Steven D. Kniffley Jr., PsyD, MPA, ABPP



EDUCATION

June 2017	MPA, Masters Public Administration Wright State University, Dayton, OH Emphasis Area: Non-profit leadership
June 2013	Psy.D. (APA Accredited, Clinical Psychology) Spalding University, Louisville, KY Emphasis Area: Child, Adolescent, and Family Therapy Dissertation: <i>Ethnic/Racial Identity Development and its Effect on</i> <i>Psychological Well-being in African American males.</i> Chair: Dr. Dede Wohlfarth, Licensed Psychologist
June 2010	M.A., Clinical Psychology Spalding University, Louisville, KY Emphasis Area: Child, Adolescent, and Family Therapy
May 2008	B.S., Psychology, with Departmental Honors Department of Psychological and Brain Sciences University of Louisville, Louisville, KY Honors Thesis: <i>The Effect of Social Support on Immune Functioning in</i> <i>lung cancer patients. Chair: Dr. Sandra Sephton</i>
Board Licensure Board Certified	Licensed Psychologist- Ohio # 7221 American Board of Professional Psychology (Clinical Psychology)

ACADEMIC HONORS AND AWARDS

2014	Outstanding Achievement Award, Booker Autism Foundation
2011	Minority Fellowship, Mental Health and Substance Abuse Services
	American Psychological Association

2011	Multicultural Professional Development Award,
	Kentucky Psychological Association
2011	Featured in the Spalding University Alumni Magazine, Educating
	Others Through Service PsyD makes Difference at Home and Abroad
	Spring 2011 Issue
2010	Psychology Graduate Scholarship,
	Spalding University
2009	Psychology ARRA Scholarship,
	Spalding University
2009	Psychology Graduate Scholarship,
	Spalding University
2009	Multicultural Professional Development Award,
	Kentucky Psychological Association

ACADEMIC EMPLOYMENT:

Wright State University- School of Professional Psychology- Dayton, OH

Assistant Professor

August 2014- present

- Primary instructor for masters and doctoral level courses (e.g., Clinical Practicum, Multicultural Psychology)
- Responsible for all aspects of the courses including providing clinical supervision, creating a syllabus, selection of readings, preparation, delivering lectures, and management of course grades.
- Provide clinical supervision weekly for doctoral practicum students.

Courses Taught

Fall '14, '15, '16, '17	Multicultural Lab
Fall 16	Diversity Integration I
Spring '15, '16, 18	Diversity Integration II
Spring '16, '17, 18	Family Therapy
Summer '15 and '16	Projective Assessment
Spring 18	Social Psychology
2015-2017	Practice Tutorial

Department Committees

Diversity Committee- **Chair** (2016-present), **Member** (2014-2016) Selection Committee- **Member** (2016-present) Curriculum Committee- **Member** (2017-present)

University Committees

Library Task Force- **Member** (2016-2017) International Program Oversight Committee- **Member** (2017-present)

Dissertations Chaired

Purvis, R.- "Barriers to mental health treatment for refugees" (Dissertation Defended)

Brown, E "Examining racial and masculine socialization among Black male college students:
Father to son communications" (Prospectus Defended)
Kelly, D "Relationship between color-blind racial attitudes and severe mental illness in African
American males" (Prospectus Defended)
Davis, B "Varying expressions of masculinity and the impact on development of a therapeutic
alliance" (Prospectus Defended)
Kubi, L "An exploratory study of the impact of stigma and acculturation on the perception of
mental illness in the Black community" (Prospectus Defended)
Tzagournis, M "The relationship between exercise and suicidality"
Martin, C "The need to measure attitude certainty as a factor in maintaining symptoms related
to combat stress disorder" (Prospectus Defended)
Moss, T "Exploring the intersection between racial stress, racial trauma, and physical/mental
health in Black individuals"
Dissertations Committee Member

Curtis, S.- "A modification of acceptance and commitment therapy for individuals with schizophrenia in a jail diversion program" (**Dissertation Defended**) Kemper, M.- "Diversity assessment in the hospice setting" Staten, J.- "Utilizing drama therapy for racial/ ethnic identity work with adolescents"

