



Imagination Library of Louisville is an integral part of the growing early learning ecosystem in Louisville. We are requesting \$150,000 in the city budget to increase our impact and improve child literacy in our community.

MISSION

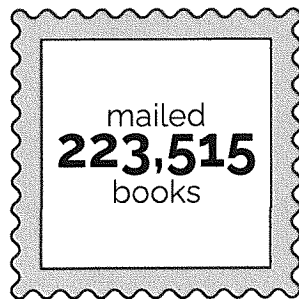
We provide a free, high-quality, age-appropriate monthly book to Louisville children from birth to age five to foster a love of reading and prepare children for kindergarten. For just \$1.30 per child per month, our cost-effective, research-backed model builds the foundation for more children to arrive at kindergarten ready to thrive.

KINDERGARTEN READINESS

Data from 2024 found that Kentucky children enrolled in the program had higher rates of kindergarten readiness, even in the absence of preschool.

Student Group	Kindergarten Ready
DPIL + Preschool	53.7%
DPIL + No Preschool	52.6%
NO DPIL + Preschool	45.2%
NO DPIL + No Preschool	40.9%

In 2025 we ...



We now serve

43%
of all
Jefferson County
children
under five



THE RESULTS ARE IN

We partnered with U of L's Early Childhood Research Center to evaluate the impact our program is having. Of the parents who responded >>>

83% believe Imagination Library books help prepare their child for kindergarten

81% read more frequently since joining Imagination Library

77% report their children ask to be read to more frequently

88% report they sometimes or often notice their children using new vocabulary words from IL books

96% have referred other parents to Imagination Library

USA Impact

Groundbreaking Study of Dolly Parton's Imagination Library

Children in the US were **11x more likely** to be interested in books and **15x more likely** to join in during shared book reading compared to children not in the program.

Children in the US were nearly **3x more likely** to demonstrate concepts about print compared to children not in the program.

Children in the US were **9x more likely to initiate** shared book reading compared to children not in the program.



Children in the US were **5x more likely** to be interested in reading compared to children not in the program .



Caregivers were **6x more likely** to count images, **8x more likely** to describe images and **5x more likely** to let the child hold the book compared to caregivers not in the program.

