup withholding. See What is backup withholding? on page 2.

By signing the filled-out form, you:

- Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
- 2. Certify that you are not subject to backup withholding, or
- 3. Claim exemption from backup withholding if you are a U.S. exempt payee. If applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the withholding tax on foreign partners' share of effectively connected income, and
- 4. Certify that FATCA code(s) entered on this form (if any) indicating that you are exempt from the FATCA reporting, is correct. See What is FATCA reporting? on page 2 for further information.

# Commonwealth ( Alison Lundergan Grimes

Alison Lundergan Grimes Secretary of State P. O. Box 1150 Frankfort, KY 40602-1150 (502) 564-3490 http://www.sos.ky.gov

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The LLC is managed by its members.

Company: Company ID:

State of origin:

Formation date: Date filed:

Fee:

Bridging the Gap Learning Ac 0914289

Kentucky

2/18/2015 9:24:38 AM 6/4/2016 5:38:24 PM

\$15.00

**Principal Office** 

1368 So. 28th St. Louisville, KY 40211

Registered Agent Name/Address

Bridging the Gap Learning Academy 1368 So. 28th St. Louisville, KY 40211

Members/Managers

Member Nina Wilson 1368 So. 28th St Louisville, KY 40211 Member **Duane Lightfoot Sr** 1368 So. 28th St Louisville, KY 40211 Member Samuel L Whitlow Jr 1368 So. 28th St Louisville, KY 40211 Member Violet Montgomery 1368 So. 28th St Louisville, KY 40211 Member **Darrell Aniton** 1368 So. 28th St Louisville, KY 40211 Member Larry Dowlet 1368 So. 28th St Louisville, KY 40211 Member **Dwight Witten** 1368 So. 28th St Louisville, KY 40211

Signatures

Signature Title

Nina Wilson **Executive Director**  List the names and addresses of all members / managers. All LLCs must list at least one (1) member / manager Addresses default to principal office unless otherwise specified. 1368 So.

1368 So. 28th St., Louisville KY 40211

Learning Academy Limited Liability Company

Due June 30, 2016

State: KY Fee: \$15.00



# BTGLA Jr. Leader Academy Program Schedule

A program of Bridging the Gap Learning Academy
\*\*Program schedule subject to change



4:00p - 4:30p	1:00p - 4:00p	12:00p	10:00a	9:00a	Topic:	
Journaling	Jeopardy/Leader Tracks	Lunch	LEADERSHIP/VALUES TRACK - Facilitators - TBA	Power Walk BTGLA Mission JLA Pledge	Leadership Concepts COOPERATIVE LEARNING	NICNDAY
Journaling	TRACK – Movie/ Dialogue (See List)	Lunch	Vocab Boot-Camp	Power Walk Public Speaking "Teens on Toast" Based on Toastmasters	Communication	TUESDAY
Journaling	Swimming	Lunch	Life Card Game	Power Walk Financial Fitness Money101 Track	Money Mgmt & Social Economics COOPERATIVE LEARNING	WEDNESDAY
Journaling	Cooperative Learning	Lunch	*Leadership Assessments	Power Walk Active Leadership Development	Social/Emotional intelligence COOPERATIVE LEARNING	THURSDAY
Journaling	VISION TRIPS & Practicum/BTGLA So. Star Gym	Lunch	College & Career Prep	Power Walk VISION TRACKS LECTURE	Vision Trip/ Leadership Practicum	The state of the s

# Jr. Leader Vision Trip

Dear Parent,

The Jr. Leaders are invited to be my guests on a radio broadcast called "In the LOUp" which is simulcast on WLOU 1350AM and 104.7FM and sponsored by Louisville Metro Community Services. It will take place on Tuesday, July 26 at 2:00 pm -2:30 pm.

The purpose for this event is to increase the visibility of Bridging the Gap Learning Academy, and the Jr. Leader Academy. The discussion will be about our current programs and plans for future initiatives.

This will be a learning adventure that will offer insight into how a radio show is produced, and will utilize their communication and public speaking skills which they have been learning during the summer in the Jr. Leader Academy.

The studio is located at 2001 W. Broadway on the 3rd floor, Suite 13. We will be traveling by Car and no money is required.

Please sign below to authorize your teen to attend this exciting event. Thank you.