PRESENTATIONS

- Kniffley, S. (2017). Understanding Black male mental health. Presentation at the African American Male Initiative program, Dayton, OH, November 2017.
- Williams, J. & Kniffley, S. (2017). Meeting the middle. Presentation at TEDxDayton, Dayton, OH, October 2017.
- Kniffley, S. & Kelly, D. (2017) Overcoming White gaze and the experience of F.E.A.R. (Frustration Expressed as Anger and Rage): Othering, race, and the Black male psyche. Presentation presented at the Black male Summit, University of Akron, Akron, OH, October 2017.
- Kniffley S. (2017). Succeeding in higher education as an African American male. Workshop presented at the African American Male Initiative Retreat, Dayton, OH, October 2017.
- Brown, E., Kniffley, S., & Kubi, L. (2017). Bridging the Gap: Implementing a DiversityTraining Model with Law Enforcement. Presentation presented at Diversity Research Symposium, Ball State University, Indianapolis, IN, September 2017.
- Griffin, K. & Kniffley, S. (2017). Needs assessment for the promotion of academic success for African American males in Urban Middle and High school and future directions for programming. Poster presented at Diversity Research Symposium, Ball State University, Indianapolis, IN, September 2017.

- Kniffley, S. (2017) Knowledge of self: Understanding the mind of the Black male. Presented at the Males of Color Community Action Summit, Dayton, OH, September 2017.
- Ashton, K, Mosher, P., McDaniels-Wilson, C., & Kniffley, S. (2017). *Engaging and developing diverse and adaptive leaders in your SPTA*. Symposium Presented at the American Psychological Association Convention, Washington DC, August 2017.
- Kelly Jr., D., Kniffley Jr., S, & Brown Jr., E. (2017). It Ain't Hard To Tell: Colorblind Racial Attitudes, Black Masculinity, and Diagnostic Clarity. Poster Presented at the American Psychological Association Convention, Washington DC, August 2017.
- Brown Jr., E. & Kniffley, S. (2017). Deconstructing the Man, the Myth, the Legend of Hypermasculinity. Poster presented at the American Psychological Association Convention, Washington DC, August 2017.
- Purvis, R. & Kniffley, S. (2017). Barriers to mental health services for refugees. Poster Presented at the American Psychological Association Convention, Washington DC, August 2017.
- Kelly Jr, D., Kniffley Jr., S., Brown, Jr., E., Dixon, J., LaRue, G., & Warfield, J. (2017). These Barriers Won't Hold Me Back: Black Males, Severe Mental Illness, Help Seeking Behavior, & Culturally Sensitive Interventions. Poster presented at the Association of Black Psychologist, Houston, July 2017.
- Kniffley Jr., S., & Kubi, L. (2017). processing and coping with the emotions related to role transition and re-assuming a primary parent identity. Workshop presented at Dayton Northwest Library, Dayton, OH, June 2017.
- Kniffley, S. & Kelly, D. (2017). *Consultation in an Urban School District*. Workshop presented at the Ohio Psychological Association Convention, Columbus, OH, April 2017.
- Kniffley, S. (2017). Giving back to move forward: The importance of advocacy and philanthropy in modern education. Workshop presented at the University of Louisville, Louisville, KY, April 2017.
- Kniffley, S. (2017). *The Black males guide to coping with disenfranchised grief and loss*.Workshop presented at Joshua Tabernacle Missionary Baptist Church, Louisville, KY, April 2017.
- Kniffley, S. (2017). *Addressing Mental Health Stigma in the Black Community*. Workshop presented at the University of Toledo, Toledo, OH, February 2017.
- Kniffley, S. (2017). Black male mental health and treatment: The power of Sawubona and the reclamation of social narrative. Workshop presented at Spalding University, Louisville, KY, January 2017.
- Kniffley, S. & Subban, J. (2017) *Diversity is a Verb*. Workshop presented at the 29th Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV, January 2017.

