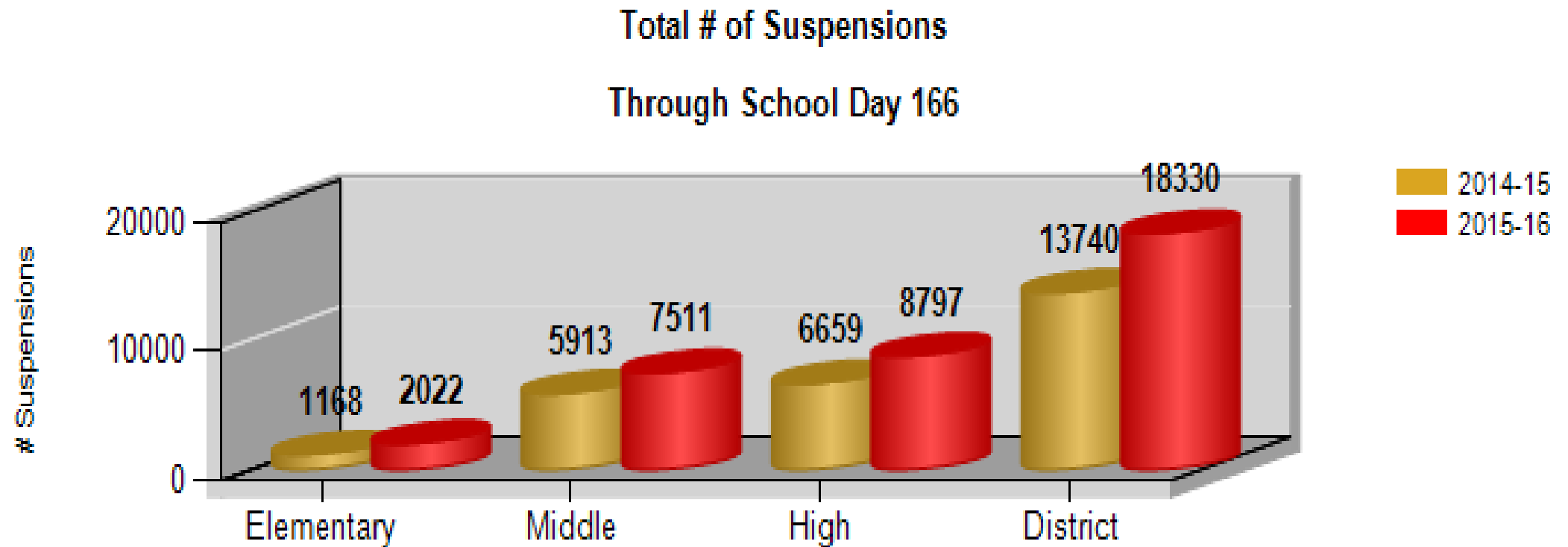
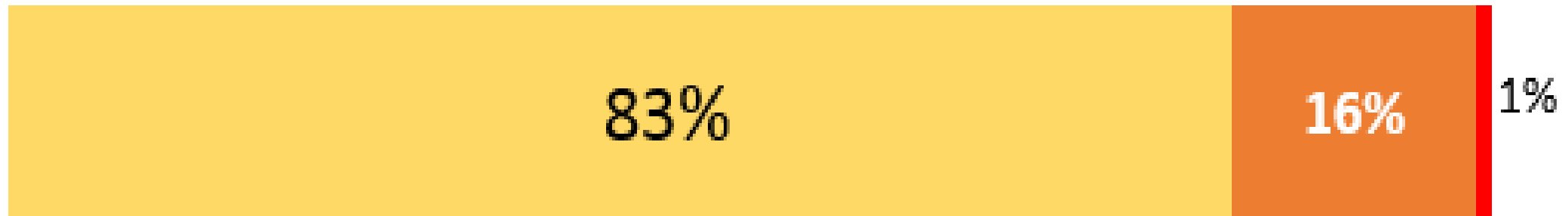


Suspension Trend Report: Total Numbers



What Behaviors are Students being Referred for?

BEHAVIORS RESULTING IN REFERRALS (N=45,447)