Parent Print SAUNDRA GISON
Parent Sign Saundra Hilan 7/26/16

# "Bridging The Gap" Youth Summer Day Camp Daily Rotating Schedule

as of 2/26/15

Departure Sign Out: Prayer Room (Entrance - top of the orange handicap ramp - Level 1 as you enter the glass door from parking lot) Arrival Sign In: Prayer Room (Entrance - top of the orange handicap ramp - Level 1 as you enter the glass door from parking lot)

Sign out and pick up campers - exit from Prayer Room - Level 1 8:20 AM Camp day begins with arrival of campers

Camp day begins with arrival of campers
Assembly / Morning Announcements

Roll call / Group Organization

8:30 AM

9:00 AM

Breakfast

7:30 AM

			6-7 yrs.	8-9 yrs	10-11 Vrs	12-13 Vis
			ROCKETS Red Group	ENGINEERS - Green Group	d18-)	EXECUTIVES -Blue Group
	9:00 AM	9:40 AM	Math	Reading / Writing	Language Arts	Science
	9:45 AM	10:25 AM	Reading / Writing	Language Arts	Science	Math
	10:30 AM	11:10 AM	Language Arts	Science	Math	Reading / Writing
	11:15 AM	11:55 AM	Science	Math	Reading / Writing	Language Arts
	11:55 AM	1:00 PM	Lunch Activities	Lunch Activities	Lunch Activities	Lunch Activities
	1:00 PM	2:00 PM	N-AC-S-AC-FF	English	Team Building	Recreation
	2:10 PM	3:10 PM	English	Recreation	N-AC-S-AC-FF	Team Building
	3:20 PM	4:20 PM	Recreation	Team Building	English	N-AC-S-AC-FF
	4:30 PM	5:30 PM	Team Building	N-AC-S-AC-FF	Recreation	English
_	5:30 PM	5:45 PM	Snack ***	Snack **	Snack **	Snack **
	5:45 PM	6:00 PM	Reassemble /	Social Time /	Prep For Home /	Parent Pick up

Activities and times may change due to field trips, swimming, special activities/events, and other presentations. Lunch Period Activities - Lunch Readiness (restroom / handwashing), Lunch and Social Time

Snacks daily except for Mondays. Snacks are Incorporated into the nutrition time.

N-AC-S-AC-FF

Mondays - Nutrition - EDIBLE ART

Tuesdays - Arts & Crafts
Wednesdays - Swimming
Thursdays - Arts & Crafts

Fridays - Friday Fun

Campers will read books for Louisville Public Library Summer Reading Program. Theme: "UNDER THE SEA"

The breakfast period will start at 8:30 am and will <u>end</u> promptly at 9:00am.
The lunch period will start at 12 noon, ending at 1:00 pm (times were predetermined by the Summer Food Program Sponsored by Louisville/Jefferson County Metro Government Community Services and Revitalization Community Action Program.

It is very important for all campers to be in attendance and ready for the daily activities by 9:00 A.M.

as of 5/1/16			Daily Rotating Schedule	le	2
		Arrival Sign In	Arrival Sign In and Departure Sign Out: "Walter Barnes	rnes Welcome Center"	
7:30 AM	8:30 AM	Camp day begins	day begins	you enter the glass door from parking ic	(b)
8:30 AM	9:00 AM	Good Morning BTGLA	(Mission, updates, news, birthdays, vision, bragging points, wrist bands, book reports, etc.)		
		ROCKETS Red Group	ENGINEERS Green Group	SCIENTISTS Yellow Group	EXECUTIVES Rive Group
9:00 AM	9:40 AM	Math	Language Arts / Reading / Writing		Science
9:45 AM	10:25 AM	Language Arts / Reading / Writing	_	nce	Math
10:30 AM	11:10 AM				Language Arts / Reading / Writi
11:15 AM	11:55 AM	Science	Math	Language Arts / Reading / Writing	Life Skills
11:55 AM	1:00 PM	Lunch Activities	Lunch Activities	Lunch Activities	Lunch Activities
1:00 PM	2:00 PM	Arts & Crafts	RL-LD-RL	A1 1-N-N	SL-CR-SL
2:10 PM	3:10 PM	RL-LD-RL	SL-CR-SL	Crafts	N-N-T YEAR
3:20 PM	4:20 PM	SL-CR-SL (A)	N-N-T 3C T-N-N	D-RL )'	ଦ୍ର
4:30 PM	5:30 PM	N-N-T LY	Arts & Crafts	R-SL	RL-LD-RL
5:30 PM	5:45 PM	Snack **	Snack **	X.	Snack **
5:45 PM	6:00 PM	Reassemble /	Social Time /	Home /	Parent Pick up
Activities and tin	nes may ch	ange due to field trips, swimming, sp	Activities and times may change due to field trips, swimming, special activities/events, and other presentations.	intations.	
Lunch Period Activities - Lunch Period Activities - Lunch Period Activities - Lunch Period Pe	읽네	nch Readin	ess (restroom / handwashing), Lunch and Social Time On Mondays snacks are incorporated into the nutrition time		
N-N-T		Mondays - Nutrition			Wad: Swimming
SL-CR-SL	2		Resolution	Thursdays - Science Lab	Friday: Fantastic Friday
RL-LD-RL	ř	Mondays - Reading Lab	pment		
Campers will rea	ad books fo	r Louisville Public Library Summer R	Campers will read books for Louisville Public Library Summer Reading Program. Theme: "READING IS N	IS MAGICAL*	
he breakfast pe	eriod will st	The breakfast period will start at 8:00 am and will end promptly at 8:30am.	at 8:30am.		
he lunch perioc	will start a	The lunch period will start at 12 noon, ending at 1:00 pm.			
t is very impo	rtant for a	Il campers to be in attendance	It is very important for all campers to be in attendance and ready for the daily activities by 8:	V 8-30 A M	