- Brown, E. & Kniffley, S. (2017). Professional Psychology's Role in Diversity Promotion and Multicultural Competence Among Law Enforcement. Poster presented at the National Council for Schools of Professional Psychology, San Diego, January 2017.
- Brown, E. & Kniffley, S. (2016). Afrocentric identity development and positive regard in the treatment of Black youth. Workshop presented at the 16th Annual Diversity Challenge, The Institute for the study and Promotion of Race and Culture, Boston College, October 2016.
- Tokarsky, M., Isaza, K., & Kniffley, S. (2016). *Oppression in data analysis: How students are misrepresented in institutional demographic data*. National Conference on Race and Ethnicity, San Francesco, CA, June 2016.
- Thornton, A., Jackson, T., Warfield, J., & Kniffley, S. (2016) "Black lives matter": Afrocentric interventions buffering the impact of contemporary racism. Ohio Psychological Association Annual Convention, Columbus OH, April 2016.
- Kniffley., S. et al. (2016) *Cultural competency assessment in rural mid-western America*. Ohio Psychological Association Annual Convention, Columbus, OH, April 2016
- Kniffley, S., Brown, E., Graddick, D., & Tokarsky, M (2015). Creating a culture of change: Law enforcement and cultural competency assessment. ISPRC Diversity Challenge, Boston, MA, October 2015.
- Kniffley S. & Brown Jr., E. (2015). *The big scary Black man: Black masculinity, the media, and the development of the Black male psyche*. Black Male Summit, Akron, OH, April 2015.
- Kniffley, S., Brown, E., Graddick, D., & Tokarsky, M. (2015). *A community divided: Diversity training and law enforcement in small town America*. American Psychological Association Convention, Toronto, Canada, August 2015.
- Richardson, H., Wilner, E., Landers, A., Ishikawa, R., & Kniffley, S. (2015). *Expanding the Dialogue on Colorism through Film and Self-Reflection*. National Multicultural Conference and Summit, Atlanta, GA, February 2015.
- Kniffley, S. (2014). I am who ever I say I am: Understanding the role of racism and discrimination and the development of Black masculinity. ISPRC Diversity Challenge, Boston, MA, October 2014.
- Kniffley, S., & Monteiro, N. (2011). Exploring the convergence of gender and mental health in rural Senegal. Poster presented at the American Psychological Association Convention, Washington, DC, August 2011.
- Monteiro, N., Al'uqdah, S., Lewis, A., & Kniffley, S., (2011). *Integrating mental health into the primary care setting in Africa: Lessons from rural Senegal*. American Psychological Association Convention, Washington, DC, August 2011.

- page 6
- Kniffley, S., & Monteiro, N. (2011). Gender factors and resistance to treatment: Expanding the cultural competency process in rural Senegal. Poster presented at the 4th World Congress on Women's Mental Health, Madrid, Spain, March 2011.
- Kniffley, S., & Beauchamp, B. (2011). Addressing resistance to treatment: Expanding the cultural competency process in rural Senegal. Southeastern Conference on Cross-Cultural Issues in Counseling and Education, Savannah, GA, February 2011.
- Kniffley, S., Pruitt, A., Retiz., P., Smalley., L., & Watson, L. (2009). The Impact of Multiculturalism in Professional Psychology. Poster presented at Celebration of Scholarship and Service Learning day, Louisville, KY April 2009.
- Diggs, Q., Babbage, B., Debreaux, M., Kniffley, S. & Chapman, K.(2009) *Parents just don't understand*. Poster presented at KPA Student Academic conference Lexington, KY March 2009.
- Kniffley, S., Chapman, L. K., & Woodruff-Borden, J. (2007) *African Americans and control: An analysis of Parental Behaviors and Anxiety in Black and White Young Adults.* Poster presented at SROP Research Day, Louisville, KY, August 2007.
- Kniffley, S. & Garcia, E. (2006). *Effects of emotional distracters on performance in cognitive tasks in remitted patients with Bipolar disorder*. Poster presented at Posters at the Capitol, Frankfort, KY, April 2007.
- Kniffley, S. & Sokdaze, E. (2006). *ERP study of cognitive and behavioral impairments in patients with bipolar disorder*. Poster presented at Posters at the Capitol Frankfort, KY, April 2007.
- Kniffley, S., Dedert, E., & Sephton, S. (2005). Social Support and its affect on immune functioning in lung cancer patients. Poster presented at the Undergraduate Research Symposium, Louisville, KY, April 2005.