■ Minor

■ Aggression

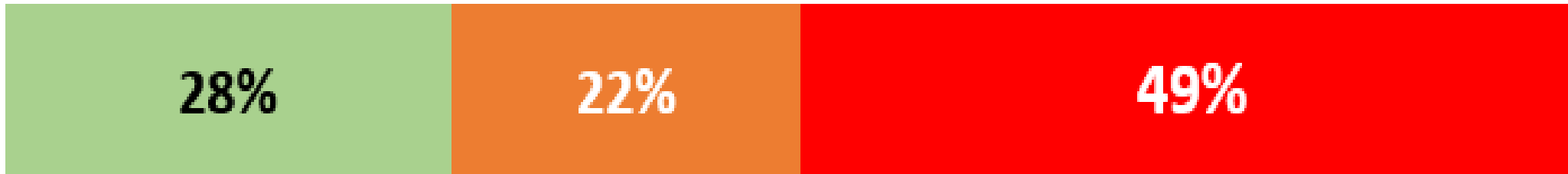
■ Law Violations

Referrals represent 15,032 students 15% of JCPS students

Category 1: Minor(Violence not explicitly Indicated)	Category 2: Aggression, Threatening, Intoxicated	Category 3: Law Violations
Description	Description	Description
02B Disruptive Behavior	12B Fighting/Striking - Student to Student	17L 4th Degree Assault
03B Failure to Obey Staff	14B Harassment/Intimid w/Staff/Student	19B Dangerous Instrument (carrying)
01B Tardy to Class	14B Threatening another Student	13L 3rd Degree Assault (Assaulting)
01B Skipping Class	13B Fighting/Striking-Student to Staff	20L Terroristic Threat/False Fire Ala
02B Bus Disturbance	14B Threatening Staff	19L Weapon D - All Other (Deadly V
03B Dress Code Violation	14B Verbal Abuse	17L Sexual Assault (Unwanted touc
06B Profanity/Vulgarity	14B Bullying	10L Stolen Property
03B Failure to Attend Detention	15L Marijuana Poss/Under Influence	10L Larceny - Theft
01B Truancy	09B Inappropriate Sexual Behavior	09L Indecent Exposure
03B Disrespectful Behavior	12B Fighting/Striking - Student to Other	Board-Harassments/Threats/Intimi
03B Violation of Personal Electronic/	10L Vandalism	20L Terroristic - Bomb Threat
02L Disorderly Conduct	10L Destruction of Property	05L Forgery and Counterfeiting
04B Leaving Campus/School Grounds	08B Vapor Product	18L Arson
03B Other	15L Prescription Drug Poss/Under Influence	16L Marijuana Distribution
01B Skipping School	15L Under Influence	19B Other - Look-Alike Weapon
10B Stealing	15L Alcohol Poss/Under Influence	11L Robbery
03B Cheating/Academic Dishonesty	15L Other Drugs Poss/Under Influence	19L Weapon A - Handgun
08B Smoking	14L Misdemeanor Harassing Communication	17L 2nd Degree Assault
03B Inappropriate Use ofl Technolog	15L Inhalant Poss/Under Influence	14L Trespassing
07L Gambling		10L Motor Vehicle Theft
08B Tobacco - Other		14L Menacing
05B Signing Parent/Staff Note		17L 1st Degree Assault
08B Alternative Nicotine Product		16L Alcohol Distribution
15B Other - Look-Alike Drug - Posses		19L Weapon C - Other Firearm
08B Chewing Tobacco		03L Loitering
		16L Prescription Drug Distribution
		16L Other Drug Distribution
		20L Terroistic - Chemical/Bio/Nucle
		16B Other - Look-Alike Drug - Distri

What are the Resolutions for these Referrals?

RESPONSES TO BEHAVIOR REFERRALS (N=45,447)



■ Restorative

■ Inclusive (inside or after school)

■ Exclusion (from class or school)

Restorative

Student Conference

Constructive Assignment

Parent/Guardian Conference

Phone Call

Refer to YSC/FRYSC/Counselor

Anger Management Instruction

Written Agreement/Plan

Peer Conflict Mediation

School Restitution

Inclusive

Detention

Verbal Reprimand

Letter Sent

Saturday School

Detention 040

Exclusionary

ISAP PARTIAL DAY

SSP3 Out of School Suspension

ISAP FULL DAY

Office Time Out

Bus Suspension Full

Team Time Out

ISAP

Restraint

Bus Suspension One Way

Seclusion

SSP6 Law Only

What Is our Vision?

All JCPS Students graduate prepared, empowered, and inspired to reach their full potential and contribute as thoughtful, responsible citizens of our diverse, shared world.

What do we Value?

JEFFERSON COUNTY PUBLIC SCHOOLS

VISION 2020

EXCELLENCE
With **EQUITY**

Core Values:

- Caring
- Equity
- Excellence
- Respect
- Individuality
- Diversity
- Opportunity
- Creativity
- Collaboration
- Stewardship

How can our Policies and Practices promote

Strategy 2.1.3

Improve Culture and Climate

“Use Research based strategies and best practices to Improve district, school, and classroom culture and climate to ensure that all students and staff work and learn in a safe, respectful and equitable environment”

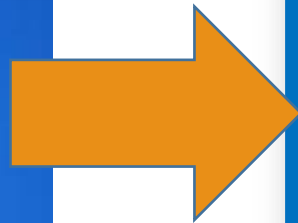
In 2014, U.S. Department of Education encouraged district officials to...



Guiding Principles

A Resource Guide for Improving School Climate and Discipline

U.S. Department of Education



- (1) Create positive **climates** and **focus on prevention**;
- (2) Develop **clear, appropriate, and consistent expectations and consequences** to address **disruptive student behaviors**; and
- (3) Ensure **fairness, equity, and continuous improvement**.