Anc June 10

# BRIDGING THE GAP LEARNING ACADEMY 2016 Group Assignments

as of 5/23/16

ROCKETS	ENGINEERS	SCIENTISTS	EXECUTIVES
Bell, Alyssa	Abernathy, Aaron	Abernathy, Adrian	Amobi, Adaora
Bell, Kayla	Bell, Alayna	Bartlett, Ja'Kyrra	Carman, Breanna
Diakhate', Amina	Birch, Kasaa	Brown, Jr., Adam	Carter, Jr. Terrence
English, Ja'Veon	Brady, Galen	Clark, III, Jaymone C.	Cole, Greg
Henderson, Nariah	Clark, Jaymes	English, Jr., Jason	Hill, Jr., Timothy
Lumpkin, Gabriel	English, Jaylan	Gibson, Kayla	Lewis, Destinee
Milan, Shaniya	Hunt, Dasean	Hill, Andrew	Malone, Mershon
Pearson, Zion	Hunt, Kendriel	Hill, Danielle	Muir-Stewart, Ezra
Stephens, Jeremiah	Hunter, Christian Alexander	Hoosier, Ashton	Polion, Josh
Taylor, Alijah	Hunter, Taylor Charles	Howard, Paige	Stepteau, Camiryn
Voegborlo, Jalynn	Kimbrough, Catherine	Lumpkin, Savannah	Stroud, Ayanna
Walker, Deion	Malone, Marcellous	Malone, Jocelyn	Talley, Mariah
Winburn, Cameron	Matthews, Aaniyah	-Matthews-	
Wright, Billie	Milan, Jr., Anthony	Parks, Tyonna	
Wright, Rashid	Poyntz, Mariah	Quick, Niara	
	Quick, Ingram	Sands, Bryson W.	
	Redden, Adrian	Taylor, SaNiya	
	Stepteau, Kyle		
	Walker, Michiah		

Barker malech

# 2016 BTGLA Daily Schedule All groups rotate (Schedule or activities are subject to change)

Social Economics - (Life Card Board Game) - Fellowship Hall (Wed)	
Team Building - Fellowship Hall, church grounds	
Recreation - outside lot except rainy days	
(Science Room Tues)	
Science Lab - Room 202 (Science Room Mon/Thur)	
Leadership Development - Fellowship Hall	Life Skills - Fellowship Hall
Reading Lab - Library and War Room (if needed)	Language Arts - Sanctuary
Nutrition - Fellowship Hall (Mon/Tue)	Science - Classroom 202 (Conf Rm 2nd floor)
Arts & Crafts - Classroom 2 (Basement)	Math - Classroom 1 (Basement)
1 PM - 5:30 PM	9 AM - Noon

GRANNES BRIGON, Antas Colling Gradually Davis, Cedric Binoso, Natry Glison, Jodhyn English, Cary Lewis, Jaelyn TBA Red, Evelyn Pollon, Danelle Rocker, Dyfor Balle Red, Annaria Richardson, Ilmorthy Richardson, Victoria R					크 y s &	X & & Q
COUNSELORS CHANORI, Geridan, Jordyn Elson, Jordyn Elmar, Carolyn Halmer-Lewis, Karen Murphy, Gwen Smith, Mary (full day)  Richardson, Victoria  8 4 6 4 6 4  **DOWN Beeks  O'THERS  Rown, Doris Halmer-Lewis, Karen Butter, Chintra  Butter, Chintra  Butter, Chintra  Butter, Chintra  A 4  **Tolder Service  Ray, Buddy  Butter, Chintra  But					ed, Ev ott, Ba affer, / ompso	RANNII idon, / incoe, I alone,
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Language Arts