Invited Lectures

- Kniffley, S. (2014). *African American Males: Most Known Unknowns*. Boston VA Medical Center, Boston, MA, June 20th, 2014.
- Kniffley, S. (2014). Understanding Acceptance and Commitment Therapy. Boston College, Boston, MA, January 14th, 2014.
- Kniffley., S. (2012). *Cutting Behaviors in Children and Adolescent girls*. Girls Inc., Dallas, TX, December 17th, 2012.
- Kniffley, S. (2011). Mind over matter: Succeeding as African American males in college. University of Louisville, Louisville, KY, August 15th, 2011.

- Kniffley, S. (2011). *Family Therapy and Emerging Adulthood*. Seven Counties Services, Louisville, KY, April 5th, 2011.
- Kniffley, S. (2011). Are you healthy: A discussion about mental health. Eastern Kentucky University, Richmond, KY, Feburary 1st, 2011.
- Kniffley, S. (2011). Working with Muslim populations in a community mental health setting. Seven Counties Services, Louisville, KY, January 18th, 2011.
- Montiero, N., Al'uqdah, S., Lewis, A., & Kniffley, S. (2010). *Trauma and Psychopathology: background, theory and treatment approaches*. Presented at L'Hopital Principal, Dakar, Senegal, July 2010.
- Kniffley, S. (2009). *Mental health and the Black community*. GRACE Project Conference, Louisville KY, December 5, 2009.

BOOKS

Williams, J. & Kniffley, S. (n.d.) Black males and the Criminal Justice System. New York:

Routledge (Work in progress)

Kniffley, S., Brown, E., & Davis, B. (2017). Out of K.O.S. (Knowledge of Self): Black

masculinity, psychopathology, and treatment. New York: Peter Lang.

BOOK CHAPTERS

Kniffley, S., Harris, T., Joseph, J., & Wohlfarth, D. (2017). *Black men in Higher Education*.Forde, T (Ed), *Handbook of Cultural Competence*, Oklahoma: New Forums Press Inc

 Malloy, K., Warfield, J., Jackson, L., & Kniffley S. (2017) *Diversity training in clinical psychology programs*. In K. Quina and J Mena (Eds), *Teaching Gender and Multicultural Awareness*. (In press) Washington, DC, American Psychological Association. Kniffley, S. (2016). Knowledge of self: Black masculinity development and psychopathology. InW. Ross (Eds.), *Counseling African American Males: Effective therapeutic interventions and approaches*. Charlotte: Information Age.

ARTICLES

- Kniffley, S. & Brown, E. (2015). The Invisible Man: The media, identity conflict, and the formation of an unintegrated Black masculinity. In Turner, M. & Gill, L. Black male summit. Paper presented at 2015 Black male summit. University of Akron: University of Akron Press..
- Kniffley, S. (2012). Discussing Racism and Discrimination with African American Males in a Clinical Setting. *Office of Ethnic Minority Affairs Communiqué News Journal*, July 2012.
- Kniffley, S. (2012). Working with Black Males in a Clinical Setting, *The National Psychologist*, 21(2), 19.
- Kniffley, S. (2010). Silent Frustration: African American Males and Depression, *The Louisville Defender Newspaper*, July 2010.

ARTICLES IN PROGRESS

Kniffley, S., Washington, K., & Stamp, W. From American to African: Recentering the Black male experience from an Afrocentric perspective (Work in progress)

Martin, C., Kniffley, S., James, L., & Drown, E. *The need to measure attitude certainty as a factor in maintaining symptoms related to combat stress disorder* (Work in progress)

Williams, J. & Kniffley S. *The Role of Police and Community in a Multiracial Midwestern Rural City* (Work in progress)