U.S. Dept. Of Education Principle 1: Climate and Prevention:

- Schools that foster positive school climates can help to engage all students in learning by preventing problem behaviors and intervening effectively to support struggling and at-risk students.

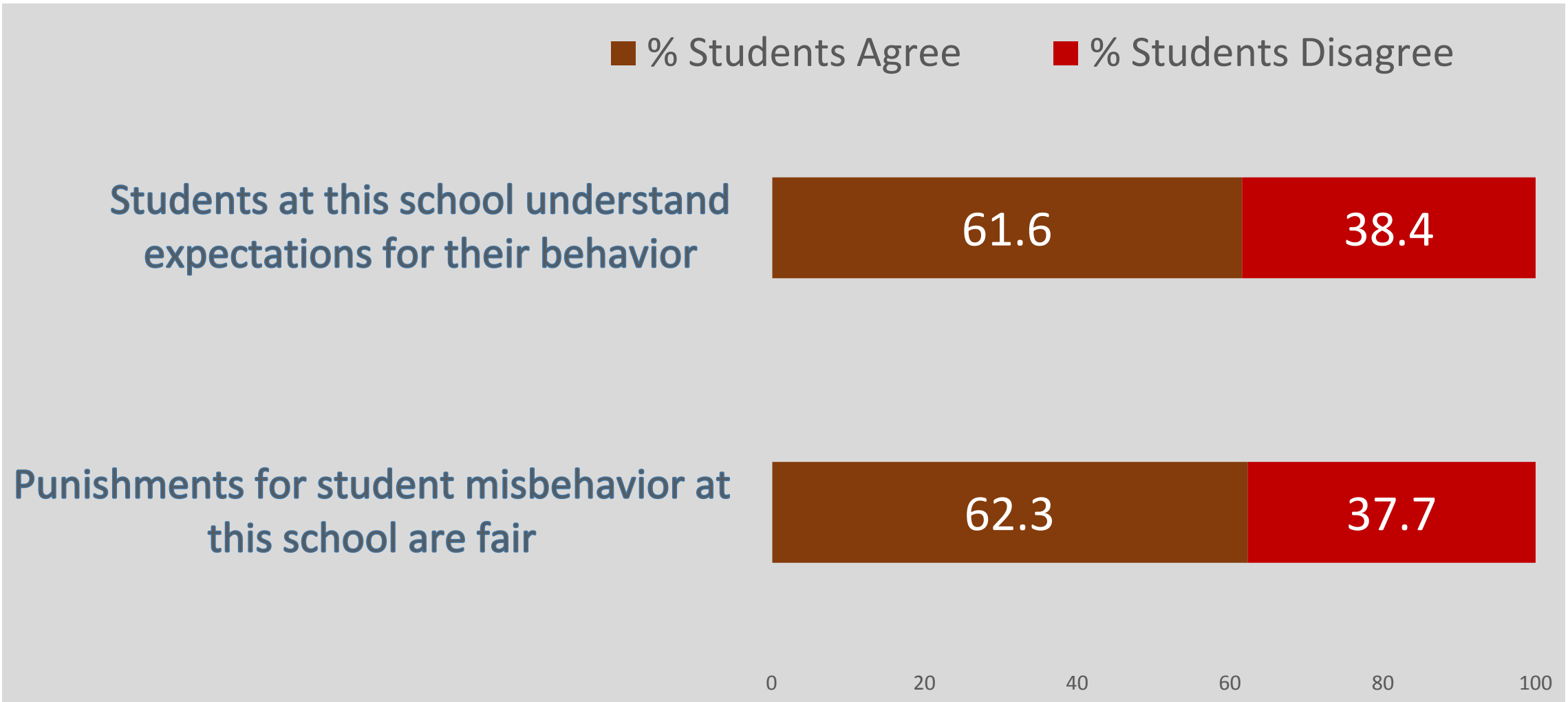
U.S. Dept. of Education Principle 2: Expectations and Consequences:

- Schools that have discipline policies or codes of conduct with clear, appropriate, and consistently applied expectations and consequences will help students improve behavior, increase engagement, and boost achievement

Why Student Perceptions about Discipline Fairness Matter? Research tell us...

- **Absenteeism and Dropout rates are lower in schools where in schools where students feel safe and perceive discipline to be fair and effective** (Bryk, A., & Thum, Y.M. ,1989)
- **Fairness of school discipline polices** was a factor identified as helping foster **academic resilience** (Catterall 1998) and **School Connectedness** (Libby, 2004)
- **Well-disciplined schools** balance clearly established and communicated rules of behavior with a climate of concern for students as individuals” (Hennen , 2005).

In Spring 2015 JCPS Middle and High School students...



Next Steps

- Code of Conduct
- Develop a Behavior System
- Clear Behavior Expectations
- Clear Consequences for Violations

Next Steps

- Code of Conduct
- Code of Conduct Committee Meeting May 20
- Superintendent Summits on May 23 and May 25