## Week 1

6/6 class introductions / ice breakers / overview of summer

6/7 intro to Pinkalicious / vocabulary

6/9 Pinkalicious crossword puzzle

Week 2

6/13 intro to personal narrative

6/14 draft of personal narrative

6/16 peer review personal narrative

Week 3

6/20 peer corrections due

6/21 meet w you about narrative/ questions

6/23 final narrative due

Week 4

6/27 intro to memoir

6/28 draft of memoir

6/30 peer review memoir

Week 5

7/4 peer corrections

7/5 meet w you about memoir / questions

7/7 final memoir

Week 6

7/11 intro to haiku

7/12 have the kids work w a partner to construct a haiku

7/14 present their haiku in class

Week 7

7/18 intro to sonnets

7/19 have kids work in a group to construct a sonnet

7/21 present sonnet in class

Week 8

7/25 introduce final project /get started on it (have the kids pick any type of poem they want)

7/26 have the kids work on their poems

7/28 bring snacks and each kid present their poem to the class

# BRIDGING THE GAP LEARNING ACADEMY 2016 FIELD TRIP & IN-HOUSE SCHEDULE

Tuesday	June 7, 2016	10:30 am - 11:30 am		Louisville Free Public Library Bookmobile
Wednesday	June 8, 2016	1:00 pm - 5:30 pm	4	Mary T. Meagher Aquatic Center - MTMAC (Fun Swim) - 201 Reservoir Avenue
Esido		9:00 am - 11:30 am	Т	Derby Dinner Playhouse, 525 Marriott Drive, Clarksville IN
Friday	June 10, 2016	2:00 pm - 5:00 pm	v	Southern Star Baptist Church Gym Activities, Charles E. Kirby Education Center, 2304 Algonquin Parkway
Tuesday	June 14, 2016	6:30 pm - 8:00 pm	V	West Louisville Tennis Club, Chickasaw Park (Parent pick up camper at park)
Wednesday	June 15, 2016	1:00 pm - 5:30 pm		Mary T. Meagher Aquatic Center - MTMAC (Fun Swim) - 201 Reservoir Avenue
Friday	lime 47, 0040	9:30 am - 12:30 pm	LT	Skate Odyssey, 7846 Dixie Highway
ribay	June 17, 2016	2:00 pm - 5:00 pm	V	Southern Star Bäptist Church Gym Activities, Charles E. Kirby Education Center, 2304 Algonquin Parkway
Tuesday	luna 21, 2012	10:30 am - 11:30 am		Louisville Free Public Library Bookmobile
Ibesuay	June 21, 2016	6:30 pm - 8:00 pm	V	West Louisville Tennis Club, Chickasaw Park (Parent pick up camper at park)
Wednesday	June 22, 2016	1:00 pm - 4:30 pm		Mary T. Meagher Aquatic Center - MTMAC (Fun Swim) - 201 Reservoir Avenue
Thursday	June 23, 2016	09:00 am - 12:00 pm	6	National Olympia Day from Louisville to Riode Janeiro Brazil 2016
izalas.		9:00 am - 11:30 am	Т	BixelitospovilliMeDouglabigani Bixyanserabyedikompenilitan elegilar
Friday	June 24, 2016	2:00 pm - 5:00 pm	٧	Southern Star Baptist Church Gym Activities, Charles E. Kirby Education Center, 2304 Algonquin Parkway
Tuesday	June 28, 2016	6:30 pm - 8:00 pm	٧	West Louisville Tennis Club, Chickasaw Park (Parent pick up camper at park)
Wednesday	June 29, 2016	1:00 pm - 5:30 pm	310	Mary T. Meagher Aquatic Center - MTMAC (Fun Swim) - 201 Reservoir Avenue
Friday	July 1, 2016	2:00 pm - 5:00 pm	V	Southern Star Baptist Church Gym Activities, Charles E. Kirby Education Center, 2304 Algonquin Parkway
Monday	July 4, 2016			NO CAMP - CLOSED FOR JULY 4 HOLIDAY
Tuesday	July 5, 2016	10:30 am - 11:30 am		Louisville Free Public Library Bookmobile
· accordy	001, 0, 2010	6:30 pm - 8:00 pm	٧	West Louisville Tennis Club, Chickasaw Park (Parent pick up camper at park)
Wednesday	July 6, 2016	1:00 pm - 5:00 pm		Mary T. Meagher Aquatic Center - MTMAC (Fun Swim) - 201 Reservoir Avenue
		9:00 am - 12:00 pm		Paint Spot Shelbyville Road Plaza, 4600 Shelbyville Road
Friday 	July 8, 2016	2:00 pm - 5:00 pm	VTL	Southern Star Baptist Church Gym Activities, Charles E. Kirby Education Center, 2304 Algonquin Parkway
Monday	July 11, 2016	1:00 pm - 2:10 pm		Louisville Water Company
		10:30 am - 11:30 am		Louisville Free Public Library Bookmobile
Tuesday	July 12, 2016	1:00 pm - 2:10 pm		Louisville Water Company
		6:30 pm - 8:00 pm	٧	West Louisville Tennis Club, Chickasaw Park (Parent pick up at park)
Wednesday	July 13, 2016	1:00 pm - 5:00 pm	1 1 2	Mary T. Meagher Aquatic Center - MTMAC (Fun Swim) - 201 Reservoir Avenue
Thursday	July 14, 2016	9:00 am - 11:30 am	Τ	National Day of Learning Louisville Downtown Civil Rights Trail Walking
Friday	July 15, 2016	9:00 am ⊬4:00 pm	Ĺ	The Parklands of Floyds Fork Beckley Creek Park, 1,1400 Beckley Creek Pkwy, creek walk with ranger, classroom presentations, playground and spray ground outdoor fun!! Have camper WEAR OLD CLOTHES AND SHOES. NO CAMP T-SHIRT! Wear swim wear under clothes to camp (same as Wednesdays)