GRANTS

- *Training Program* Contract submitted to the Knox County School District to develop a comprehensive diversity training program for 8,000 administrators, staff, and teachers (**\$170,00, unfunded**)
- *Training Program* Contract submitted to the Knox County School District to develop a comprehensive diversity training program for 8,000 administrators, staff, and teachers (**\$529, 090, unfunded**)
- *Program Development* Grant submitted to the American Psychological Foundation to develop programming aimed at promoting academic success for Black male students through positive identity development (**\$10,000, unfunded**)
- *Research Grant-* Grant submitted to the Ohio Criminal Justice Council on Community Police relations to study barriers to effective community policing, Dayton, Ohio, **\$7,500**, Spring 2017
- Program Evaluation Grant- Grant submitted to United States Department of Justice to evaluate Clark County Victim Witness Rapid Response to Violent Crimes Program, Clark County Prosecutors Office, Ohio, (\$153, 101, unfunded)
- *Research Grant* Awarded funding by the Wright State University Multicultural Center to develop a cultural competency research initiative in Cape town, South Africa. **\$2,000**. Spring 2015.
- *Student Training Grant-* Awarded funding by the Wright State University Multicultural Center to develop student lead research initiatives related to diversity training with law enforcement departments. **\$2,000**. Spring 2015
- *Dissertation Grant-* Awarded funding by the Minority Fellowship Program to complete doctoral dissertation entitled "Racial/ethnic identity development and its effect on psychological well-being in African American males." **\$1,800**. Spring 2012.
- Program Development- Awarded funding by the Kentucky Agency for Substance Abuse Prevention to develop a youth program centered around reducing substance use in inner city African American youth. \$1,800. Spring 2011.

Program Development– Awarded funding by the Kentucky Agency for Substance Abuse Prevention to develop a youth program centered around reducing substance use in inner city African American youth. **\$2,500**. Spring 2010.

Program Development- Co-wrote a grant and received funding for Phi Beta Sigma Fraternity Inc.'s Conversation Among Brothers Series program from the Center for Disease Control. This program sought to address the AIDS/HIV epidemic among African American males ages 18-24 utilizing education sessions across US colleges campuses, and was designed to reach over 150,000 student. \$100,000.Spring 2009.

PRIOR TEACHING EXPERIENCE

Spring 2014	Adjunct Faculty Spalding University, School of Professional Psychology Louisville, KY Course: Life Span Development (undergraduate level)
Fall 2010- 2012	Adjunct Faculty Jefferson Community College, Department of Psychology and Human Services, Louisville, KY <i>Course:</i> Introduction to Psychology
Fall 2008	Guest Lecturer Spalding University, Louisville, KY <i>Course:</i> Community Psychology (undergraduate level) <i>Topic:</i> Prevention and preventive techniques in a community setting.

SUPERVISED CLINICAL EXPERIENCE

Post-Doctoral Fellowship Child and Adolescent Acute Services 2013-2014 **Clinical Fellow- Harvard Medical School** Cambridge Health Alliance/ Harvard Medical School Location: Boston, MA Description: This fellowship consists of rotations within Cambridge Health Alliance which may include the Child Assessment Unit (CAU), the Adolescent Assessment Unit (AAU), and the Psychiatric Emergency Service at the Cambridge Hospital campus. Responsibilities: Received training in assessment, treatment planning, and treatment with children and adolescents, within the context of intensive assessment units. Conducted psychological testing batteries, completed psychological reports with supervision, and gained experience giving testing feedback to patients, families, and referring clinicians. During the PES rotation, performed evaluations of children, adolescents, and adults, with a focus on pervasive developmental disorders. Supervisor: Marla Eby, PhD, Licensed Clinical Psychologist

2012-2013	Pre-Doctoral Psychology InternshipSalesmanship Youth and Family Centers (APA Accredited)Location:Dallas, TXDescription:Salesmanship Youth and Family Centers provides individual,family, and group therapy for impoverished children and families in theDallas City area.The Pre-doctoral internship is designed to provideintensive training in clinical/therapeutic intervention andpsychological/educational assessment.Responsibilities:Each intern is expected to carry a caseload of 10-12children and family clients and conduct 2-3 therapeutic groups.Additionally, each intern participates in a six month child assessment (7years-old and up) and a six month early childhood assessment (6 years-oldand younger) rotation.Interns also participate in 3 hours of weeklydidactic seminars and four hours of weekly supervision.
	Supervisor: Tyler Droege, Psy.D., Licensed Clinical Psychologist
2011- 2012	 Family Residential Treatment Practicum Providence House for Children Location: Georgetown, IN Description: Providence House for Children provides group homes for foster children and shelter and case management for families reuniting with children in foster care and families in danger of separation because they are homeless or live in substandard housing. The Family Reunification and Preservation Program includes shelter, case management and counseling for families reuniting with children in foster care and families reuniting with children in foster care and families. Family Reunification because they are homeless or live in hazardous dwellings. Families are referred to the program by Child Protective Services. <u>Responsibilities:</u> Conducted individual and group psychotherapy for individuals participating in the Family Reunification and Preservation Program; participated in interdisciplinary treatment team meetings with families, caseworkers, school administrators, and clinical staff; developed evidenced based treatment plans; conducted initial intakes for new families; and provided monthly clinical reports to the Department of Child Services. <u>Supervisor</u>: Pat Pernicano, Psy.D. Licensed Clinical Psychologist
2010 – 2011	Community Mental Health Practicum Seven Counties Services Severely Mentally III Adult Unit <u>Location:</u> Louisville, KY <u>Description:</u> This community mental health center services poor to working class families and individuals in the South Louisville area. In addition to mental disorders, the clients presented with a number of compounding socioeconomic, relational, and legal issues. <u>Responsibilities:</u> Conducted individual and group psychotherapy for Department of Mental Health individuals who were unable to pay for mental health services; facilitated the men's dual diagnosis group;

administered psychological assessments to determine diagnostic clarity; participated in interdisciplinary treatment team meetings. *Supervisor:* Geeta Gulati, Psy.D. Licensed Clinical Psychologist

Summer 2010 **International Supplemental Clinical Practicum** Senegal Global Mental Health Research and Clinical Practicum Location: Senegal, Africa Description: This competitive program provides international mental health training in a number of settings, including: rural community mental health centers, an outpatient psychiatric hospital, an inpatient psychiatric hospital, and a child's residential psychiatric facility. Furthermore, this practicum provided experience in working on global community mental health issues (such as increasing access/use of mental health services and providing mental health education to reduce the stigma associated with mental disorders) and sustainable development in rural Senegal. *Responsibilities:* Participated in a community mental health field study; developed training modules for health post workers on the basics of recognizing and screening for mental illness, participated in clinical observations at the Saraya health district center and the surrounding health posts to gather experience in working with severe mental illness in rural African populations, and provided mental health consultation to the staff at the Saraya health post in southeastern Senegal. Supervisor: Nicole Monteiro, PhD Licensed Clinical Psychologist

2009 – 2010 Clinical Child Practicum

St. Martha Catholic Elementary School, *Location:* Louisville, KY

<u>Description</u>: This site provides educational services to 300 children, ages 8-13. The population consists of children from poor to working class families. The school counseling division provides individual and group therapy services as well as mental health consultation for parents and school administration.

<u>Responsibilities</u>: provided individual and group psychotherapy for children ages 8-13; conducted mental health consultation for parents and school administration, co-facilitated groups on stress management and social skills training, implemented a school wide anti-bullying program. <u>Supervisor</u>: Ginger Crumbo, Psy.D., Licensed Clinical Psychologist

2009 – 2010 Adult Psychological Assessment Practicum

Roederer Correctional Complex

Location: Louisville, KY

<u>Description</u>: Roederer Correctional Complex is a minimum and mediumsecurity state prison located in La Grange, Kentucky. The Kentucky Department of Corrections Assessment and Classification Center is located at Roederer. All new male inmates, with the exception of those sentenced to death, are initially assigned to Roederer until they can be classified and transferred to other prisons within Kentucky. <u>Responsibilities</u>: Administered intelligence, achievement, memory, and social-emotional assessments to new inmates as part of their classification process at the correctional facility; integrated psychological data and cultural factors to provide a comprehensive diagnosis to aid in the provision of psychiatric services for mentally ill inmates. <u>Supervisor</u>: Cheryl Cole, Psy.D., Licensed Clinical Psychologist

2009 - 2010

Child Psychological Assessment Practicum
 Strong Minds Child and Adolescent Services
 <u>Location</u>: Louisville, KY
 <u>Description</u>: This site is a private practice that provides psychotherapy and assessment services for children and adolescents.
 <u>Responsibilities</u>: Administered intelligence, social-emotional, adaptive functioning, and developmental disability assessments to children; integrated data and cultural factors for full psychological reports; conducted feedback sessions with parents to discuss the presence of a psychological disorder or learning disability and develop evidence-based treatment plans.
 <u>Supervisors</u>: Felecia Smith, Ph.D., Licensed Clinical Psychologist, Tanya Stockhammer, Ph.D., Licensed Clinical Psychologist