Tuesday	July 19, 2016	6:30 pm - 8:00 pm	V	West Louisville Tennis Club, Chickasaw Park (Parent pick up at park)
Wednesday	July 20, 2016	1:00 pm - 5:00 pm		Mary T: Meagher Aquatic Center - MTMAC (Fun Swim) - 201 Reservoir Avenue
Friday	July 22, 2016	9:00 am - 1:30 pm	VTL	Group Photo Big Four Bridge and Waterfront Park
i iluay	July 22, 2016	2:00 pm - 5:00 pm	v	Southern Star Baptist Church Gym Activities, Charles E. Kirby Education Center, 2304 Algonquin Parkway
Tuesday	July 26, 2016	630 pm - 8:00 pm	V	West Louisville Tennis Club, Chickasaw Park (Parent pick up at park)
Wednesday	July 27, 2016	1:00 pm - 5:00 pm		Mary T. Meagher Aquatic Center - MTMAC (Fun Swim) - 201 Reservoir Avenue
Friday	July 29, 2016	6:00 pm - 8:00 pm	T	BTGLA Science Fair, Health Fair, Career Day, SSBC Gym, Algonquin Parkway
Tuesday	August 2, 2016	7:30 am - 4:30 pm	\$TL	Frankfort, Kentucky Tour of Attractions in State Capitol City including Kentucky State University
Wednesday	Augsut 3, 2016	5:00 pm - 9:00 pm	Т.	Family Night, Tennis Party, UL Bass Rudd Tennis Center, Wimbledon Room, 350 Warnock Street

Note: Our in-House schedule also includes the following subjects weekly or bi-weekly: Bullying, ABC's of Bullying, Conflict Resolution, Grooming, Manners, Math, Science, Language Arts, Reading/Writing, Arts & Crafts, Cyper Bullying, Internet Safety, Socio Economics, Nutrition and others.

The first time listed is the designated time to leave for each facility for that day. The second time listed is the time to leave the designated site. Field trips are planned in advance and are based on enrollment numbers. Due to reservations, bus fees, insurance and group rates, each camper is expected to attend each field trip as if they were in attendance for the day. FIELD TRIPS ARE SUBJECT TO CHANGE.

T - Please have campers wear BTGLA T-shirts.

L - Please send a lunch for the corresponding field trip activity. We have children enrolled who have deadly nut allergies.

Please do not include peanut butter in your child's lunch.

<sup>\$ -</sup> Spending money allowed - Please allow no more than \$10.00 per camper.

All spending money is to be placed in a sealed envelope with camper's name

and amount on the outside and given directly to the BTGLA Program Manager; otherwise, staff is not responsible.

V - Campers and staff will be transported by van.