RESEARCH EXPERIENCE

2014- Present	Diversity Training Research group Wright State University, Dayton, OH Facilitated the development, implementation, and research related to an integrationist approach to diversity training in psychology graduate programs.
2008 – 2010	Multicultural Research Interest Group Spalding University, Louisville, KY Conducted research examining the effect of cultural competency (and culturally competent graduate training) on the practice of psychology with diverse populations at Spalding University. This group's mission is to increase awareness about multiculturalism in the field of psychology and in the community through presentations, program development, and initiatives. Supervisor: Dr. Barbara Beauchamp
2008 – 2010	Child, Adolescent, and Family Research Group Spalding University, Louisville, KY Conducted research concerning in the effects of resiliency factors in children and their influence on family interventions with inner city populations; participated in the program evaluation of a holistic family

intervention program centered around improving financial solvency, parenting skills, and school-based behaviors in children. <u>Supervisor:</u> Dr. Dede Wohlfarth

2007–2008	 Research Assistant University of Louisville, Louisville, KY Conducted research in the Healthy Parents Healthy Kids Research Lab with a research focus on the perception of control and how it affects the development of anxiety in African American families. Facilitated data collection and recruitment of participants for studies, presented a poster at the 2007 <i>SROP research symposium</i>. Supervisor: Dr. Janet Woodruff-Borden, Dr. L. Kevin Chapman
Summer 2006	 Research Assistant University of Louisville, Louisville, KY Conducted research in the University of Louisville Cognitive Neuroscience Laboratory with a research focus on event related potentials and their influence on cognitive and behavioral impairments in patients with bipolar disorder; investigated how the brain reacts to sensory signals and why reactions to such stimuli are impaired in patients with bipolar disorder, even without mood disturbances, facilitated data entry and assistance with experiments, received training to use the brain imaging software Brain Voyager, presented a poster at the event <i>Posters at the Capitol 2007</i>. Supervisor: Dr. Estate Sokhadze
2004-2005	Research Assistant Conducted an independent study on brain imaging in children as a research assistant in the University of Louisville Child Neurodevelopmental Laboratory; studied Event Related Potentials and

Potential measuring systems Netstation and E-prime. Supervisor: Dr. Dennis Molfese

COMMUNITY SERVICE

2017-Present

Board Member

Welcome Belmont Advisory Board Dayton, OH *Description:* Welcome Belmont is primarily an after-school program based at Belmont High School with the mission of impacting the broader school culture to be more welcoming for immigrant and refugee students, as well as the broader school community.

their relation to learning and attention; trained on the Event Relation

Responsibilities: Support the sustainability of the program as well as bring in community partnerships for collective engagement in the lives of the students and our community.

2017-Present Board Member Applied Behavioral Sciences Advisory Board Dayton, OH Description: The Applied Behavioral Sciences Advisory Board oversees the implementation, curriculum development and evaluation of the Applied Behavioral Sciences master's program at Wright State University. Responsibilities: Provide advice and expertise to the Applied Behavioral Sciences program.

2017- Present Consultant

Primer Health Hospital Based Violence Prevention Program Dayton, OH

Description: In an effort to reduce gun violence in the city of Dayton, Primer Health is partnership with several community organizations to develop a Hospital Based gun violence prevention program. The goals of this program are to reduce gun violence recidivism and to address the social determinants that contribute to gun violence among males of color. *Responsibilities:* Engage in the development, evaluation, and strategic planning to create innovate programming that will reduce incidents of gun violence.

2017- Present	Board Member
	City of Dayton Human Relations Council
	Dayton, OH
	 Description: The Dayton Human Relations Council enforces civil rights; provides business and technical assistance to minority-owned, womanowned and small disadvantaged businesses; and administers community relations initiatives that promote and maintain peace, goodwill and harmony; assists in reducing inter-group tensions, and ensures equality of treatment and opportunity to all who live, work, play, and gather in the City of Dayton. Responsibilities: Engage in the development, evaluation, and strategic planning to create innovative programming that promotes human rights.
2017- Present	Vice Chair
	Hope for a Better Tomorrow
	Chicago, IL
	Description: Hope for a Better Tomorrow is a 501c3 nonprofit
	organization working to combat poverty, violence, illiteracy, and social inequalities.
	Responsibilities: Engage in development, evaluation, and strategic
	planning to create innovative programming to address the needs of underserved urban Black males.

2016- 2017	 Consultant/Researcher Wright LEAD Durban, South Africa Description: The Wright LEAD program conducts an annual leadership academy for over 150 high school students in Durban, South Africa. Responsibilities: Engage in program development and evaluation; coordinate focus groups with facilitators and students; facilitate leadership training curriculum.
2016- Present	Consultant Dayton Public School System Dayton, OH Description: The Dayton Public School System is an urban school district that provides educational services for 14,000 students. Responsibilities: Foster the development of the scholar identity of young Black males at the Dayton Boy's Preparatory Academy via two arenas: teacher consultation and the facilitation of skill and identity development for young Black male first grade students.
2014- 2017	Diversity Consultant Springfield Police Department Springfield, OH <i>Description:</i> The Springfield Police Department covers the jurisdiction of the city of Springfield which has over 100,000 citizens. <i>Responsibilities</i> : Facilitate in-service diversity trainings for the department; conduct program evaluations; coordinate focus groups between the department and community members around issues of diversity and law enforcement.
2014- 2015	 Scientific Advisory Board Member Booker Autism Foundation Louisville, KY <u>Description</u>: BAFOL is a nonprofit 501(c)3 charitable "Art as Education" Foundation that provides opportunities for lifetime support, training, and assistance to individuals living day-to-day with Autism Spectrum Disorders (ASD). <u>Responsibilities</u>: Provide consultation related to mental health programming and training for individuals with Autism Spectrum Disorder.
2011- 2014	Board Member Mental Health America of Kentucky Louisville, KY <u>Description:</u> This non-profit organizations mission is to improve the accessibility and quality of mental health and substance use services

through advocacy with local, state and federal policy-makers, education of the public, and promotion of research-based practices among providers. <u>Responsibilities</u>: Developed mental health programming to address the stigma suffered by individuals who seek treatment for mental illness; initiatives to train mental health professionals in evidence-based practices; and facilitated the provision of mental health resources to underserved communities.

2011–2013 **Director**

Stephens Baptist Church Mental Health Ministry Stephens Baptist Church, Louisville, KY <u>Description</u>: This ministry's mission is to reduce the stigma of mental illness in the African American community through educational programs, the provision of resources, and increased access to mental health services. <u>Responsibilities</u>: Developed mental health programming for an inner city African American church with a membership of 8,000.

2009–*Present* Founder

Roberta Kniffley African American Psychology Scholarship University of Louisville, Louisville, KY <u>Description:</u> Created this scholarship in honor of my grandmother to recognize high achieving minority psychology students at the University of Louisville. The Minority Psychology Scholarship is the first scholarship in the history of the University of Louisville for African American psychology students and has provided several thousands in scholarship money in two years.

2008-2013 Founder and Director

West Louisville Health Coalition Inc., Louisville, KY <u>Description:</u> This non-profit organization is committed to reducing health disparities in impoverished areas in Louisville, KY. This goal is achieved through the following: providing information about diseases that disproportionally affect impoverished/underserved communities, provide resources about these diseases, and train individuals to become community health advocates.

<u>Responsibilities:</u> facilitated community based discussions and workshops about wellness and healthy living; coordinated with various community agencies to increase access to health resources in underserved communities, implemented a youth leadership conference for inner city African Americans youth, and developed global programming to provide resources to impoverished children in Africa.

MEMBERSHIP IN PROFESSIONAL SOCIETIES

2016- Present	American Board of Professional Psychology (member)
2008- Present	 American Psychological Association (APA) Division 12 Section 6- Clinical Psychology of Ethnic minorities APAGS Committee on Ethnic Minority Affairs- Committee member (2010-2012) Division 53 Child and Adolescent Psychology Division 45 Society for the Psychological Study of Ethnic Minorities
2016-Present	 Ohio Psychological Association (OPA) Co-Chair, Strategic Planning Committee Member, Diversity Committee