# Bridging the Gap Learning Academy, LLC CORE VALUES

## Accountability -

We will model integrity and reflect an alignment between what we say and what we do and the attitude that propels how we do it.

## Excellence -

We strive to reach the highest levels of service and performance to achieve greater impact

## Integrity -

We commit to being honest and transparent in what we say and we accept responsibility for our collective and individual actions.

## Respect -

We affirm the dignity, potential and contribution of our participants, donors, staff and directors.

## Responsible Stewardship -

We c refully use the time and the talents of those working with the organization and we are committed to careful stewardship of all material, human and financial resources.

# What We Do

One of the key courselves is our educational programming. Students are afforded academic support through a variety of industries, professions and alliances with the public school speram.

Retired public school teachers



Pictured above: Volunteers in action Anna-Lysa Gayle, Reporter from WLKY-TV



Pictured here: Parent involvement during the annual award ceremony

# **Activities**

Academics are our central focus, however we also offer recreational and holistic activities that include life skills, supervised trips to college campuses, museums, parks and pools, farms, cultural arts centers and other activities, including our annual essay scholarship all of which extend the opportunity for summer and out-of-school learning.



# COMMUNITY & NATIONAL PARTNERSHIPS

Our mission now is to maintain the strong community partnerships.

We work with other persons and agencies who align with our mission. (partial listing)

- Jefferson County Public Schools
- Center for Non-Profit Excellence
- Megdar Evers A-Teaam Program
- ◆ WLKY-TV
- iHeart Radio
- Louisville Metro Foster Grandparents

# Who We Are

The vision of Bridging the Gap Learning
Academy is to offer children from
underserved communities age-appropriate
and affordable programming from which to
learn and thrive, bridging the gaps in
community development to effect lasting
and meaningful change.

# **OUR OBJECTIVES**

We aim for every child to be safe, healthy, and engaged in learning during the summer. To realize this we connect with providers, communities, and families to deliver high-quality summer learning opportunities to help close the achievement gap and to support healthy development.

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Bridging the Gap Learning Academy, ILC 1368 South 28th Street
Louisville, KY 4021.1

Phone: 502-384-5128

Fex: 502-776-3760

Email: Info@bridgingthegapla.org
Visit us on the Web:
www.bridgingthegapla.org

# ROCKETS: 6 & 7 yr old - 1st & 2nd Graders

Our expectations for this age group is that they are learning to read, expressing ideas and feelings clearly, and listening to others respectfully among other literary skills. They will be participating in movement and muscular coordination through recreational activities, have basic computer and mathematical skills, exhibit social awareness, good hygiene, and thinking skills using our ageappropriate metrics

# ENGINEERS: 8 & 9 year old - 3rd & 4th Graders

Our expectations for this age group is they are able to read multi-syllable words, use the dictionary; understand the components and basic usage of computers and computer software. communicate clear messages, problem solve using critical thinking skills, understand gradeappropriate academic subjects; participate in team activities that improve endurance, muscular coordination, balance, strength, flexibility and fitness.

# SCIENTISTS: 10 & 11 year old - 5th & 6th Graders

Our expectations for these age groups is they are able to read multi-syllable words, use the dictionary and do research on computers, communicate clear messages, problem solve using critical thinking skills, understand complex math and science processes and systems as well as all other ageappropriate academic subjects; they should be able to participate in team activities that improve endurance, muscular coordination, balance, strength, flexibility and fitness.

# EXECUTIVES: 12 & 13 year old - 7th & 8th Graders



Our expectations for this age group is to obtain and maintain acceptable levels

of all the age-appropriate academic skills to include critical thinking, workplace knowledge such as team leader and member dynamics, personal organization and time management, advanced social and computer skills, and understanding self-control, self-discipline, self-motivation, and good study habits and skills.

## Christian Tax Service LLC 1106 Windosong Way Louisville, KY 40207 (502) 896-4129 chtatax@att.net

February 24, 2017

Bridging the Gap Learning Academy, LLC 1368 South 28th Street Louisville, KY 40211

Dear Client,

Enclosed is the 2015 U.S. Form 990-EZ, Return of Organization Exempt from Income Tax, for Bridging the Gap Learning Academy, LLC for the tax year ending October 31, 2016.

The return should be signed and dated by an authorized officer or fiduciary and mailed on or before March 15, 2017 to:

Department of the Treasury Internal Revenue Service Center Ogden, UT 84201-0027

We very much appreciate the opportunity to serve you. If you have any questions regarding this return, please do not hesitate to call.

Sincerely,

Morris Christian